
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, May 24, 2011

School District Administrative Center

Fairbanks North Star Borough School District 2009-11 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

Primary Performance Goals

A. Improve overall performance for all students.

Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).

B. Increase the graduation rate and reduce the dropout rate.

Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.

C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.

Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.

D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.
- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

Initiatives to Improve Student Performance

1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
2. Develop a plan to address North Pole attendance area K-8 overcrowding.
3. Implement Response to Instruction and Intervention (RTI).
4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

Adopted 11-3-09

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
May 24, 2011**

6:15 P.M. – Reception for District Intern Mentor Teachers

7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue
School District Administrative Center

AGENDA

A. PRELIMINARIES

Reference Pages

1. Call to Order
2. Pledge of Allegiance
3. Music: Exhibition String Quartet from West Valley and Lathrop
4. Roll Call
5. Ford/AAA Student Auto Skills Competition Alaska State Champions 3
6. BP Teachers of Excellence 3
7. FPA 2011 Elementary Principal of the Year: Dan File 3
8. FPA 2011 Secondary Principal of the Year: Richard Smith 3
9. AASSP Region VI 2011 Assistant Principal of the Year: John Fink 4
10. AASSP Region VI 2011 Principal of the Year: Jeanette Hayden 4
11. ASESP 2011 National Distinguished Principal: Tim Doran 4
12. NASSP 2011 Alaska High School Principal of the Year: Karen Gaborik 4
13. Military Representative Recognition: COL Timothy Jones & LTC Jesse Johnson 4
14. Board Ethnic Committee (BEC) Annual Report 4 & 12-13

B. AGENDA

1. Adoption of the Agenda 4
2. Presentation on Agenda Items 5

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

D. ACTION ITEMS – OLD BUSINESS

1. Policy 236: Committees of the Board (Second Reading) 5 & 14
- * 2. Monthly Management Reports 5 & 15-20
- * 3. Minutes See minutes

E. ACTION ITEMS – NEW BUSINESS

1. Star of the North Annual Report & Contract Approval 5 & 21-30
2. Watershed Charter School Annual Report & Contract Approval 6 & 31-39
3. Effie Kokrine Charter School Annual Report & Contract Approval 6 & 40-49
4. Suspend Policy 264: Cancel July 5, 2011 Meeting 6
- * 5. Grant Submittal: Alaska Construction Academy 6 & 50
- * 6. Grant Submittal: Carol M. White Physical Education Program 6 & 51
- * 7. Grant Submittal: Education Jobs Fund 6 & 52
- * 8. Grant Submittal: Indian Education Formula Grant Part II 7 & 53
- * 9. Grant Submittal: McKinney-Vento Homeless Competitive Grant 7 & 54
- * 10. Grant Submittal: Section 619 Preschool Disabled 7 & 55

*11. Grant Submittal: Title VI-B	7 & 56
*12. IFB #11-F0023: Absence Reporting & Sub-calling System	7 & 57
*13. IFB #12-R0002: Milk and Dairy Requirements, Nutrition Services	7 & 58
*14. Budget Transfer 2011-259: Facilities Maintenance Department	8 & 59-60
*15. Budget Transfer 2011-263: Certified Salaries	8, 59, & 61
*16. Budget Transfer 2011-281: Administrative Center	8, 59, & 62
*17. Budget Transfer 2011-293: Network Services	8, 59, & 63
*18. Budget Transfer 2011-295: Districtwide Substitute Salaries	8, 59, & 64-65
*19. Budget Transfer 2011-296: Watershed Charter School	8, 59, & 66
*20. Gift Acceptance: Special Education	8 & 67
*21. Gift Acceptance: Art Center & Ticasuk Brown Elementary School	8-9 & 68
*22. Gift Acceptance: Ryan Middle School	9 & 69
*23. Gift Acceptance: Lathrop High School	9 & 70
*24. Gift Acceptance: Lathrop High School	9 & 71
*25. Personnel Action Report	9 & 72-73

F. INFORMATION & REPORTS

* 1. Personnel Information Report	9 & 74
* 2. Superintendent's Budget Transfers	9 & 75-81
* 3. Expulsion Report	9
* 4. Board's Reading File	9-11
* 5. Coming Events and Meeting Announcements	11

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

7:00 P.M. – REGULAR BOARD MEETING

May 24, 2011

AGENDA

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by Vice President McConnell

A. 2. Pledge of Allegiance, led by the Exhibition String Quartet from West Valley & Lathrop.

A. 3. Music

The Exhibition String Quartet from West Valley and Lathrop will perform for the Board under the direction of Michele Jeglum, orchestra director.

A. 4. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative
Danielle Wilson, Student Representative

A. 5. Ford/AAA Student Auto Skills Competition Alaska State Champions

Kyle Evans and Calvin Gustafson, North Pole High students, captured first place in the state level Ford/AAA Student Auto Skills Competition held on April 30 in Anchorage. Kyle and Calvin will travel to Ford Motor Company Headquarters in Dearborn, Michigan in mid-June to represent North Pole High School and the State of Alaska for honors and prizes worth \$11.4 million. Jerry Million, North Pole High School automotive technology instructor, will make the presentation.

A. 6. 2011 BP Teachers of Excellence

BP Representative John Ringstad will introduce the 2011 BP Teachers of Excellence:

Lyn Gilbert	Chinook Montessori Charter School
Toni Hawkins	West Valley High School
Ronda Schlumbohm	Salcha Elementary School
Robert Taylor	Lathrop High School
Mary Vail Butcher	Immaculate Conception School

Ronda Schlumbohm was selected as the 2011 BP Teacher of the Year.

A. 7. Fairbanks Principals' Association's 2011 Elementary Principal of the Year

Badger Road Elementary School Principal Dan File has been selected as the Fairbanks Principals' Association's 2011 Elementary Principal of the Year. University Park Elementary School Principal Kyra Aiztrauts will make the presentation.

A. 8. Fairbanks Principals' Association's 2011 Secondary Principal of the Year

North Pole Middle School Principal Richard Smith has been selected as the Fairbanks Principals' Association's 2011 Secondary Principal of the Year. Randy Smith Middle School Principal Sandy Kowalski will make the presentation.

**A. 9. Alaska Association of Secondary School Principals Region VI
2011 Assistant Principal of the Year**

Ben Eielson Junior-Senior High School Assistant Principal John Fink has been selected as the Alaska Association of Secondary School Principals Region VI 2011 Assistant Principal of the Year. Mario Gatto, Ben Eielson principal, will make the presentation.

**A. 10. Alaska Association of Secondary School Principals Region VI
2011 Principal of the Year**

Hutchison High School Principal Jeanette Hayden has been selected as the Alaska Association of Secondary School Principals Region VI 2011 Principal of the Year. Dan Domke, Hutchison assistant principal, will make the presentation.

A. 11. 2011 National Distinguished Principal of the Year

Denali Elementary School Principal Tim Doran has been selected as the Alaska Association of Elementary School Principals 2011 National Distinguished Principal of the Year. Leslie Campbell, Anne Wien Elementary principal, will make the presentation, along with Representative Scott Kawasaki, on behalf of the Interior Delegation, who will be presenting Mr. Doran with a Legislative Citation.

A. 12. National Association of Secondary School Principals' 2011 Alaska Principal of the Year

Lathrop High School Principal Karen Gaborik has been selected as the National Association of Secondary School Principals' 2011 Alaska Principal of the Year. Wayne Gerke, assistant superintendent of secondary, will make the presentation, along with Senator Joe Paskvan, on behalf of the Interior Delegation, who will be presenting Ms. Gaborik with a Legislative Citation.

A. 13. Military Representative Recognition

The Board will present a certificate of appreciation to Army Representative Colonel Timothy Jones and Air Force Representative LTC Jesse Johnson, who will both be leaving the school board due to retirement and reassignment.

A. 14. Board Ethnic Committee (BEC) Annual Report

Ref. Pgs. 12-13

Hadahra Ben-Israel, Board Ethnic Committee member, will present its annual report on its goals and activities during the 2010-2011 school year.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

D. 1. Policy 236: Committees of the Board (Second Reading)

Ref. Pg. 14

The administration forwards to the Board a recommendation from the Board Ethnic Committee for a change to Policy 236: Committees of the Board. The Board Ethnic Committee seeks to change its name to Board Diversity Committee in recognition of its broader constituency and its revised vision statement, which is inclusive for the diversity of students represented in the district. There were no changes from first reading. Bett Schaffhauser, employment and educational opportunity director, is available to answer questions.

■ MOTION is to approve second reading, public hearing, and adoption of Policy 236: Committees of the Board.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

D. * 2. Monthly Management Reports

Ref. Pgs. 15-20

The Monthly Management Reports for April 2011 are provided.

MOTION is to accept the Monthly Management Reports for April 2011.

D. * 3. Minutes

See Minutes

MOTION is to approve the minutes from regular meetings March 1, April 19, and May 3; the work sessions March 3, April 4, April 19, May 9, and May 17; and the special meetings March 24, May 2, and May 16 & 17, 2011, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. 1. Star of the North Annual Report & Contract Approval

Ref. Pgs. 21-30

Included in the Board packet is the proposed 2011-12 contract for Star of the North Secondary Charter School. The contract language is unchanged from the current year and next year's estimated budget for the charter school is \$1,891,050. After Star of the North Secondary Charter School representatives present their annual report to the Board, the administration recommends that next year's contract be approved.

■ MOTION is to approve the 2011-12 charter school contract between Star of the North Secondary Charter School Inc. and the Fairbanks North Star Borough School District.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. 2. **Watershed Charter School Annual Report & Contract Approval** *Ref. Pgs. 31-39*
Included in the board packet is the proposed 2011-12 contract for Watershed Charter School. The contract language is unchanged from the current year except for next year's estimated budget for the charter school is \$1,825,020. After Watershed Charter School representatives present their annual report to the Board, the administration recommends that next year's contract be approved.

■ MOTION is to approve the 2011-12 charter school contract between Watershed Charter School Inc. and the Fairbanks North Star Borough School District.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. 3. **Effie Kokrine Charter School Annual Report & Contract Approval** *Ref. Pgs. 40-49*
Included in the Board packet is the proposed 2011-12 contract for Effie Kokrine Charter School. The contract language is unchanged from the current year except for a name change to "Effie Kokrine Early College Charter School" and next year's estimated budget for the charter school is \$1,558,810. After Effie Kokrine Charter School representatives present their annual report to the Board, the administration recommends that next year's contract be approved.

■ MOTION is to approve the 2011-12 charter school contract between Effie Kokrine Charter School Inc. and the Fairbanks North Star Borough School District.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. 4. **Suspend Policy 264: Cancel July 5, 2011 Meeting**
If it is the Board's intent to cancel its July 5, 2011 regular meeting, the following motion needs to be considered.

■ MOTION is to suspend the rules, Policy 264 – Types of Meetings, and cancel the July 5, 2011 regular meeting.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. * 5. **Grant Submittal: Alaska Construction Academy** *Ref. Pg. 50*
Request permission to submit the Alaska Construction Academy grant in the amount of \$156,730.

MOTION is to approve submission of the Alaska Construction Academy grant in the amount of \$156,730.

- E. * 6. **Grant Submittal: Carol M. White Physical Education Program** *Ref. Pg. 51*
Request permission to submit the three-year Carol M. White Physical Education Program grant in the amount of \$365,927.80.

MOTION is to approve submission of the three-year Carol M. White Physical Education Program grant in the amount of \$365,927.80.

- E. * 7. **Grant Submittal: Education Jobs Fund** *Ref. Pg. 52*
Request permission to submit the Education Jobs Fund grant in the amount of \$2,155,402.

MOTION is to approve submission of the Education Jobs Fund grant in the amount of \$2,155,402.

- E. * 8. **Grant Submittal: Indian Education Formula Grant Part II** Ref. Pg. 53
Request permission to submit the Indian Education Formula grant Part II in the amount of \$731,152.

MOTION is to approve submission of the Indian Education Formula grant Part II in the amount of \$731,152.

- E. * 9. **Grant Submittal: McKinney-Vento Homeless Competitive Grant** Ref. Pg. 54
Request permission to submit the three-year McKinney-Vento Homeless Competitive grant in the amount of \$25,000 per year for three years.

MOTION is to approve submission of McKinney-Vento Homeless Competitive grant in the amount of \$25,000 per year for three years.

- E. *10. **Grant Submittal: Section 619 Preschool Disabled** Ref. Pg. 55
Request permission to submit the Section 619 Preschool Disabled grant in the amount of \$125,979.

MOTION is to approve submission of Section 619 Preschool Disabled grant in the amount of \$125,979.

- E. *11. **Grant Submittal: Title VI-B** Ref. Pg. 56
Request permission to submit the Title VI-B grant in the amount of \$2,894,020.

MOTION is to approve submission of Title VI-B grant in the amount of \$2,894,020.

- E. *12. **IFB #11-F0023: Absence Reporting & Sub-calling System** Ref. Pg. 57
Competitive sealed bids for the purchase of an absence reporting and sub-calling system were opened in the purchasing department on April 12, 2011, at 4:30 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

<u>Vendor Name</u>	<u>Total Award</u>
Frontline Technologies, Inc	\$91,500*
TOTAL	\$91,500*

*Based on five (5) year total cost of ownership

MOTION is to award #IFB 11-F0023 for an Absence Reporting and Sub-calling System for \$91,500, based on a five year total cost of ownership.

- E. *13. **IFB #12-R0002: Milk and Dairy Requirements, Nutrition Services** Ref. Pg. 58
Competitive sealed bids for the purchase of milk and dairy requirements were opened in the purchasing department on May 12, 2011, at 4:45 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

<u>Vendor Name</u>	<u>Total Award</u>
Quality Sales/Sales Associates of Alaska	\$350,171.30
TOTAL	\$350,171.30

MOTION is to award IFB #12-R0002 for Milk and Dairy Requirements, Nutrition Services for \$350,171.30.

- E. ***14. Budget Transfer 2011-259: Facilities Maintenance Department** Ref. Pgs. 59-60
Budget transfer 2011-259 aligns accounts in the facilities maintenance department to reflect actual expenditures in the amount of \$34,581.
- MOTION is to approve Budget Transfer 2011-259: Facilities Maintenance Department in the amount of \$34,581.
- E. ***15. Budget Transfer 2011-263: Certified Salaries** Ref. Pgs. 59 & 61
Budget transfer 2011-263 aligns certified salaries based on actual salary expenses in the amount of \$1,066,831.
- MOTION is to approve Budget Transfer 2011-263: Certified Salaries in the amount of \$1,066,831.
- E. ***16. Budget Transfer 2011-281: Administrative Center** Ref. Pgs. 59 & 62
Budget transfer 2011-281 aligns overtime and temporary salary accounts in the administrative center in the amount of \$30,392.
- MOTION is to approve Budget Transfer 2011-281: Administrative Center in the amount of \$30,392.
- E. ***17. Budget Transfer 2011-293: Network Services** Ref. Pgs. 59 & 63
Budget transfer 2011-293 reflects the purchase of additional servers, cooling equipment, and other equipment and software for network services in the amount of \$255,741.
- MOTION is to approve Budget Transfer 2011-293: Network Services in the amount of \$255,741.
- E. ***18. Budget Transfer 2011-295: Districtwide Substitute Salaries** Ref. Pgs. 59 & 64-65
Budget transfer 2011-295 allocates funds for districtwide substitute salaries to schools across the district in the amount of \$342,749.
- MOTION is to approve Budget Transfer 2011-295: Districtwide Substitute Salaries in the amount of \$342,749.
- E. ***19. Budget Transfer 2011-296: Watershed Charter School** Ref. Pgs. 59 & 66
Budget transfer 2011-296 aligns Watershed Charter School's budget for program expenses in the amount of \$49,055.
- MOTION is to approve Budget Transfer 2011-296: Watershed Charter School in the amount of \$49,055.
- E. ***20. Gift Acceptance: Special Education** Ref. Pg. 67
The special education department is requesting gift acceptance of six iPads, valued at \$9,900 from the Special Education Service Agency for use by special education students in the district.
- MOTION is to accept the gift of six iPads, valued at \$9,900 from the Special Education Service Agency, to the special education department, for use by special education students in the district.
- E. ***21. Gift Acceptance: Art Center & Ticasuk Brown Elementary School** Ref. Pg. 68
The district's art center and Ticasuk Brown Elementary School are requesting gift acceptance of \$1,100 from Alyeska Pipeline Service Company, with \$1,000 for the art center to purchase portable art display panels and \$100 to Ticasuk Brown Elementary for the purchase of a large Alaska wall map.

E. *21. Gift Acceptance: Art Center & Ticasuk Brown Elementary School (continued) Ref. Pg. 68

MOTION is to accept the gift of \$1,100 from Alyeska Pipeline Service Company with \$1,000 to the art center to purchase portable art display panels and \$100 to Ticasuk Brown Elementary for the purchase of a large Alaska wall map.

E. *22. Gift Acceptance: Ryan Middle School Ref. Pg. 69

Ryan Middle School is requesting gift acceptance of \$3,000 from the Fairbanks Volleyball Association for the purchase of volleyball equipment.

MOTION is to accept the gift of \$3,000 from the Fairbanks Volleyball Association to Ryan Middle School for the purchase of volleyball equipment.

E. *23. Gift Acceptance: Lathrop High School Ref. Pg. 70

Lathrop High School is requesting gift acceptance of \$5,923.60 from Peggy and Jonathan McCoy for the school's boys' basketball program.

MOTION is to accept the gift of \$5,923.60 from Peggy and Jonathan McCoy to Lathrop High School for the school's boys' basketball program.

E. *24. Gift Acceptance: Lathrop High School Ref. Pg. 71

Lathrop High School is requesting gift acceptance of \$2,500 from Fred Meyer Stores for their school-wide activity fund.

MOTION is to accept the gift of \$2,500 from the Fred Meyer Stores to Lathrop High School for their school-wide activity fund.

E. *25. Personnel Action Report Ref. Pgs. 72-73

MOTION is to approve the Personnel Action Report for the period April 26-May 17, 2011.

F. INFORMATION AND REPORTS

F. * 1. Personnel Information Report Ref. Pg. 74

The Personnel Information Report for the period April 26-May 17, 2011 has been provided.

F. * 2. Superintendent's Budget Transfers Ref. Pgs. 75-81

The Superintendent's Budget Transfer Report for May 24, 2011 has been provided.

F. * 3. Expulsion Report

Expulsions for the 2010-2011 school year, as of May 16, 2011, are listed below:

Substance Abuse	23
Fighting/ Assault	9
Weapons	7
Other	11
TOTAL	50

F. * 4. Board's Reading File

4-28-11 Email from Superintendent to All Staff
RE: Budget & Staffing Information

F. * 4. Board's Reading File (continued)

4-28-11 Email from E. Cruse to Board
RE: Public Input Sought for Draft Policy 810: Social Media for Community Outreach

5-02-11 Email from D. McNeill to Board
RE: Adoption of 2012-2013 & 2013-2014 School Calendars

05-03-11 Email from S. Schultz to Board
RE: Clean Air Fairbanks

5-03-11 Email from Board to D. McNeill
RE: Adoption of 2012-13 & 2013-14 School Calendars

5-03-11 Email from Board to S. Schultz
RE: Clean Air Fairbanks

5-03-11 Email from Board to J. Bedford
RE: 2012-2014 Draft Calendars

5-03-11 Email from Board to B. Brice
RE: Proposed School Calendar

5-03-11 Email from Board to J. Shier
RE: Calendar

5-03-11 Email from Board to J. Boyarsky
RE: Calendar Comments

5-03-11 Email from Board to J. Long
RE: 2013-14 Calendar Concern

5-03-11 Email from S. Schultz to Board
RE: Appreciation for Service

5-04-11 Letter from Board to J. Peterlin
RE: Music Thanks

5-04-11 Letter from Board to Lathrop Boys' Basketball Booster
RE: Gift Thanks

5-04-11 Letter from Board to Ben Eielson Junior-Senior High School
RE: Gift Thanks

5-04-11 Letter from Board to American Legion Con Miller Post 30
RE: Gift Thanks

5-04-11 Letter from Board to Woodriver Elementary School PTA
RE: Gift Thanks

5-04-11 Letter from Board to Weller Elementary PTA
RE: Gift Thanks

5-04-11 FEAdback
Volume 28, #19

5-04-11 Email from S. Schultz to Board
RE: Assembly Support for School District Budget

5-04-11 Email from Superintendent to Board
RE: Conference Committee

5-06-11 Email from S. Schultz to Board
RE: Clean Air Fairbanks:

5-09-11 Email from P. Samash to Board
RE: Harry Potter

5-09-11 ESSAdvocate
May 2011

5-10-11 Quarterly Vandalism Report
January 1 – March 21, 2011

F. * 4. Board's Reading File (continued)

5-10-11 Email from Board to S. Schultz
RE: Assembly Support for School District Budget

5-10-11 Email from Board to P. Samash
RE: Harry Potter

5-11-11 Email from Superintendent to Board
RE: Capital Budget Update

5-11-11 Email from Ms. Schultz to Board
RE: Clean Air Fairbanks

5-12-11 FEAdback
Volume 29, #20

5-13-11 Email from Superintendent to Board
RE: Funding Update

5-16-11 Email from Superintendent to Board
RE: Bond Request Update

5-16-11 Letter & Documentation from Board to Borough Finance Committee
RE: 2011 Bond Request

5-16-11 Letter from Superintendent to Woodriver Principal Selection Committee
RE: Woodriver Principal Selection

5-16-11 Letter from Superintendent to Ladd Principal Selection Committee
RE: Ladd Principal Selection

5-16-11 Memo from Board Ethnic Committee to Board
RE: BEC Annual Report to the School Board

5-16-11 District Press Release: Principal Positions
May 16, 2011

5-18-11 FEAdback
Volume 29, #21

5-18-11 Email from Superintendent to Board
RE: Alaska Supreme Court Live Coming to Hering

5-18-11 Email from Superintendent to All Staff
RE: Budget Update – Doubtful Status

F. * 5. Coming Events and Meeting Announcements

6/02/11 5:30 pm Joint Work Session with Borough Finance Committee: 2011 Bond Request
(Held in Assembly Chambers)

6/22/11 7:00 pm Regular Meeting

6/23/11 5:30 pm Special Meeting: Executive Session for Student Discipline

6/23/11 6:00 pm Work Session: Board Priorities, Planning, & Superintendent Evaluation
Instrument

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

May 12, 2011

TO: School Board

FROM: Kelly Egger, Chair
Board Ethnic Committee

SUBJECT: BEC Annual Report to the School Board

Thank you for this opportunity to present the annual report of the Board Ethnic Committee for the 2010-11 school year. Presenting this report helps us in our goal of publicizing the committee's existence. Our actions this year included:

- revising the committee's purpose and vision,
- reviewing the proposed revisions to the English/Language Arts curriculum, particularly whether it met the needs of the English language learners, and
- training three members in advanced conflict resolution.

Based on feedback received from parents, the committee examined its purpose and vision statements this year. The outcome of the review is the recommendation currently before the Board for a policy change which would rename the Board Ethnic Committee the Board Diversity Committee. While the committee originated to address allegations of racial discrimination in the school district, it has always served as a forum for all aspects of diversity. The Committee believes the name change better captures its vision but does not diminish its original purpose. Assuming the Board adopts the policy change tonight, the committee looks forward to being called the Board Diversity Committee.

The committee continues to function as a conduit of communication between diverse communities and the school board. Several avenues are available for students and parents to address their concerns:

- 1) The committee meets the second Thursday of each month during the school year here in the board room at 520 Fifth Avenue. A public comment period is on every agenda. The committee met eight times this year.
- 2) An interactive web page, titled Ethnic Interface, is accessible through parents' and students' PowerSchool Premier accounts. The site is translated into four languages,

including Spanish, Russian, Korean and Chinese. Thirty-four students or parents from 10 schools, primarily secondary, contacted us via the interface this school year. The most frequent visitors are Caucasians, followed by Hispanics, African Americans, and Alaska Natives. The most common theme expressed is the unkind things students say to each other. One concern launched an investigation into an allegation of national origin harassment. Another concern, also related to national origin, was resolved by a counselor's intervention and successfully restored a friendship.

3) Individual members may be contacted directly. Their names and contact information is on the district's web page and published in a pamphlet available at all schools.

The BEC continues to promote racial respect in the schools and the community. It endorsed the school districts sponsorship of Challenge Day at West Valley, Lathrop, North Pole High and Ben Eielson this year and recommends the program's continuation. The BEC successfully produced two 30-second public service announcements (PSAs) modeling racial tolerance. District students acted in the PSAs, which were distributed to all schools and ran on local commercial television channels.

Our members were pleased with Ellis Ott's presentation on the achievement gap from 2004 through 2010. His report presented an analysis of the achievement gap based on ethnicity, economic disadvantage, disability, English proficiency, and gender. While the report does not address the cause of the achievement gap, it presented its condition, which is the information the committee requested.

The BEC appreciates the opportunity to bring the diversity viewpoint into the district's hiring process by the administration's invitation to participate in the principal screening committees.

This concludes the BEC's annual report for the 2010-11 school year. Thank you for the opportunity to present it.

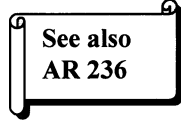
**SCHOOL BOARD POLICY 236:
Committees of the Board
May 24, 2011 (Second Reading)**

1 Policy 236 Committees of the Board

2
3 The standing committees of the Board are audit, budget review, curriculum
4 advisory, ~~ethnic~~, **diversity**, legislative, and policy review.

5
6 The president will appoint special committees at the request of the Board. Each
7 committee will be dissolved when its assignment has been accomplished.

8
9 A committee shall include no more than three Board members, including the
10 Board president as an ex-officio member.



See also
AR 236

11
12 Policy Adopted: July 1, 1980
13 Policy Revised: October 6, 1987
14 Policy Revised: December 15, 1992
15 Policy Revised: October 1, 1996

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Monthly Management Reports

Through Month Ended April 2011

Report Descriptions

Report #1 - Summary Expenditure Budgets – All Funds

Presents total original annual budgets, total working budgets, and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The original budget includes estimates for grant funds and the working budget reflects those grant awards accepted by the board through the current period and any remaining budget on projects authorized in a previous year.

Report #2 – Operating Fund Revenues and Fund Balance Report

Presents a more detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances.

Report #3 – Operating Fund Expenditures by Function and Line Item

Presents a more detailed view of operating fund budgeted and actual expenditures, by state required function and object codes.



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #1 - SUMMARY OF EXPENDITURES - ALL FUNDS
THROUGH APRIL 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual</u>	<u>Outstanding Orders</u>	<u>Remaining Available Balances</u>	<u>% of Year Complete 83%</u>
Operating Fund						
Expenditures	202,969,080	204,776,608	161,162,468	2,285,069	41,329,071	78.7%
Pupil Transportation						
Expenditures	11,014,150	11,014,150	7,657,459	3,079,018	277,674	69.5%
Nutrition Services						
Expenditures	5,900,640	5,900,640	3,705,808	9,848	2,184,984	62.8%
School Activity Funds						
Expenditures	2,622,070	2,622,070	1,923,483	244,171	454,416	73.4%
Local Programs						
Expenditures	757,000	1,229,906	675,102	13,889	540,915	54.9%
State Funded Programs						
Expenditures	1,164,730	1,894,610	1,060,742	67,713	766,155	56.0%
Federally Funded Programs						
Expenditures	14,263,830	23,273,833	13,471,764	1,694,390	8,107,679	57.9%
Grand Totals						
Expenditures	<u>238,691,500</u>	<u>250,711,816</u>	<u>189,656,825</u>	<u>7,394,098</u>	<u>53,660,894</u>	<u>75.6%</u>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #2 - OPERATING FUND REVENUES AND FUND BALANCE REPORT
THROUGH APRIL 2011**

Revenue line item description	Original Budget	Revised Budget	Actual Revenues	Favorable (Unfavorable) Variance	% of Year Complete 83%
Revenue from Local Sources					
Borough appropriation	\$ 46,522,700	\$ 46,522,700	\$ 46,522,700	\$ -	
Building rentals and facility use fees	264,000	264,000	289,254	25,254	
Correspondence fees	24,000	24,000	1,052	(22,948)	
E-rate reimbursement	750,000	750,000	369,977	(380,023)	
Misc local sources	72,000	72,000	47,723	(24,277)	
Print shop fees	2,000	2,000	1,137	(863)	
Local revenues	47,634,700	47,634,700	47,231,843	(402,857)	99.2%
Revenue from State Sources					
Foundation program	112,927,380	112,927,380	92,374,291	(20,553,089)	
Quality schools initiative	404,030	404,030	412,969	8,939	
Contract for on-base schools	1,450,000	1,450,000	1,450,000	-	
TRS On-behalf Payments	20,323,160	20,323,160	16,935,967	(3,387,193)	
PERS On-behalf Payments	2,291,790	2,291,790	1,909,825	(381,965)	
State revenues	137,396,360	137,396,360	113,083,052	(24,313,308)	82.3%
Revenues from Federal Sources					
Title VIII Impact Aid	10,161,110	10,161,110	1,092,231	(9,068,879)	
Medicaid reimbursement	50,000	50,000	13,775	(36,225)	
Federal revenues	10,211,110	10,211,110	1,106,006	(9,105,104)	10.8%
Fund Balance Utilization					
For subsequent years budget	7,726,910	7,726,910	-	(7,726,910)	
Encumbrance carry forward		1,807,528	-	(1,807,528)	
Fund balance utilization	7,726,910	9,534,438	-	(9,534,438)	0.0%
Total Revenues	\$ 202,969,080	\$ 204,776,608	\$ 161,420,900	\$ (43,355,708)	78.8%

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH APRIL 2011

	Original Budget	Working Budget	Actual Expenditures	Outstanding Orders	Available Balance
Function 100 - Regular Instruction					
Certificated salaries	\$ 52,418,649	\$ 51,802,115	\$ 39,176,772	\$ -	\$ 12,625,343
Non-certificated salaries	3,378,206	3,715,408	3,635,518	-	79,890
Employee benefits	35,625,132	35,016,443	28,219,219	-	6,797,224
Professional and technical services	973,000	1,002,640	514,468	34,351	453,821
Staff travel	32,200	35,917	17,036	-	18,881
Student travel	92,048	95,400	53,555	279	41,567
Utility services	1,500	2,854	1,900	-	954
Other purchased services	1,570,732	727,944	435,918	11,223	280,803
Supplies, materials, and media	3,663,953	4,315,794	2,256,983	335,078	1,723,733
Tuition & stipends	-	-	(22)	-	22
Other expenses	100,890	204,381	81	-	204,300
Equipment	7,000	13,000	-	5,519	7,481
Total Function 100	97,863,310	96,931,896	74,311,427	386,449	22,234,020
Function 200 - Special Education Instruction					
Certificated salaries	\$ 6,944,343	\$ 6,656,060	\$ 5,180,354	\$ -	\$ 1,475,706
Non-certificated salaries	5,327,563	5,678,037	4,263,573	-	1,414,464
Employee benefits	8,023,424	7,931,675	6,143,127	-	1,788,548
Professional and technical services	1,711,192	2,195,137	2,137,095	-	58,042
Staff travel	1,500	1,500	522	-	978
Student travel	-	318	851	-	(533)
Utility services	3,150	7,650	6,028	-	1,622
Other purchased services	145,741	145,741	68,616	-	77,125
Supplies, materials, and media	252,929	167,813	132,133	7,038	28,642
Equipment	10,000	10,000	-	-	10,000
Other capital expenses	-	-	(400)	-	400
Total Function 200	22,419,842	22,793,931	17,931,899	7,038	4,854,994
Function 220 - Special Education - Support Services					
Certificated salaries	3,221,865	3,212,663	2,501,940	-	710,723
Non-certificated salaries	1,013,146	1,013,146	607,610	-	405,536
Employee benefits	2,496,548	2,493,122	1,988,568	-	504,554
Professional and technical services	302,780	756,829	579,943	208,089	(31,203)
Staff travel	35,000	35,000	25,021	210	9,769
Student travel	2,000	4,500	2,651	3,795	(1,947)
Utility Services	-	100	70	-	30
Other purchased services	35,000	4,908	3,968	-	940
Supplies, materials, and media	102,000	69,134	62,169	1,156	5,809
Other expenses	-	205	-	205	-
Total Function 220	7,208,339	7,589,607	5,771,941	213,455	1,604,211
Function 300 - Support Services - Students					
Certificated salaries	3,112,330	3,366,830	2,593,665	-	773,166
Non-certificated salaries	3,430,516	3,451,216	3,014,565	-	436,651
Employee benefits	4,202,480	4,305,616	3,560,769	-	744,847
Professional and technical services	93,200	73,744	22,903	12,779	38,062
Staff travel	17,700	19,540	5,743	300	13,497
Student travel	2,000	2,000	747	-	1,253
Other purchased services	2,600	5,410	4,711	-	699
Supplies, materials, and media	158,731	164,572	113,189	572	50,811
Other expenses	300	365	283	-	82
Total Function 300	11,019,857	11,389,293	9,316,574	13,651	2,059,068

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH APRIL 2011

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Function 350 - Support Services - Instruction					
Certificated salaries	\$ 1,824,717	\$ 2,037,334	\$ 1,530,875	\$ -	\$ 506,459
Non-certificated salaries	2,841,128	2,887,346	2,438,804	-	448,542
Employee benefits	3,302,910	3,403,144	2,787,457	-	615,687
Professional and technical services	650,132	592,766	362,176	16,219	214,370
Staff travel	66,425	77,121	79,942	3,057	(5,878)
Student travel	7,600	7,600	5,803	-	1,797
Utility services	821,991	758,991	552,335	187,750	18,906
Other purchased services	7,500	19,729	22,151	2,600	(5,022)
Supplies, materials, and media	891,514	1,391,482	1,025,489	48,687	317,306
Other expenses	1,000	1,025	500	25	500
Equipment	66,000	53,737	-	22,100	31,637
Total Function 350	10,480,917	11,230,275	8,805,533	280,438	2,144,304
Function 400 - School Administration					
Certificated salaries	4,298,426	4,298,714	3,177,999	-	1,120,715
Non-certificated salaries	-	-	875	-	(875)
Employee benefits	2,793,990	2,794,102	2,172,698	-	621,404
Professional and technical services	2,000	2,000	-	-	2,000
Staff travel	5,000	5,000	1,149	-	3,851
Other expenses	25,354	25,393	25,973	-	(580)
Total Function 400	7,124,770	7,125,209	5,378,694	-	1,746,515
Function 450 - School Administration - Support Services					
Certificated salaries	-	1,250	1,250	-	-
Non-certificated salaries	2,748,247	2,776,429	2,415,142	-	361,287
Employee benefits	1,641,934	1,648,135	1,423,624	-	224,511
Professional and technical services	27,000	45,277	7,584	1,723	35,970
Staff travel	1,025	1,323	374	-	949
Student travel	-	200	73	-	127
Utility Services	319,095	328,113	235,336	2,461	90,317
Other purchased services	6,000	37,943	9,195	14,821	13,927
Supplies, materials, and media	169,518	150,926	95,279	11,625	44,021
Other expenses	1,000	4,492	4,461	-	31
Total Function 450	4,913,819	4,994,088	4,192,318	30,631	771,140
Function 510 - District Administration					
Certificated salaries	553,330	556,330	452,598	-	103,732
Non-certificated salaries	591,273	598,273	519,903	-	78,370
Employee benefits	715,555	720,585	617,957	-	102,628
Professional and technical services	105,500	134,242	94,478	26,513	13,251
Staff travel	41,300	41,808	31,233	435	10,140
Other purchased services	67,000	45,960	13,091	16,429	16,440
Supplies, materials, and media	58,400	78,391	63,593	7,434	7,364
Other expenses	453,730	214,759	22,739	80	191,940
Total Function 510	2,586,088	2,390,348	1,815,592	50,891	523,865

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH APRIL 2011

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Function 550 - District Administration - Support Services					
Certificated salaries	34,970	56,409	55,943	-	466
Non-certificated salaries	4,473,650	4,558,830	4,320,021	-	238,809
Employee benefits	2,774,878	2,814,682	2,385,640	15,551	413,492
Professional and technical services	669,160	904,912	691,760	174,370	38,781
Staff travel	95,500	115,233	74,660	4,788	35,785
Utility Services	267,800	269,349	229,413	3,768	36,168
Other purchased services	283,020	282,225	191,862	168,786	(78,423)
Insurance and bond premium	1,019,000	1,019,000	1,010,636	-	8,364
Supplies, materials, and media	208,200	261,261	172,267	32,591	56,403
Other expenses	19,470	22,365	9,585	-	12,780
Indirect Costs	(720,000)	(720,000)	(665,484)	-	(54,516)
Equipment	54,000	264,879	227,114	-	37,765
Total Function 550	9,179,648	9,849,145	8,703,418	399,854	745,874
Function 600 - Operations and Maintenance of Plant					
Non-certificated salaries	8,856,804	8,865,118	7,091,402	-	1,773,717
Employee benefits	5,210,943	5,216,131	4,223,758	-	992,373
Professional and technical services	124,500	143,906	84,761	66,783	(7,638)
Staff travel	21,400	22,400	6,141	2,990	13,269
Utility Services	1,206,463	1,217,480	695,626	184,785	337,069
Energy	6,327,171	6,328,171	5,278,385	126,538	923,248
Other purchased services	1,141,116	1,264,527	1,192,891	88,357	(16,721)
Insurance and bond premium	398,000	392,500	381,743	-	10,757
Supplies, materials, and media	1,306,150	1,426,216	1,190,418	234,623	1,174
Other expenses	-	450	900	-	(450)
Equipment	100,000	100,000	7,904	82,320	9,776
Total Function 600	24,692,547	24,976,899	20,153,930	786,396	4,036,573
Function 700 - Student Activities					
Certificated salaries	1,241,212	836,872	446,362	-	390,510
Non-certificated salaries	184,062	523,916	526,036	-	(2,120)
Employee benefits	629,912	631,913	495,521	-	136,392
Professional and technical services	191,977	212,501	131,816	53,833	26,852
Staff travel	5,000	5,000	2,355	154	2,491
Student travel	346,221	364,430	302,428	13,861	48,141
Other purchased services	62,000	67,834	51,626	19,318	(3,110)
Supplies, materials, and media	121,249	146,522	107,065	29,100	10,357
Other expenses	29,000	36,249	37,254	-	(1,005)
Equipment	-	11,370	11,370	-	-
Total Function 700	2,810,633	2,836,607	2,111,833	116,266	608,508
Function 900 - Transfers to Other Funds					
Transfers to Other Funds	2,669,310	2,669,310	2,669,310	-	-
Total Function 900	2,669,310	2,669,310	2,669,310	-	-
Total Operating Fund	\$ 202,969,080	\$ 204,776,608	\$ 161,162,468	\$ 2,285,069	\$ 41,329,071

CHARTER SCHOOL CONTRACT
STAR OF THE NORTH SECONDARY CHARTER SCHOOL

TABLE OF CONTENTS

Parties to Contract

Basic Contract

Article 1. Scope of Work

Article 2. Term

Article 3. Consideration and Payment

Article 4. Direction

Article 5. General Conditions

Article 6. Default; Breach of Contract; Remedies

Article 7. Conditions to Approval

Signatures

Exhibit "A-1" – Star of the North Secondary Charter School Application

Exhibit "A-2" - Special Conditions for Star of North Secondary Charter School

Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT
THIS AGREEMENT MADE AS OF JULY 1, 2011

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
 520 Fifth Avenue
 Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND STAR OF THE NORTH SECONDARY CHARTER SCHOOL INC.
 5933 Old Valdez Trail
 Salcha, Alaska 99714

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

1. SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Star of the North Secondary Charter School Application," dated December 2003 which is hereby incorporated by reference, as amended by the Supplemental Information presented to the Contractor at the School Board Work Session on January 15, 2004, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Star of the North Secondary Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate on June 30, 2014, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2 and the Resolution approving the Star of the North Secondary Charter School Application adopted by the Fairbanks Board of Education on February 3, 2004.

B. There is no guarantee of any minimum amount to be paid under this contract.

4. DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

5. GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

6. DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. CONDITIONS TO APPROVAL

A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.

B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2011/2012 school year, and funding for the 2011/2012 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

STAR OF THE NORTH SECONDARY
CHARTER SCHOOL INC.

By: _____

Title: _____

FNSB SCHOOL DISTRICT

By: _____

Title: _____

EXHIBIT "A-1"
STAR OF THE NORTH SECONDARY CHARTER SCHOOL
APPLICATION

Dated: December, 2003

EXHIBIT "A-2"
SPECIAL CONDITIONS FOR
STAR OF THE NORTH SECONDARY CHARTER SCHOOL

Dated: July 1, 2011

The following special conditions and clarifications apply to this contract:

1. The Resolution approving the Star of the North Secondary Charter School application adopted by the Fairbanks Board of Education on February 3, 2004 is made a part of this agreement and is incorporated by reference.
2. In consideration of the payments to be received by the Contractor under the Charter School Contract and applicable law, the Contractor expressly agrees that educational services not expressly described in this Contract as being provided by the Buyer to the Contractor, may be available from the Buyer to the Contractor at a fee.
3. The Contractor has arranged for the availability of premises in and on which it will deliver the services described in the Charter School Contract. The Buyer shall have no responsibility for any claim by any person relating to the premises selected by the Contractor. Claims relating to the premises shall be within the scope of the Contractor's duty of indemnity provided in Exhibit B to the Charter School Contract.
4. At page 23 of Exhibit A-1, Star of the North Secondary Charter School Application, effective July 1, 2004, the section entitled *Accounting Services Provided by Star of the North Secondary* is deleted in its entirety and replaced with:

Star of the North Secondary is responsible for certifying all staff payroll information for the District in accordance with specific timelines.

Star of the North Secondary reserves the right to re-allocate funds from one line item to another if purchasing practices or conservation result in an expenditure less than budgeted.

For budgetary purposes, annual appropriations lapse at fiscal year end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion.

Star of the North Secondary agrees to maintain appropriate financial records in accordance with all applicable federal, state and local laws, rules and regulations. The school further agrees to make all such records available to the District for auditing purposes and cooperate in the annual independent financial audit of district records.

5. Beginning in the 2006-07 school year, and continuing for the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by Star of the North Secondary Charter School and the Board of Education, of foundation formula block funding allocated by the State to Star of the North Secondary Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend the Star of the North Secondary Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.

TABLE OF CONTENTS

EXHIBIT "B"

Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

Article 1.	Applicable Law
Article 2.	Assignment
Article 3.	Confidential Matters
Article 4.	Conflict of Interest
Article 5.	General Relationship
Article 6.	Independent Contractors and Employees of Consultant
Article 7.	Non-Assertion of Rights By Consultant or Others
Article 8.	Notices
Article 9.	Reports
Article 10.	Safety and Security Regulations
Article 11.	Strict Loyalty
Article 12.	Superseding Effect
Article 13.	Amendments and Modifications
Article 14.	Indemnification
Article 15.	School District Policies
Article 16.	Special Education Functions
Article 17.	Rules of Interpretation

EXHIBIT "B"
Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

1. APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

2. ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

3. CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

4. CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

5. GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR

The Contractor shall not utilize any entities, persons or employees on the work to be performed hereunder except as permitted by Exhibits A-1 and A-2.

7. **NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS**
During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.
8. **NOTICES**
Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.
9. **REPORTS**
The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.
10. **SAFETY AND SECURITY REGULATIONS**
The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.
11. **STRICT LOYALTY**
The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.
12. **SUPERSEDING EFFECT**
This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.
13. **MODIFICATIONS, AMENDMENTS**
No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.
14. **INDEMNIFICATION**
The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, its officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability for the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

CHARTER SCHOOL CONTRACT
WATERSHED CHARTER SCHOOL

TABLE OF CONTENTS

Parties to Contract

Basic Contract

Article 1. Scope of Work

Article 2. Term

Article 3. Consideration and Payment

Article 4. Direction

Article 5. General Conditions

Article 6. Default; Breach of Contract; Remedies

Article 7. Conditions to Approval

Signatures

Exhibit "A-1" – Watershed Charter School Application

Exhibit "A-2" - Special Conditions for Watershed Charter School

Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT
THIS AGREEMENT MADE AS OF JULY 1, 2011

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
 520 Fifth Avenue
 Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND WATERSHED CHARTER SCHOOL INC.
 4975 Decathalon
 Fairbanks, AK

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

1. SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Watershed Charter School Application," dated March 2008 which is hereby incorporated by reference, as amended by the Supplemental Information presented to the Contractor at the School Board Work Session on October 7, 2008, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Watershed Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate at the end of the 2018-2019 school year, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2.

B. There is no guarantee of any minimum amount to be paid under this contract.

4. DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

5. GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

6. DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. CONDITIONS TO APPROVAL

A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.

B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2011/2012 school year, and funding for the 2011/2012 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

WATERSHED CHARTER SCHOOL INC.

FNSB SCHOOL DISTRICT

By: _____

By: _____

Title: _____

Title: _____

EXHIBIT "A-1"
WATERSHED CHARTER SCHOOL
APPLICATION

Dated: March 24, 2008

EXHIBIT A-2
SPECIAL CONDITIONS FOR
WATERSHED CHARTER SCHOOL

Dated: July, 2011

The following special conditions and clarifications apply to this contract.

1. At page 57 of Exhibit A-1, Watershed Charter School Application, the section entitled *The Watershed School Accounting Practices* is amended by;

Deleting;

~~"Any money not encumbered at the end of the physical year is automatically rolled over to the following year's operating budget".~~

And adding;

"For budgetary purposes, annual appropriations lapse at fiscal year end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion".

2. At page 67 of Exhibit A-1, Watershed Charter School Application, the sections entitled *Request for Waivers from FEA* and *Request for Waivers from ESSA* are deleted in their entirety, until such time that written confirmation has been received of such waivers.

3. For the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by the Watershed Charter School and the Board of Education, of foundation formula block funding allocated to the Watershed Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend the Watershed Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.

TABLE OF CONTENTS
EXHIBIT "B"

Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

Article 1.	Applicable Law
Article 2.	Assignment
Article 3.	Confidential Matters
Article 4.	Conflict of Interest
Article 5.	General Relationship
Article 6.	Independent Contractors and Employees of Consultant
Article 7.	Non-Assertion of Rights By Consultant or Others
Article 8.	Notices
Article 9.	Reports
Article 10.	Safety and Security Regulations
Article 11.	Strict Loyalty
Article 12.	Superseding Effect
Article 13.	Amendments and Modifications
Article 14.	Indemnification
Article 15.	School District Policies
Article 16.	Special Education Functions
Article 17.	Rules of Interpretation

EXHIBIT "B"
Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

1. APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

2. ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

3. CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

4. CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

5. GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR

The Contractor shall not utilize any entities, persons or employees on the work to be performed hereunder except as permitted by Exhibits A-1 and A-2.

7. **NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS**
During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.
8. **NOTICES**
Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.
9. **REPORTS**
The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.
10. **SAFETY AND SECURITY REGULATIONS**
The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.
11. **STRICT LOYALTY**
The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.
12. **SUPERSEDING EFFECT**
This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.
13. **MODIFICATIONS, AMENDMENTS**
No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.
14. **INDEMNIFICATION**
The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, its officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability for the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

CHARTER SCHOOL CONTRACT
EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL

TABLE OF CONTENTS

Parties to Contract

Basic Contract

Article 1. Scope of Work

Article 2. Term

Article 3. Consideration and Payment

Article 4. Direction

Article 5. General Conditions

Article 6. Default; Breach of Contract; Remedies

Article 7. Conditions to Approval

Signatures

Exhibit "A-1" – Effie Kokrine Early College Charter School Application

Exhibit "A-2" - Special Conditions for Effie Kokrine Early College Charter School

Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT
THIS AGREEMENT MADE AS OF JULY 1, 2010

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 Fifth Avenue
Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND EFFIE KOKRINE CHARTER SCHOOL INC.
Fairbanks, AK

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

1. SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Effie Kokrine Charter School Application," dated March 2005 which is hereby incorporated by reference, as amended by the Supplemental Information presented to the Contractor at the School Board Work Session on February 22, 2005, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Effie Kokrine Early College Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate at the end of the 2014-2015 school year, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2.

B. There is no guarantee of any minimum amount to be paid under this contract.

4. **DIRECTION**

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

5. **GENERAL CONDITIONS**

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

6. **DEFAULT; BREACH OF CONTRACT; REMEDIES**

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. **CONDITIONS TO APPROVAL**

A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.

B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2011/2012 school year, and funding for the 2011/2012 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

EFFIE KOKRINE CHARTER SCHOOL INC.

FNSB SCHOOL DISTRICT

By: _____

By: _____

Title: _____

Title: _____

EXHIBIT "A-1"
EFFIE KOKRINE CHARTER SCHOOL
APPLICATION

Dated: March, 2005

EXHIBIT A-2
SPECIAL CONDITIONS FOR
EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL

Dated: July 1, 2011

The following special conditions and clarifications apply to this contract.

1. At page 19, second paragraph, first line, change "1/2" to "1/12".
2. At page 28-29, revise "Facility Lease Arrangement" to read as follows:

Facility Use Agreement.

The Academic Policy Committee has negotiated with the School District for the use of the Howard Luke Academy as the Charter School site. The Facility Use Agreement attached as Appendix XVIII shall become effective upon approval of the Charter School by the School District School Board, the State of Alaska and the signing of the Charter School Contract.

3. At page 32, Article VII, second paragraph, add the following sentence to the end of the second paragraph:

During the summer months and other periods when the School District is not in session, the School District shall not be responsible for school bus transportation.

4. Add Appendix XIX, ESSA Waiver. The parties acknowledge that this letter may simply recite that implementation of the Charter School will not require any waiver of any provision of the current School District – ESSA collective bargaining agreement.
5. At page 29, amend "Maintenance and Janitorial Services" to read: "The School District will provide maintenance and janitorial services for the building."
6. At Appendix XVIII, "Facility Use Agreement," page 3, change the Facility Use Fee from "\$287,010 annually" to "\$257,010" annually."
7. At page 27 of Exhibit A-1, Effie Kokrine Charter School Application, the section entitled *Accounting Methods* is amended by appending:

Effie Kokrine Charter School is responsible for certifying all staff payroll information for the District in accordance with specific timelines.

Effie Kokrine Charter School Star reserves the right to re-allocate funds from one line item to another if purchasing practices or conservation result in an expenditure less than budgeted.

For budgetary purposes, annual appropriations lapse at fiscal year end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion.

8. Beginning in the 2006-07 school year, and continuing for the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by Effie Kokrine Charter School and the Board of Education, of foundation formula block funding allocated to the Effie Kokrine Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend the Effie Kokrine Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.

9. Effective July 1, 2007, the sponsorship of EKCS by Fairbanks Native Association shall terminate, and FNA shall be relieved of legal rights, obligations and liabilities as "Contractor" which may accrue after the effective date of this contract.

10. Effective July 1, 2011 the name of the Contractor throughout the application, contract, and supporting exhibits is "EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL."

TABLE OF CONTENTS
EXHIBIT "B"

Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

Article 1.	Applicable Law
Article 2.	Assignment
Article 3.	Confidential Matters
Article 4.	Conflict of Interest
Article 5.	General Relationship
Article 6.	Independent Contractors and Employees of Consultant
Article 7.	Non-Assertion of Rights By Consultant or Others
Article 8.	Notices
Article 9.	Reports
Article 10.	Safety and Security Regulations
Article 11.	Strict Loyalty
Article 12.	Superseding Effect
Article 13.	Amendments and Modifications
Article 14.	Indemnification
Article 15.	School District Policies
Article 16.	Special Education Functions
Article 17.	Rules of Interpretation

EXHIBIT "B"
Dated: July 1, 2010

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

1. APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

2. ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

3. CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

4. CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

5. GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR

The Contractor shall not utilize any entities, persons or employees on the work to be performed hereunder except as permitted by Exhibits A-1 and A-2.

7. **NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS**
During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.
8. **NOTICES**
Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.
9. **REPORTS**
The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.
10. **SAFETY AND SECURITY REGULATIONS**
The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.
11. **STRICT LOYALTY**
The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.
12. **SUPERSEDING EFFECT**
This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.
13. **MODIFICATIONS, AMENDMENTS**
No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.
14. **INDEMNIFICATION**
The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, its officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. **SCHOOL DISTRICT POLICIES**

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. **SPECIAL EDUCATION FUNCTIONS**

To the extent that the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability for the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. **RULES OF INTERPRETATION**

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

GRANT TITLE: Alaska Construction Academy
FUNDING AGENCY: Associated General Contractors (AGC) of Alaska
STATUS: Submission
AMOUNT: \$156,730
SUBMISSION DEADLINE: May 27, 2011
REVIEWED BY: Grant Review Committee
TIME PERIOD: 2011-2012

GRANT PROGRAM GOAL: The purpose of the Alaska Construction Academy is to offer high school students and adults the vocational courses and training that will lead to jobs in high demand in construction and for trade apprenticeship programs.

POPULATION TO BE SERVED: Middle and high school students

PROPOSED ACTIVITIES AT SUBMISSION: Courses will continue at Hutchison and North Pole High Schools and will include Introduction to Carpentry, Core 1a & Core 1b. Students will have the opportunity to receive a NCCER (National Center for Construction Education and Research) certification for the course. Students who are currently enrolled or have taken construction trades classes will also have the opportunity to take short courses offered by the Adult Construction Academy; such as Forklift Safety, First Aid, CPR, and OSHA 10 training, at no charge.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goal: Improve overall performance for all students.
Commitment: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): The district will provide space at Hutchison and North Pole High schools to facilitate courses, use of large equipment, and tool storage space. District will not charge its administrative fee on grants.

BUDGET: TBD

GRANT TITLE: Carol M. White Physical Education Program
FUNDING AGENCY: U.S. Department of Education
STATUS: Submission
AMOUNT: \$365,927.80
SUBMISSION DEADLINE: May 13, 2011
REVIEWED BY: Grant Review Committee
TIME PERIOD: SY2011-12 through SY2013-2014

GRANT PROGRAM GOAL: The purpose of the Carol M. White Physical Education Program (PEP) grant is to assist LEAs to initiate, expand, or enhance physical education programs that help students in kindergarten through 12th grade meet their state standards for physical education.

POPULATION TO BE SERVED: Students at North Pole, Tanana, Ryan and Randy Smith Middle Schools, Ben Eielson Jr./Sr., Nordale, Woodriver, and Two Rivers Elementary Schools. Physical Education and Health.

PROPOSED ACTIVITIES AT SUBMISSION: Provide professional training that will increase P.E. and Health teachers' ability to provide high-quality and engaging instruction to help students meet State PE standards. Increase the physical activity and improve the nutritional intake of students at participating schools. Invite family members to participate in appropriate events and activities to promote physical activities within the community.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goal: Improve overall performance for all students. Commitment: Invest in quality professional development to meet district goals. Engage families to promote student success. Enhance school safety and student wellness.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): Federal grant funds may be used to pay for no more than 90 percent of total cost of the project in the first year and no more than 75 percent of the total cost of the project in each subsequent year. The district is required to contribute a total of \$78,162 in cash or in-kind match over the three-year period of the grant.

BUDGET:	Personnel	\$108,986.09
	Benefits	39,023.70
	Travel	27,455.00
	Supplies	130,100.00
	Contractual	39,000.00
	Indirect	<u>21,363.01</u>
	Total	\$365,927.80

GRANT TITLE: Education Jobs Fund
FUNDING AGENCY: Alaska State Department of Education & Early Development
STATUS: Submission
AMOUNT: \$2,155,402
SUBMISSION DEADLINE: Submitted April 20, 2011
REVIEWED BY: Grant Review Committee
TIME PERIOD: SY2011-12

GRANT PROGRAM GOAL: The Education Jobs Fund program is a new Federal program that provides assistance to States to save or create education jobs. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education.

POPULATION TO BE SERVED: Students and teachers district wide.

PROPOSED ACTIVITIES AT SUBMISSION: To fund certified teaching positions in the district.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goal: Improve overall performance for all students.
Commitment: Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): The district must assure that it will comply with all applicable statutes and regulations, and will meet all accounting, reporting and monitoring requirements of the state and federal governments. Funds can only be used for compensation and benefits and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide early childhood, elementary, or secondary educational and related services.

BUDGET:
Certificated Salaries: \$1,539,023.21
Employee Benefits: 616,378.79
Total \$2,155,402.00

GRANT TITLE: Indian Education Formula Grant Part II
 FUNDING AGENCY: US Department of Education
 STATUS: Submission
 AMOUNT: \$731,152
 SUBMISSION DEADLINE: May 6, 2011
 REVIEWED BY: Grant Review Committee
 TIME PERIOD: July 1, 2011 – June 30, 2012

GRANT PROGRAM GOAL: To reform and improve elementary and secondary school programs that serve Alaska Native and American Indian students.

POPULATION TO BE SERVED: Alaska Native and American Indian students

PROPOSED ACTIVITIES AT SUBMISSION: The Formula Grant is divided into two parts – Part I and Part II. Part I, Student Count, allows districts to submit Alaska Native/American Indian student count totals. Part II, Program and Budget Information, provides the award amount based on the Alaska Native/American Indian student count total submitted under Part I. Part II also enables districts to submit student performance data, identify project services and activities and develop program budgets based on a known grant amount.

Funds will be used to support the grant coordinator, secretary, graduation success/attendance liaison, family advocate and 10.5 tutor positions. The graduation success/attendance liaison will assist with the effort to ensure graduation success. The family advocate will work with the graduation success/attendance liaison to support students and families. 10.5 tutors will work with staff to provide individual and/or small group academic assistance to students. Mileage and supplies will also be funded.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goals: 1) Improve overall performance for all students. 2) Increase the graduation rate and reduce the dropout rate. 3) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 4) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): If administrative costs exceed 5%, the district must request a waiver.

BUDGET:	Salaries	\$443,732
	Benefits	235,986
	Other Purchased Services	75
	Travel	900
	Supplies	7,774
	Indirect	<u>42,685</u>
	Total	\$731,152

GRANT TITLE: Title X, Part C, McKinney-Vento Homeless Competitive Grant
 FUNDING AGENCY: U.S. Department of Education (USDOE) Pass through to AK Department of Education and Early Development
 STATUS: Submission
 AMOUNT: \$ 25,000/year for 3 years
 SUBMISSION DEADLINE: May 18, 2011
 REVIEWED BY: Grant Review Committee
 TIME PERIOD: July 1, 2011 to June 30, 2014

GRANT PROGRAM GOAL: The goals of the program are to:

1. Provide immediate enrollment of homeless children who are not already enrolled. This includes reviewing and revising any laws, regulations, practices, or policies that may act as barriers to the enrollment, attendance, or success of homeless children and youth.
2. Provide school stability for students experiencing homelessness by allowing them to remain in their school of origin when this is in the child's or youth's best interest and providing transportation to and from the student's school of origin at the parent's/guardian's or unaccompanied youth's request.
3. Promote school (or GED) success and completion for homeless students.
4. Support collaboration between school districts and social service agencies that serve homeless students and their families.
5. Ensure that homeless students have equal access to the same free, appropriate public education, including access to public preschool education, free school meals, and other appropriate services.
6. Ensure that homeless students are provided services in such a way that they are not isolated or stigmatized.
7. Provide opportunities for parent involvement in enrollment decisions.

POPULATION TO BE SERVED: Homeless children in the Fairbanks North Star Borough School District

PROPOSED ACTIVITIES AT SUBMISSION: FNSBSD will provide tutoring and homework assistance in Fairbanks Rescue Mission and Interior Center for Nonviolent Living, and will provide textbooks and curricular materials for use on-site. Tutor will monitor homework assignments and completion in PowerSchool Premier. Parent engagement activities will include educational family activity nights and training in how to communicate with the district. Summer educational camp tuition will be given to students who attend tutoring regularly and who show academic progress.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Goal: Improve overall performance for all students. Commitment: Provide educational options to families and students.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT (i.e., in-kind services): Collaboration and coordination with other local and state agencies that serve homeless children and youth are required.

BUDGET:	Salaries	\$12,128
	Benefits	6,310
	Professional & Technical	2,000
	Student Travel	500
	Supplies	2,602
	Indirect	1,460
	Total	\$25,000

GRANT TITLE: Section 619 Preschool Disabled
FUNDING AGENCY: Federal Department of Education via
Alaska Department of Education & Early Development
GRANT AMOUNT: \$125,979
STATUS: Submission
SUBMISSION DEADLINE: April 29, 2011
REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011 - June 30, 2012

GRANT PROGRAM GOAL: This program supplements district expenditures for young children with disabilities.

POPULATION TO BE SERVED: Children ages 3 through 5 with disabilities as defined by federal law.

PROPOSED ACTIVITIES AT SUBMISSION: This proposal funds paraprofessionals to assist teachers in the provision of special education instruction and supplies necessary for the students to achieve their educational goals.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: Goal: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for young children with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): Section 619 funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing Section 619 funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

Budget:

Salaries	\$ 70,260
Benefits	\$ 39,346
Supplies	\$ 9,019
Indirect	<u>\$ 7,354</u>
Total	\$125,979

GRANT TITLE: Title VI-B
 FUNDING AGENCY: Federal Dept. of Education via Alaska Dept. of Education & Early Development
 GRANT AMOUNT: \$2,894,020
 STATUS: Submission
 SUBMISSION DEADLINE: April 29, 2011
 REVIEWED BY: Grant Review Committee
 TIME PERIOD: July 1, 2011 – June 30, 2012

GRANT PROGRAM GOAL: The district receives federal funds to assist in the provision of specialized curriculum and instruction for students with one or more of the following disabilities: autism, deafness, emotional disturbance, hearing impairment, specific learning disability, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, preschool developmental delay, communicative disorders, traumatic brain injury, or visual impairment.

POPULATION TO BE SERVED: Any student, ages 3-21, with a disability (according to one of the federal definitions above) that affects educational performance.

PROPOSED ACTIVITIES AT SUBMISSION: Special education is specially designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities. This proposal provides funds for staff to deliver special education instruction; supplies and equipment necessary for children with disabilities to achieve their educational goals (such as communications boards for students with motor/speech impairments); training for special education staff to better prepare them to deliver instruction or give them new methods of instruction for children experiencing disabilities; additional and/or specialized evaluations and services; data collection services to compile information helpful to the efficient and effective operation of special education programs; transportation to ensure access to community learning sites (including work experience); temporary aide assistance to ensure uninterrupted services to new-to-the district severely disabled students; and training for all teachers and administrators in the implementation of IDEA regulations, State alternative assessments and exemplary programs and methods (including the use of technology) to teach students with disabilities.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for students with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A.

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): VI-B funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing VI-B funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

BUDGET	Salaries	\$1,668,400
	Benefits	\$ 752,407
	Professional Technical	\$ 215,000
	Staff Travel	\$ 30,000
	Student Travel	\$ 2,000
	Supplies	\$ 44,259
	Other Expenses	\$ 13,000
	Indirect	\$ 168,954
	Total	\$2,894,020

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: May 16, 2011
TO: Mike Fisher, Chief Financial Officer
FROM: Bart Grahek, Director, Procurement and Warehousing
RE: IFB # 11-F0023, ABSENCE REPORTING & SUBCALLING SYSTEM

Competitive sealed proposals for the above cited solicitation were opened in the purchasing department on April 12, 2011 at 4:30 p.m. The purchasing department evaluated the offers received and recommends award to the offeror whose proposal provided the best value to the district as follows:

Vendor Number	Vendor Name	Total Award
900139	FRONTLINE TECHNOLOGIES, INC	91,500.00*
		\$91,500.00*

*Based on five (5) year total cost of ownership

The abstract of bids and complete bid file is available for review in the purchasing department.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: May 16, 2011

TO: Mike Fisher, Chief Financial Officer

FROM: Bart Grahek, Director, Procurement and Warehousing

RE: IFB # 12-R0002: MILK AND DAIRY REQUIREMENTS, NUTRITION SERVICES

Competitive sealed bids for the above cited solicitation were opened in the purchasing department on May 12, 2011 at 4:45 p.m. The purchasing department evaluated the bids received and recommends award to the low, responsive bidder as follows:

Vendor Number	Vendor Name	Total Award
37241	QUALITY SALES / SALES ASSOCIATES OF AK	350,171.30
		\$350,171.30

The abstract of bids and complete bid file is available for review in the purchasing department.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: May 20, 2011
TO: Board of Education
FROM: Mike Fisher, Chief Financial Officer *MF*
RE: Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the May 24th Board packet are six budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2011-259 \$34,581.

Align accounts in the Facilities Maintenance Department to reflect actual expenditures. During the budget process funds are appropriated to accounts utilizing historical data. This transfer moves funds to accurately show expenses.

2011-263 \$1,066,831.

To align certified salaries. When budgeting it is difficult to predict how many teachers will be in a particular "grade" or "step" on the certified salary schedule, or at what school they may teach. Therefore, budgets are calculated utilizing an "average" teacher's salary. This transfer allocates budgets based on actual salary expenses.

2011-281 \$30,392.

To align overtime and temporary salary accounts for departments in the administrative center. This transfer reflects actual expenses in these areas.

2011-293 \$255,741.

This transfer reflects the purchase of additional servers, cooling equipment, and other equipment and software for the Network Services Department.

2011-295 \$342,749.

To allocate district wide substitute salaries. When budgeting it is difficult to predict substitute expenses for each school and department, therefore funds are budgeted at a district wide account and allocated as required. This transfer represents allocation of substitute budgets at all schools and departments.

2011-296 \$49,055.

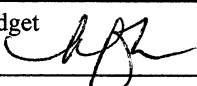

To align Watershed Charter Schools budget for program expenses. Charter schools have considerable flexibility in where they allocate their budgeted dollars, this transfer reflects those allocations.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-259

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: April 28, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
94020.4401	FMD, Purchased Services	26,581	94020.4010	FMD, Professional & Technical	16,949
94020.4213	FMD, Technical Training	8,000	94020.5130	FMD, Non Capitalized Equipment	9,182
			94020.4600	FMD, Supplies	8,000
			94010.4815	FMD, Dues & Fees	450
TOTAL		34,581	TOTAL		34,581

REASON: FMD; align account balances for security and tank inspections (10000571 & 10007303),
 controller (10004507) amplifier (10006608) water storage tank (10006131), misc department
 supplies and membership dues to Council of Ed Facility Planners (10008104).

Administrative Services Office Review Budget  Chief Financial Officer 
--

Board Approval Signature: _____

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: May 2, 2011

REASON: **Align certified salaries district wide.**

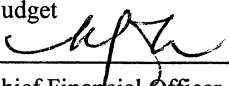

Board Approval
Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-281

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: May 5, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
96041.3693	Network Services, O.T.	4,000	96041.3692	Network Services, Temps	4,000
96015.3310	Technology & Info, Salaries	17,027	96020.3692	Information Systems, Temps	15,000
96015.3710	Technology & Info, Health/Life	4,086	96020.xxxx	Information Systems, Benefits	1,351
96015.3720	Technology & Info, Unemployment	26	98016.3692	BEST Instruction, Temps	200
96015.3730	Technology & Info, W/C	204	98016.xxxx	BEST Instruction, Benefits	18
96015.3740	Technology & Info, FICA	1,303	98020.3692	BEST Elem, Temps	435
96015.3760	Technology & Info, PERS	3,746	98020.xxxx	BEST Elem, Benefits	39
			98022.3693	BEST Secondary, Overtime	68
			98022.xxxx	BEST Secondary, Benefits	568
			97010.3693	Elem Instr & Supv, Overtime	511
			97010.xxx	Elem Instr & Supv, Benefits	282
			98010.3693	Secndy Instr & Supv, Overtime	662
			98010.xxxx	Secndy Instr & Supv, Benefits	365
			98011.3692	Secndy Instr & Supv Instr, Temps	4,257
			98011.xxxx	Secndy Instr & Supv Instr, Benefits	374
			97030.3692	DW Nurse, Temps	74
			97030.xxxx	DW Nurse, Benefits	8
			95055.3692	Print Shop, Temps	2,000
			93010.xxxx	Print Shop, Benefits	180
TOTAL		30,392	TOTAL		30,392

REASON: Align overtime and temporary salary accounts for admin center departments.

Administrative Services Office Review Budget  Chief Financial Officer 
--

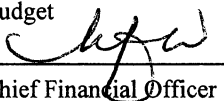

Board Approval Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-293**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: May 11, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
96041.4615	Network Services, Software	211,484	96041.5110	Network Services, Cap. Equipment	178,812
96041.4010	Network Services, Prof & Technical	44,257	96041.5120	Network Services, Cap. Software	23,708
			96041.5130	Network Services, Non Cap. Equip	38,221
			96041.4600	Network Services, Supplies	15,000
TOTAL		255,741	TOTAL		255,741

REASON: Network Services; align account balances for purchase of power vaults (10007626 & 10008496), Performance Accel modules (10008497), NetApp disk shelf (10008559), Recovery Manager Software (10008558) and Rack Air Removal Unit (10008461).

Administrative Services Office Review Budget  Chief Financial Officer 
--

Board Approval Signature: _____

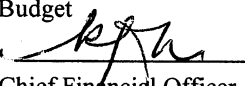

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-295

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: May 11,2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
22330.xxxx	NPM, Library, Salary & Benefits	1,091	05100.xxxx	LHS, Gen Instr, Salary & Benefits	16,351
27200.xxxx	Tanana, Spec Ed, Salary & Benefits	3,271	05200.xxxx	LHS, Special Ed, Salary & Benfits	7,085
06200.xxxx	Hunter, Special Ed, Salary & Ben.	4,360	05330.xxxx	LHS, Library, Salary & Benefits	295
09200.xxxx	Joy, Special Ed, Salary & Benefits	2,180	28100.xxxx	WV, Gen Instr, Salary & Benefits	13,080
42200.xxxx	Ladd, Special Ed, Salary & Benefits	2,180	28200.xxxx	WV, Special Ed, Salary & Benefits	709
04200.xxxx	Nordale, Special Ed, Salary & Ben	763	23100.xxxx	NPHS, Gen Instr, Salary & Benefits	14,171
12200.xxxx	NPE, Special Ed, Salary & Benefits	1,091	14100.xxxx	Hutch, Gen Instr, Salary & Benefits	4,360
39200.xxxx	Tic Brown, Spec Ed, Salary & Ben	763	20100.xxxx	BEHS, Gen Instr, Salary & Benefits	15,260
37200.xxxx	Two Rivers, Spec Ed, Salary & Ben	545	22100.xxxx	NPM, Gen Instr, Salary & Benefits	9,811
07100.xxxx	UPK, Gen Instr, Salary & Benefits	1,635	22108.xxxx	NPM, ELP, Salary & Benefits	654
38200.xxxx	Weller, Spec Ed, Salary & Benefits	545	47100.xxxx	RSM, Gen Instr, Salary & Benefits	2,180
84450.xxxx	DW Sr. Adm Suppt, Salary & Ben	5,451	47110.xxxx	RSM, Student Suppt, Salary & Ben.	2,834
82450.xxxx	DW Mdl Adm Suppt, Salary & Ben	4,905	13100.xxxx	Ryan, Gen Instr, Salary & Benefits	6,540
97050.xxxx	Special Ed, Support, Salary & Ben	47,415	13200.xxxx	Ryan, Special Ed, Salary & Benefits	817
97055.xxxx	Special Ed, Instr, Salary & Benefits	92,651	27100.xxxx	Tanana, Gen Instr, Salary & Ben.	21,800
81450.xxxx	DW Elem Admin Suppt, Salary & B	27,251	27108.xxxx	Tanana, ELP, Salary & Benefits	654
93010.xxxx	General Programs, Salaries	146,652	16100.xxxx	Anderson, Gen Instr, Salary & Ben	5,451
			16200.xxxx	Anderson, Spec Ed, Salary & Ben.	763
			44100.xxxx	AWE, Gen Instr, Salary & Benefits	2,180
			44200.xxxx	AWE, Special Ed, Salary & Benefit	763
			43100.xxxx	ALE, Gen Instr, Salary & Benefits	5,451
			43200.xxxx	ALE, Special Ed, Salary & Benefits	9,811
			34100.xxxx	Badger, Gen Instr, Salary & Benefits	23,980
			34200.xxxx	Badger, Special Ed, Salary & Benefi	2,180
			34310.xxxx	Badger, Guidance, Salary & Benefits	110
			08100.xxxx	Barnette, Gen Instr, Salary & Benefit	4,905
			08108.xxxx	Barnette, ELP, Salary & Benefits	763
			08310.xxxx	Barnette, Guidance Salary & Ben	95
			46100.xxxx	Crawford, Gen Instr, Salary & Ben	2,180
			46310.xxxx	Crawford, Guidance, Salary & Ben	763
			03100.xxxx	Denali, Gen Instr, Salary & Benefit	2,180
			03200.xxxx	Denali, Special Ed, Salary & Ben.	245
			06100.xxxx	Hunter, Gen Instr, Salary & Ben.	545
			09100.xxxx	Joy, Gen Instr, Salary & Benefits	2,725

			42100.xxxx	Ladd, Gen Instr, Salary & Benefits	5,995
			04100.xxxx	Nordale, Gen Instr, Salary & Ben	3,488
			12100.xxxx	NPE, Gen Instr, Salary & Benefits	8,175
			36100.xxxx	PLC, Gen Instr, Salary & Benefits	3,271
			10100.xxxx	Salcha, Gen Instr, Salary & Benefit	817
			10200.xxxx	Salcha, Special Ed, Salary & Benefit	1,308
			10310.xxxx	Salcha, Guidance, Salary & Benefit	110
			39100.xxxx	Tic Brown, Gen Instr, Salary & Ben	8,175
			39310.xxxx	Tic Brown, Guidance, Salary & Ben	817
			37100.xxxx	Two Rivers, Gen Instr, Salary & Ben	1,963
			37310.xxxx	Two Rivers, Guidance, Salary & B	110
			07200.xxxx	UPK, Special Ed, Salary & Benefits	110
			38100.xxxx	Weller, Gen Instr, Salary & Benefits	4,905
			38310.xxxx	Weller, Guidance, Salary & Benefits	545
			29100.xxxx	Woodriver, Gen Instr, Salary & Ben	2,180
			84110.xxxx	DW In House Susp, Salary & Ben	3,800
			84200.xxxx	DW Sr Special Ed, Salary & Benefit	10,573
			82200.xxxx	DW Middle, Spec Ed, Salary & Ben	5,451
			81102.xxxx	DW Elem Art, Salary & Benefits	2,725
			81110.xxxx	DW Elem In House Susp, Salary &	3,271
			81112.xxxx	DW Elem Music, Salary & Benefits	545
			81200.xxxx	DW Elem Spec Ed, Salary & Benefit	29,212
			98012.xxxx	Curriculum, Salary & Benefits	2,180
			81200.xxxx	DW Elem Spec Ed, Salary & Benefit	56,175
			81305.xxxx	RTI, Salary & Benefits	1,199
			84450.xxxx	DW Sr Adm Suppt, Salary & Ben	796
			82200.xxxx	DW Mdl Spec Ed, Salary & Benefit	545
			82450.xxxx	DW Mdl, Adm Suppt, Salary & Ben	437
			29200.xxxx	Woodriver, Spec Ed, Salary & Ben	2,180
		TOTAL	342,749	TOTAL	342,749

REASON: Align substitute and temporary salary and benefits for all schools and departments.

Administrative Services Office Review Budget  Chief Financial Officer 
--

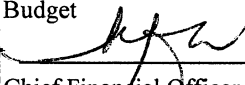

Board Approval Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-296

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: May 11, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
76100.4820	Watershed, Awaiting Budget	49,055	76100.3691	Watershed, Gen Instr, Salaries	400
			76100.3720	Watershed, Gen Instr, Unemploy.	1
			76100.3730	Watershed, Gen Instr, W/C	5
			76100.3740	Watershed, Gen Instr, FICA	31
			76450.4120	Watershed, Communications	1,000
			76100.4215	Watershed, Gen Instr, Student Trvl	3,000
			76100.4615	Watershed, Gen Instr, Software	2,000
			76100.4600	Watershed, Gen Instr, Supplies	37,000
			76200.3462	Watershed, Special Ed, Salaries	1,000
			76200.3720	Watershed, Spec Ed, Unemploymnt	2
			76200.3730	Watershed, Spec Ed, W/C	12
			76200.3740	Watershed, Spec Ed, FICA	77
			76200.3750	Watershed, Spec Ed, TRS	500
			76300.3462	Watershed, Suppt Svs, Salaries	2,000
			76300.3720	Watershed, Suppt Svcs, Unemploy	3
			76300.3730	Watershed, Suppt Svcs, W/C	24
			76300.3740	Watershed, Suppt Svcs, FICA	2,000
TOTAL		49,055	TOTAL		49,055

REASON: Watershed; allocate awaiting budget for additional instructional support, student field trips, supplies (10008525, 10008079), Microsoft Office (10802326) and Design software (10802572).

Administrative Services Office Review
Budget  Chief Financial Officer 

Board Approval
Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Fairbanks North Star Borough School District

MEMORANDUM

DATE: May 9, 2011

TO: Wayne Gerke, Assistant Superintendent - Secondary *wg*

FROM: Stephen Bailey, Special Education Coordinator

SUBJECT: GIFT ACCEPTANCE

Donation from: Special Education Service Agency (SESA)
3501 Denali St., Suite 101
Anchorage, AK 99503

Items Donated: Six iPads (16G WiFi-only models)
One iMac desktop computer
Speck iPad cases
Training

Items to be used for: Six special education students in a selected high school

Value of Donation: \$9,900

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

May 10, 2011

TO: Roxa Hawkins, Assistant Superintendent - Elementary *RH*
FROM: Peggy Carlson, Curriculum Department, Executive Director *PC*
RE: **Gift Acceptance**

Donation from: Alyeska Pipeline Service Company
PO Box 60469, MS 815
Fairbanks, AK 99706

Items Donated: \$1,100.00

Items to be used for: Art Center – portable panels for student art display (\$1000)
Ticasuk Brown Elementary – purchase of large wall map of Alaska (\$100)



951 Airport Road
Fairbanks, AK 99701
P: 907-452-4751 F: 907-451-8834
<http://ryn.k12northstar.org>

MEMORANDUM

DATE: May 3, 2011

TO: Wayne Gerke, Assistant Superintendent-Secondary *WG*

FR: Heather Stewart, Principal *HS*
Ryan Middle School

RE: **GIFT ACCEPTANCE**

Donation From: Fairbanks Volleyball Association
543 3rd Avenue, Suite 103
Fairbanks, AK 99701

Item Donated: Cash

Item to be used for: Volleyball equipment

Value of Donation: \$3000.00



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: May 9, 2011

TO: Wayne Gerke, Assistant Superintendent 

FROM: Karen Gaborik, Principal 
Lathrop High School

RE: Gift Acceptance

Donation From: Peggy & Jonathan McCoy
P O Box 73615
Fairbanks, AK 99707

Money Donated: \$5,923.60

To Be Used For: Boys' Basketball Team Expenses



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: April 26, 2011
TO: Wayne Gerke, Assistant Superintendent *WG*
FROM: Karen Gaborik, Principal *KG*
Lathrop High School
RE: Gift Acceptance

Donation From: Fred Meyer Stores
P O Box 42121
Portland, OR 97202-2999

Item Donated: \$2,500.00

To Be Used For: School Wide Activity Fund

PERSONNEL ACTION REPORT

For the period: 04/26/11–05/17/11

EMPLOYMENT OF BUILDING ADMINISTRATION

None

EMPLOYMENT OF CERTIFIED PERSONNEL

None

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Glaze, Nichole

Date of Hire: August 14, 2008
Position: Science teacher at Barnette
Magnet School
Effective Date: 2011/12 school year
Reason: Personal

TERMINATION OF CERTIFIED PERSONNEL

Dallmann, Stacie

Date of Hire: August 11, 2010
Position: First Grade teacher at Ticasuk
Brown Elementary School
Effective Date: May 24, 2011
Reason: Resignation

Hannah, Patrick

Date of Hire: August 11, 2010
Position: English teacher at Tanana
Middle School
Effective Date: May 24, 2011
Reason: Resignation

Romer, Jennifer

Date of Hire: August 7, 2008
Position: Social Studies teacher at Effie
Kokrine Charter School
Effective Date: May 24, 2011
Reason: Resignation

Royal, Alix

Date of Hire: August 11, 2010
Position: English teacher at Ben
Eielson High School
Effective Date: May 24, 2011
Reason: Resignation

Sigmon, Isobel

Date of Hire: August 12, 2002
Position: Physical Education and
Swimming teacher at Ryan
Middle School
Effective Date: May 24, 2011
Reason: Resignation

Tabor, Chelsea

Date of Hire: August 11, 2010
Position: Social Studies teacher at
Tanana Middle School
Effective Date: May 24, 2011
Reason: Resignation

TERMINATION OF PRINCIPAL PERSONNEL None

TRANSFER OF EXEMPT PERSONNEL

None

EMPLOYMENT OF EXEMPT PERSONNEL

None

TERMINATION OF EXEMPT PERSONNEL

Obringer, Casey

Date of Hire: July 31, 2009
Position: Secondary Curriculum
Coordinator
Effective Date: May 20, 2011
Reason: Resignation

Keator, I. Ruth

Date of Hire: March 15, 2005
Position: Career and Technical
Educational Coordinator
Effective Date: June 6, 2011
Reason: Resignation

PERSONNEL ACTION REPORT

For the period: 04/26/11–05/17/11

Hall, Kimberly

Date of Hire: December 5, 1997
Position: Graduation Success
Coordinator
Effective Date: June 3, 2011
Reason: Resignation

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Gray, Tracie

Date of Hire: October 27, 2003
Position: Administrative secretary at
Ryan Middle School
Effective Date: November 10, 2011
Reason: academic study

Ott, Chrystal

Date of Hire: September 8, 2008
Position: Secretary at Tanana Middle
School
Effective Date: August 4, 2011
Reason: childcare leave

Yarsley, Sabrina

Date of Hire: August 21, 2007
Position: Secretary at Ryan Middle
School
Effective Date: August 4, 2011
Reason: childcare leave

PERSONNEL INFORMATION REPORT

For the Period: 4/26/11-5/17/11

EMPLOYMENT OF CLASSIFIED PERSONNEL

NONE

TERMINATION OF CLASSIFIED PERSONNEL

Amedee, Terrance

Date of Hire: September 9, 2010

Position: Response to intervention assistant
at North Pole Elementary School

Effective Date: May 18, 2011

Reason: Resigning

Bizzarro, Joanna

Date of Hire: October 25, 2005

Position: Teacher aide-intensive resource at
Two Rivers Elementary School

Effective Date: May 20, 2011

Reason: Resigning

Maiden, Aliyah

Date of Hire: November 6, 2006

Position: Graduation coach at Lathrop
High School

Effective Date: May 13, 2011

Reason: Resigning

Rinio, Tyson

Date of Hire: August 10, 2009

Position: Library Assistant at West Valley
High School

Effective Date: May 20, 2011

Reason: Resigning

Weinberg, Robert

Date of Hire: October 1, 2007

Position: Custodian at Anne Wien Elementary
School

Effective Date: May 25, 2011

Reason: Retiring

Yeasel, Stephanie

Date of Hire: August 18, 2010

Position: Academic intervention aide at
Hunter Elementary School

Effective Date: May 20, 2011

Reason: Resigning

Superintendent Approved Budget Transfers
Board Meeting May 24, 2011

<u>FROM</u>	<u>TO</u>	<u>DESCRIPTION</u>
08124.3462	400	Barnette, additional funds for ERLL tutors and subscription for EMII program.
08124.3462	2,000	
08124.3720	1	
08124.3730	5	
08124.3740	31	
08450.5130	4,016	Barnette, purchase of iPads and additional end of year expenses.
43100.4810	677	Arctic Light, purchase of instructional supplies and software licenses.
43112.4810	167	
43100.4650	6,000	Arctic Light, purchase of laptops and computer cart.
43100.4600	1,025	
43450.4810	600	
43450.5130	3,405	
43116.5130	700	
43112.5130	700	
43107.5130	700	
08800.3692	1,450	Barnette, guest artist.
10800.4010	400	Salcha, additional supplies, student activities and library books.
10100.5130	168	
10450.4600	300	
10800.3250	1,336	
10100.5130	3,400	
10100.4650	418	
22104.5130	750	NPM, camcorders.
93020.4600	600	Labor Relations, computer monitor.
04100.4600	3,484	Nordale, supplies and library books.
04800.3250	2,700	
98011.4010	2,095	Assist Supt, security for after school activities at Lathrop & West Valley.
84100.4600	1,900	Lathrop, purchase of shelving for book depository.
36124.3462	2,578	Pearl Creek, end of year supplies for the ERLL and EMII program.
36124.3720	4	

Superintendent Approved Budget Transfers
Board Meeting May 24, 2011

FROM	TO	DESCRIPTION
36124.3730	31	
36124.3740	197	
36126.3462	1,193	
36126.3720	2	
36126.3730	14	
36126.3740	91	
43126.3762	4,254	
43126.3720	6	43126.4600 Arctic Light, purchase iPods for ERII program.
43126.3730	51	
43126.3740	326	
43124.3462	15,553	
43124.3720	23	43124.5130 Arctic Light, purchase laptops for EMII program.
43124.3730	186	43124.4401
43124.3740	1,190	43124.4600
84800.4401	8,091	
		84800.4010 DW Activities, software purchase and support for girls high school soccer program.
		84800.4215 13
		84800.4615 78
		42124.5130 3,838 Ladd, purchase of laptops for EMII program.
42124.3462	3,523	
42124.3720	6	
42124.3730	42	
42124.3740	267	
12107.4600	420	12100.4600 NPE, purchase of classroom books and computers for EMII and ERII program.
12107.5130	750	12126.5130
12310.4600	450	12124.5130
12310.4650	100	
12126.3462	948	
12126.3720	2	
12126.3730	12	
12126.3740	72	
12124.3462	10,435	
12124.3720	16	
12124.3730	125	
12124.3740	798	
39126.3462	1,804	
39126.3720	3	39126.4600 Tic Brown, iPads, laptop and cart for ERII and EMII program.
39126.3730	22	39124.5130
39126.3740	137	39124.4401
39124.3462	11,171	

Superintendent Approved Budget Transfers
Board Meeting May 24, 2011

<u>FROM</u>	<u>TO</u>	<u>DESCRIPTION</u>
39124.3720	17	
39124.3730	135	
39124.3740	857	
43100.4600	186	Arctic Light, student incentive awards and supplies for math night.
06100.5130	6,234	Hunter, iPads, software, supplies and end of year purchases for Special Ed.
06112.5130	1,300	
06200.4600	1,700	
09100.5130	418	Joy, books for Guidance Office.
27800.4010	2,000	Tanana, supplies for student incentives.
02910.4650	414	Woodriver, student admission to Snow White.
06800.3250	4,061	Hunter, purchase iPads, instructional supplies and end of year field trips.
06800.3720	7	
06800.3730	49	
06800.3740	44	
06800.3750	613	
92010.5130	2,500	Superintendent, align supply and travel accounts.
92010.4010	2,608	
39100.4600	5,792	Tic Brown, purchase of classroom computers and supplies for Special Ed.
39107.5130	46	
39100.4810	130	
39330.4650	43	
39350.4600	102	
39108.4600	40	
39107.4600	51	
39350.4600	33	
07126.3462	1,603	University Park, purchase computer cart, iPods & lap tops for EMII & ERIL pro
07126.3720	2	
	598	
	1,149	

**Superintendent Approved Budget Transfers
Board Meeting May 24, 2011**

FROM	TO	DESCRIPTION
07126.3730	19	5,382
07126.3740	123	5,747
07124.3462	10,210	11
07124.3720	15	
07124.3730	123	
07124.3740	781	
07100.4600	11	
97050.5130	5,578	5,373
		205
84800.4241	1,325	1,325
42100.4650	4,065	2,776
42124.3462	2,029	84
42124.3720	3	395
42124.3730	24	152
42124.3740	155	2,211
42126.3462	98	107
42126.3720	1	658
42126.3730	1	
42126.3740	7	
03107.5130	500	538
03100.4650	143	105
28107.4810	1,625	1,625
28330.4810	5,261	5,261
28100.5130	3,667	3,667
28450.4600	2,528	64
		529
		90
		95
		1,750
76100.4820	3,409	2,956
		4
		36
		41
		372
		229
10100.4600	9	
10330.4650	220	
37108.4600	76	
22104.4810	500	

Superintendent Approved Budget Transfers
Board Meeting May 24, 2011

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
22118.5130	500	22102.5130	514 North Pole Middle, document camera.
22100.5130	14		
22100.4600	321	22113.4600	321 North Pole Middle, language arts books.
16100.5130	2,180	16124.3692	2,000 Anderson, temporary salaries to assist in testing.
		16124.3720	3
		16124.3730	24
		16124.3740	153
96010.4810	100	96010.4815	100 Research & Accountability, additional temp support.
96030.4210	350	96030.3692	300
		96030.3720	5
		96030.3730	10
		96030.3740	35
92020.4010	292	92020.4810	200 EEO, dues and conference fees.
92020.4600	53	92020.4815	145
23100.5130	13,480	23200.4600	2,246 NPHS, purchase of iPads, classroom & Special Ed supplies, books and computers.
		23200.4650	282
		23450.4615	1,952
		23450.4650	28
		23450.5130	6,372
		23350.4210	2,600
44100.4650	55	44320.4600	55 Anne Wien, supplies for nurses office.
09100.4810	302	09107.4600	302 Joy, purchase of sheet music.
46124.3462	2,567	46124.5130	2,798 Crawford purchase of iMacs for the EMII and ERII programs.
46124.3720	4	46126.5130	2,798
46124.3730	31		
46124.3740	196		
46124.3462	2,567		
46124.3720	4		
46124.3730	31		
46126.3740	196		
36100.3462	917	36100.4600	4,457 Pearl Creek, purchase of classroom tables.
36100.3720	1		
36100.3730	12		
36100.3740	70		
36300.3462	596		
36300.3720	1		
36300.3730	7		
36300.3740	46		

Superintendent Approved Budget Transfers
Board Meeting May 24, 2011

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
36100.4460	500		
81100.4600	2,307		
98011.4010	3,880	98011.4401	3,880 Assistant Supt Secondary, printing charges for "Student Rights and Responsibilities".
98040.4010	2,000	98040.4401	2,000 Curriculum, room rental for staff in-service.
12800.3250	6,087	12100.4600	7,000 NPE, purchase of instructional supplies.
12800.3720	9		
12800.3730	73		
12800.3740	66		
12800.3750	765		
98010.4210	2,228		
		98010.4010	62 Assistant Supt Secondary, purchase of supplies, office computer and audio services.
		98010.4600	700
		98010.4810	25
		98010.4815	284
		98010.5130	1,157
		81108.4212	438 Extended Learning Program, additional funds for mileage and end of year supplies.
81108.4010	55	328	
81108.4210	711	81108.4600	543 EEO Office, purchase Dell computer.
92020.4210	543	92020.5130	323 Crawford, field trip.
46108.4600	250	46108.4215	
04600.4215	73		
37107.4600	324	37100.4215	724 Two Rivers, transportation expenses for Music In Our Schools and UAF Jazz Festival
37112.5130	400		
20111.4600	3,765	20800.4215	3,765 BEHS, expenses for state DECA competition.
29124.3462	6,303	29124.4460	6,870 Woodriver, iPods for EMII program.
29124.3720	9		
29124.3730	76		
29124.3740	482		
98016.4600	3,000		
98016.4010	968		
		98018.4600	3,000 BEST, expenses for open house.
		98016.4210	298 BEST, align accounts to reflect actual expenses.
		98016.4212	150
		98016.4215	20
		98016.4401	500
		98070.4600	3,200 Safe & Drug Free Schls, bldg. rental for training and anticipated end of year expenses
98070.3692	2,000	98070.4401	154
98070.4215	1,200		
98070.4210	154		
96030.4010	5,000	96030.4600	96,030 Testing, kindergarten screening supplies.
46100.5130	5,147	46100.4600	4,500 Crawford, library subscriptions and classroom supplies and software.
46330.4650	372	46100.4615	647
46450.4600	85	46330.4600	457

81

81

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

March 1, 2011

Vice President McConnell called the meeting to order at 7:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Tanana Middle School's Jazz Band led the Pledge of Allegiance and performed for the Board under the guidance of Simon Traynor, band director.

Present:

Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative
Danielle Wilson, Student Representative

Absent:

Kristina Brophy, President
Jesse Johnson, Base Representative

Staff Present:

Pete Lewis, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Clarence Bolden, Executive Director of Human Resources
Bill Bailey, Director of Public Relations
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media Services
Pam Rogers, Executive Assistant to the Superintendent

Others:

Jill Dolan, Assistant Borough Attorney

PRELIMINARY ITEMS

ESP of the Month

Marmie Poage, day custodian at Ticasuk Brown Elementary, was recognized as the Extra Special Support Staff Person for March 2011. Michael Angaiak, Ticasuk Brown Elementary principal, made the presentation.

AGENDA

Vice-President McConnell, stated she was pulling two resolutions from the agenda. Resolution 2011-12: Early College of Alaska Charter School Application and Approval of 2011-12: Early College of Alaska Charter School Inc. Contract because they are not ready for discussion and action at this time. They will be represented at the Board's next meeting.

Superintendent Lewis noted there would be a special meeting called for March 8.

Ms. McConnell would allow anyone in the audience who had planned to speak to either resolution to testify during nonagenda public comments.

HAJDUKOVICH MOVED, HULL SECONDED, TO ADOPT THE AGENDA WITH
CONSENT ITEMS AS AMENDED BY THE CHAIR.

The following consent items were moved:

accepted the Youth Risk Behavior Survey Cost Recovery grant in the amount of \$9,000, per Fiscal Note 2011-40.

approved the minutes from the special meeting February 14; the regular meeting February 15; and the work session on February 17, 2011, as submitted.

approved submission of the Indian Education Formula Grant Part I.

awarded IFB 11-F0014 for school musical instruments to Interstate Music Supply for \$42,145.00, Music Mart Fairbanks for \$29,959.20, Shar Products, Inc. for \$61,985.00, National Educational Music Company for \$23,981.00, Malmark, Inc. for \$1,908.64, and K & S Music, Inc. for \$499.00 for a total award of \$160,477.84.

approved Budget Transfer 2011-128: Recruiting Travel in the amount of \$20,000.

approved Budget Transfer 2011-132: Board of Education in the amount of \$30,105.

approved Budget Transfer 2011-133: Communications Audit in the amount of \$23,500.

approved West Valley High School's request to send students to Paris, France, March 9-18, 2011 to explore various cities and learn more about the language and culture of France, with the district paying for one day of substitute costs.

accepted the gift of \$3,000 from the North Pole Elementary PTA to North Pole Elementary School for the purchase of a 16 x16 electronic projector screen.

accepted the gift of \$5,000 from the University Park Elementary PTA to University Park Elementary School for classroom supplies.

accepted the gift of \$3,200 from the American Legion Con Miller Post 30 to Ben Eielson Junior-Senior High School for JROTC travel expenses.

approved the Personnel Action Report for the period February 8-22, 2011.

acknowledged the Personnel Information Report for the period February 8-22, 2011.

The following consent items were moved: (continued)

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

STUDENT ADVISORY VOTE. 1 AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Steve Levey, 2866 Monarch Road, member of the Early College Alaska Charter School (ECA) spoke on the charter application for submission. He stated ECA focuses on academic rigor and how to meet student needs. Most students will be taking college level classes their last 2 years of high school.

Mrs. Dominique questioned whether during the development of the charter school they received a lot of student interest.

Mr. Levey stated they had not made this school public yet but families he has met with are interested in this program and feel it is another opportunity for students.

Torie Foote, P.O. 80768, stated she is on the ECA academic policy committee and has worked on this for a number of years. She said they brought up advisors from Bard High School Early College who had a successful program for the last 20 years. She stated ECA is a choice model school and would be available to all students in the district. The goal will be to prepare students during their first 2 years of school to take college level courses their last 2 years of high school.

Mrs. Hajdukovich questioned how the school would reach out to students of different ethnicities. Also, she wondered how the school would handle providing student mentors since some students with the greatest needs do not have a mentor to rely on.

Mrs. Foote stated they would go into the middle schools and have workshops to reach students. They will obtain referrals from teachers, Big Brothers Big Sisters, and other organizations.

Mr. Rice wondered what the cost factor for parents would be.

Mrs. Foote stated the budget would cover the cost of tuition and books, if possible.

Mr. Chord asked her to expand on Bard College and the Education Trust.

Mrs. Foote explained Bard is a college and these high school students are doing college work. An education trust fund would be set up to give community members an avenue to contribute and the ECA working group would then work with the district to distribute funds.

Mrs. Hull wondered about timelines if the application is approved.

Ms. Foote stated if it was approved at the March 17 DOEED board meeting they could begin to take applications for 9th and 10th graders with an August 18, 2011 target date. They would need a certain determined number of students enrolled by June 1 to meet these timelines.

Lou Brown, 2630 Home Run, member of the ECA committee, said this proposal is out of the box and she appreciates the time the Board and management team have spent with them. She said the core academics would prepare students and give them the foundation for future success.

Ann Hopper, 1307 Wind Fall Way, said in elementary school the teacher noticed her son had a reading problem and provided the tutoring he needed and now he is in AP courses. She stated her 2 children are now prepared and ready for the rigorous academics ECA would provide to prepare them from college.

Jeanne Olson, 1890 Hollowell Road, stated she is a community citizen and veterinarian and not a parent. She mentors children spending the day at her veterinarian clinic. She said these are brilliant kids that are bored with school and need a more challenging opportunity. She feels the ECA model would provide the challenges and stimulation these children need.

Kathryn Dodge, 665 Eighth Avenue, works with economic development and in this role has a VISTA umbrella. She is involved with many programs that help at-risk youth. ECS would be another tool to help at-risk students become successful, educated adults. Another strength would be developing relationships with UAF, remaining in the community and not leaving for out-of-state schools and not coming back.

Dave Veazey, 2233 Jack Street, teaches at UAF and college courses in our high schools. He stated the conditions out there students must have for success are: 1. Connection to someone in their life that makes education an important priority. This smaller learning community is important for many students. 2. Schools need to prepare students for college. 3. College costs are skyrocketing and this is a burden. 4. Many 10th graders are ready for college—we need to recognize this. He feels the ECA will help with all of the above.

Amy Gallaway, 2726 King Arthur Way, a member of ECA working group thanked the Board and administration for spending hours with them in the ECA development. She stated she teaches at West Valley and doesn't plan to leave. She said many former students return to her saying they weren't ready or prepared for college. The structure of very big high school cannot meet the needs of all students. She feels there are hundreds of students in the district who need a smaller school and she would like to see that happen.

Mrs. Dominique asked with all the students you are working with and hours you are putting in do you have students interested in the charter school?

Ms. Gallaway stated students are asking her why it wasn't done 10 years ago. Earlier in her career she thought when students got bad grades she needed to make it easier. Now she realizes through PLC's etc., when students struggle they may be bored and need a challenge. She now pushes students harder, they excel, and rise to the challenge.

Mr. Chord asked how to get the rest of the school system rising to that level.

Ms. Gallaway stated PLC's is the best program she has seen. We need to raise the level of rigor, and do it collaboratively in a safe way.

Superintendent Lewis stated a special meeting on the ECA Charter School would be held at 5:30 p.m. next Tuesday, March 8, 2011.

OLD BUSINESS

Resolution 2011-10: Request for October 2011 Bond Election

The resolution was postponed from the Board's February 15, 2011 regular meeting. Information regarding a possible bond election was also provided and discussed during the Board's November 2, 2010 meeting. A resolution requesting the Borough Assembly schedule an October 2011 bond election to undertake various school capital projects was provided in the board packet. The total size of the package request should be decided prior to action on the resolution. All listed projects with the exception of Barnette would be eligible for up to 70 percent funding reimbursement by the state. The Barnette project would be eligible for 60 percent reimbursement.

HULL MOVED, RICE SECONDED, TO APPROVE RESOLUTION 2011-10:
REQUEST FOR OCTOBER 2011 BOND ELECTION.

Superintendent Lewis stated Assistant Superintendent Dave Ferree was available to brief the Board and provide additional information.

Assistant Superintendent Ferree gave an overview of the proposed projects. A new 550 student elementary school in the North Pole area, Barnette Magnet School continued renovation, begin renovation on Ryan Middle School, and 7 major maintenance projects to include Pearl Creek and Weller septic systems, Salcha and North Pole Middle roof replacements, North Pole High CTE renovation, Woodriver gym renovation, and energy upgrades and air conditioning replacement for the Administrative Center. Total cost would be \$61.86 million. These are about half of the projects on year one of our current six-year capital improvement plan.

Mr. Ferree stated some important discussion points from the last meeting included:

- 1) The availability of state funding reimbursement for all projects.
- 2) The importance of forward thinking due to the time it takes to complete projects.
- 3) The School Board works tirelessly to obtain funding from sources other than bonds. The district has been successful in the past at obtaining federal and state support for our schools and will continue to seek help wherever possible.
- 4) The proposed package is large. It will require sustained effort on the part of school supporters to educate the public about the need.
- 5) At the last meeting, we discussed possibilities of trimming the proposal. The Board rightly was concerned about losing any of the projects due to their critical importance. The discussion around Barnette Magnet had to do with some unique funding challenges and not its worthiness.
- 6) There are other possibilities for trimming the size of the package if the need arises. One possibility might be phasing the new elementary school. This would need more discussion and thought, but it is a distinct possibility.
- 7) If a resolution is approved tonight, the next step for the Board is a work session with the Borough Assembly that should occur in the next month or so.

Mrs. Hajdukovich said it is was her understanding if any of these projects gain traction through legislative state funding our plan would be to drop them from the bond package.

Superintendent Lewis stated this is correct.

Mrs. Hajdukovich wondered whether the projects to be completed at the administrative center would come out of the borough's new maintenance fund.

Superintendent Lewis said it was on the original list but the Borough had acted on Ryan Middle and no other projects at this time.

Mrs. Dominique asked about the timelines and odds in regards to the legislators funding some of the projects.

Mr. Ferree said the approval for projects had already been attained through grant funding. We have to take it to the state to say we want to bring to the voters as bonds and not a grant. The funding reimbursement from the state is 70%. State funding for Barnette Magnet is 60%. Except for minor instances in the 1980's, projects had always been funded. He feels reimbursement is solid.

Mrs. Dominique said to reduce the size of the bond, the construction of a new elementary school in North Pole could be phased. The first phase would be obtaining the land.

Superintendent Lewis stated it could be phased and the state would reimburse at the same rate.

Mrs. Hajdukovich wondered whether a site had been identified in North Pole.

Mr. Ferree stated a site had not been selected and one of the first steps would be to look for adequate sites in a beneficial area. The price of the land is included in the proposal.

Mr. Chord wondered what impact the ordinance the Borough Assembly introduced recently on smoke pollution within a ½ mile corridor around the school would have on the purchase of a site.

Mr. Ferree said it would not greatly impact the search. The big impact is finding the site, as this gets more and more difficult due to fewer suitable locations.

Mr. Rice wondered how much more time it would take to phase the construction of a new elementary school.

Mr. Ferree said with perfect conditions for the construction of a new school and approval of the bond resolution for \$30M and with everything falling perfectly into place the completion date could be the fall of 2014 or more likely fall of 2015. If the elementary school was phased and funded adequately and all preliminary steps were taken to award the contract to include the site, all planning, engineering and all documents ready for the 2013 bond approval, school construction could be completed in 16 to 17 months. Completion of the project could be close to the same timelines whether the project was phased or not.

PUBLIC COMMENTS

Mary Carlson, 216 Slater Drive, stated she is the principal of Barnette Magnet School. She manages a school in transition that is 50 years old and in pieces and parts. The model was developed by Kathie Weaver and is fully established and well on its way to graduating seniors. She said their program is unique among magnet schools nationally and yet the school looks just like it did 50 years ago.

Ajay Nautiyal, 4420 Wood River Drive, chair of the parent body, which will become a PTA next year, said the school is blessed with good teachers and staff. Students shine locally in state and national competitions but the building has constant issues. The breakers are tripping, heating and cooling varies from room to room, and this is not conducive to a good education. They have safety issues as well.

PUBLIC COMMENTS (continued)

Krishna Nautiyal, 4420 Wood River Drive, is a student at Barnette Magnet and takes Spanish and science exploration classes. During these classes they are listening to dance and Taekwondo while taking a test. The library used to have 15 computers and now there are only 10, which students are fighting over. Students must go through one classroom to get to another classroom. Students will walk around the school so as not to disrupt classrooms. His mom told him test scores were high but he wonders how much higher they might be if students were not interrupted all the time.

Eunice Weckwerth, now from Mora, Minnesota, previously was the administrative secretary at Barnette Magnet and now helps out volunteering when in Fairbanks visiting her grandchildren who attend the school. The sinks are gurgling and do not drain properly and there are so many students in one classroom it's chaotic. Also, with such a small office area everyone works on top of one another.

Sonja Marshall, 231 Slater Drive, has taught 4th grade at Barnette Magnet for 6 years in a temporary room that is cramped and small for 24 students. She has had a few floods and this year there is a smell of mildew and it time for a new room.

Katie Barber, 147 Frog Pond Circle, has 2 children at Barnette Magnet. Her children are part-time homeschooled and part-time at Barnette-3 hours per day for explorations. She said there are incredibly fabulous gifted teachers and this is the school of the future. Academics are important and the quality of education is extremely high, but the physical nature of the school must be improved. As part-time students, her children don't get a locker or have a place to hang their coats. Atmosphere can seem like a rumble due to the physical nature of the school.

Nannette Pierson, 312 7th Avenue, was a product of a high school magnet school in the Lower 48 and now her daughter is going to Barnette Magnet and loves the school. It is a fantastic school and it is important the school receives the renovation funding.

Julie Houghton, 960 Vail View Drive, said Barnette Magnet School has a unique learning environment but the structure of the building needs to meet what the staff and students are trying to accomplish. Renovations to the oldest building in the district cannot be ignored. The electricity, ventilation, and structure need to be taken care of. It is not a good learning environment and she urges the Board to continue funding so students can enjoy where they learn.

Zach Mason, 960 Vail View Drive, loves his school. There are many issues, including classrooms that are the size of closets with 18 students working in them. Some classrooms have two classes going on at the same time with only a curtain between them making it a difficult place to learn. In some classrooms the lights flicker because they are old. There are heat issues—one class is hot and the next really cold. It is hard for students to concentrate when they are uncomfortable and he requests the Board continue renovation.

Joy Gerhauser, 759 Lowell Road, parent advisory secretary said this is the exact same Barnette she remembers back when she was in 3rd grade. She said Barnette Magnet is an incredible school and model, and the teachers are the brightest and the best. It is important to take care of upkeep and maintenance on buildings already here. She had to pass through the library to access a stairwell and storage rooms are being used for explorations. Please fund the next phase.

PUBLIC COMMENTS (continued)

Arny Blanchard, 1990 Poncho Villa Road, research professor at UAF, said there are serious health issues at Barnette. His son is diabetic and has environmental/chemical issues. Currently they are doing mold remediation in their house after hearing some of his ailments fit with the pattern of mold toxicity. Serious mold toxicity can be fatal. His son was getting too sick and had to drop out of Barnette. He will be able to resume his sports activities at Barnette once the gym is completed.

Winter Weixelman, 312 7th Avenue, is a 5th grader at Barnette Magnet and while in class in one room they can hear what is going on in the next room. She loves the murals. The staircases are very crowded and they need bigger classrooms.

Shawn Weixelman, 312 7th Avenue, did not go to a good elementary school in Arizona. Classes were held in trailers with 30 students to a trailer. He is amazed at the passion of Barnette staff and this needs to be rewarded with a better working environment.

Mrs. Dominique was curious as to what he thought about using trailers.

Mr. Weixelman said they were absolutely terrible and please do not do that.

Eliza Lawler, 147 Frog Pond Circle, attends Barnette Magnet and was part of the School of the Future team that designed the school of their dreams and went on to Washington DC. She said designing a school increases learning.

Hannah Mason, 960 Vail View Drive, 2nd grade at Barnette Magnet said it is a great school. She especially enjoys explorations and Fridays in Fairbanks. There are a lot of problems with two classrooms in one room. They are noisy and kind of annoying and makes it hard to concentrate when taking a test and that should be fixed.

Mary Brunner, 619 Noyes Street, has a 3rd grader at Barnette Magnet. She encouraged the Board to go ahead and fund the rest of the project. She is an engineer and the design engineers did a good job of planning, phasing, and anticipating the impact of the construction on school activities.

Donald Hopkins, 1110 Matthew Circle, has a 1st grader at the school. He is impressed with the teachers, but not the school. He is even more concerned after hearing all the testimony tonight. His daughter loves the school and learning in that environment because it is her passion. He hopes the Board moves the project forward.

Eddie Gerhauser, 759 Lowell Road, said the Board must take care of emergency issues first and fund renovations at Barnette Magnet School. Regarding the issue of 60% and 70% reimbursement, we must have faith in the tax paying community and continue with the mission.

Bridget Smith, 527 Lily Drive #3, had 5 children attending Barnette Magnet. Two children have moved on and 3 still attend this school. She said it has been a privilege to have her children attend this school. The teachers are awesome and the community helps children thrive. We expect our children to strive and be the best they can and the environment should be the same and surround them with excellence.

Heidi Imhof, 435 Ramola Street, has taught at Barnette Magnet for the last 5 years. She said there are structural problems. The students work to a high standard of excellence and they should have an environment where they don't have to worry about their health and safety issues. Students should be able to thrive in a school that makes the community proud.

PUBLIC COMMENTS (continued)

Colleen Smith, 3244 Monteverde Road, thanked the Board members and everyone that gave testimony tonight. She said the school is at full capacity at all times. The school draws students from all over the community. The 50 year old school still has the original windows, plug-ins are scarce, and the sink in the teacher lounge cannot be repaired because the parts needed are no longer available to fix the pipe in the wall. She gives the tours to prospective families interested in the school and always hopes they are not seeing the condition the building is in. She said the emergency to fix the building would be so much more glaring if they didn't have the wonderful custodians taking care of messes and breaker problems, etc.

Mr. Rice asked for clarification on the arctic entry being used for exploration classes.

Ms. Smith said yes there is a Chinese class held there.

David Matz, 130 Vassar Circle, said Barnette Magnet was a school of contrasts. Families in private vehicles transport students to school and the school has only one school bus. The school is one of the oldest in the district. However, with the recent renovation it now has the newest gym and stage. In the rest of the building paint is chipping off the walls, the lighting is dim, sinks back up, toilets have problems, and there is a smell of mildew in the bathrooms. There are mechanical systems falling apart. Time to continue the renovation and give the staff and students a safe and healthy environment.

BOARD COMMENTS

Mrs. Hull thanked everyone that testified regarding the Barnette Magnet School bond. She had previously taken a tour of the building where they were talking about all the good things in the school. It was not a facilities tour and this opened up her eyes. She stated the program is fabulous and student performance test scores are quite amazing. She said the facility is in an emergency condition and she has a list of about ten things students should not be subjected to. The Board had some concerns at the last meeting with the 60% versus the 70% reimbursement from the state and they had some indication that might change. The Board felt if it might change it might be worth delaying. The Board was trying to be fiscally conservative. Personally she would hope they would move forward and leave Barnette Magnet renovation on the bond.

Mrs. Hajdukovich thanked everyone who testified and wanted everyone to know she spent most of her childhood at Barnette Elementary from kindergarten through 5th grade. She attended 6th grade at the new Tanana Middle School. This school has never been off her radar since she first came on the School Board. Yesterday she discussed it with legislators in Juneau and she brings it up every time she is there. She wanted to assure the Barnette community that had she been at the last meeting she would have voted to keep it on the bond. She feels Barnette is the jewel of our downtown and the community as it brings students from throughout the district. The Barnette community has a friend in her.

Mrs. Hajdukovich had a question for Superintendent Lewis and Assistant Superintendent Ferree on some items that were in line to be used by the maintenance fund created by the Borough. She wondered how the district would approach the borough's questions on why these items are coming before them as a bond proposition when the Borough has this maintenance fund set up.

BOARD COMMENTS (continued)

Superintendent Lewis stated the Board passed a resolution contingent on repeal of the lapse ordinance. The Borough is moving forward with the Ryan Middle School project and exercising their right to use a portion of those dollars, I believe it is \$500,000, for the Ryan seismic issue. They have not chosen to move forward on any other portions of the proposed projects. One of the other projects on the list for the proposal was a septic system at the Facilities Maintenance Department and he would defer to Assistant Superintendent Ferree to list all the projects.

Mrs. Hajdukovich said she did not need a list but wondered whether other projects were on the Borough's Facilities Maintenance list.

Assistant Superintendent Ferree said the Ryan project was the only one stated. He said the district's intention would be to assure the Assembly that the total list would shrink if some of these projects such as the North Pole High CTE wing, which may have some promise in Juneau, would be funded in any other way. These are all high priority projects.

Mrs. Hajdukovich hopes the District will have thought through our presentation before going before the Borough Assembly on some of these items since the Borough may suggest the use of the maintenance funds.

Mrs. Dominique asked if Barnette goes to a bond proposition how long it would take for the project to start if it is passed.

Mr. Ferree stated he would not say anything definite on the timelines since the Borough has 51% of the vote on the schedule. The construction plans are preliminary and have not been drawn up yet. It would be difficult to get the project underway in the summer 2012 and it would more likely be the summer of 2013. The construction drawings will take some time to complete and our season projects need to be ready for bid by March at the latest. A set of construction drawings would not be ready for a March 2012 bid date given the fact the District would not know until October 2011 whether or not it was approved.

Mrs. Dominique thanked everyone for coming. Although she visits the school often since her grandson attends, she did not realize the condition of the school until she took the facilities tour. She thanked the staff, parents, and students for their testimony and hoped they would also go to the Borough and testify since the Borough decides whether it goes to the voters in October.

Mr. Rice thanked the Barnette community for their testimony. He had an in-depth tour of the building with student Zach and custodian Mr. Cofey. He said the Barnette community must continue getting the word out and they needed to let their legislators know as well. If approved this will be forwarded to the borough so don't stop being involved after this.

Ms. McConnell appreciated all their comments since she was unable to take a tour of the school. She had some reservations at the last meeting due to the bond size but tonight she is all in favor of including Barnette in the bond package. She thanked the students, staff and parents for their testimony.

Mr. Ferree thought it would be helpful for the audience to run through what happens between now and October. This is the easy step. The School Board does not have the power to put a bond before the voters. If the Borough Assembly approves the bond proposition, it will go before the voters in October. He is very happy to see all the interest, but everyone must understand the District does not fund anything and it is critically important to know where your advocacy really helps is with the Borough Assembly and the voters.

BOARD COMMENTS (continued)

Ms. McConnell questioned if clarification on the total size of the package needed to be decided before the Board takes any action on the resolution.

Mr. Ferree said the Board could pass it as is since all the projects are listed on the spreadsheet with the amounts.

Mrs. Dominique said if we were to change anything it would have to be an amendment to the resolution.

Mrs. Hull said she wanted to clarify the Board would not have to do an amendment at this stage of the game.

Mr. Ferree said it could be done when the District meets with the Borough Assembly since they set the package.

STUDENT ADVISORY VOTE. 1 AYE
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Ms. McConnell recessed the meeting at 9:30 p.m. for a 5-minute break.

NEW BUSINESS

Resolution 2011-11: Senate Bill 84

HAJDUKOVICH MOVED, HULL SECONDED, TO APPROVE RESOLUTION
2011-11: SENATE BILL 84.

Superintendent Lewis encouraged passage of this bill. The legislature will be asking for passage from the Senate on Monday for student based allocation (SBA) of \$110 for first year, \$115 for the second year, and \$120 for the third year as well as vocational money at two and one-half percent for high school CTE students. This bill is critical to future funding and it will also help with long range planning and so he urged their support for this resolution.

BOARD QUESTIONS

None.

PUBLIC COMMENTS

None.

BOARD COMMENTS

Mrs. Hajdukovich clarified a Senate or House Bill can change in the course of a session and the Board would be voting on how it stands right now. She had a good conversation with the legislators and we still need to keep the pressure on. There is a desire to increase the BSA but it is not a done deal.

Mrs. Hull said she is less than optimistic in receiving the increases and we must continue encouraging the legislature to act appropriately. The proposed budget is based on receiving this BSA or the Board will need to cut another 2.6 million from the budget.

STUDENT ADVISORY VOTE. 1 AYE
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Resolution 2011-12: Early College of Alaska Charter School Application

Pulled from the agenda at the beginning of the meeting.

Approval of 2011-12 Early College of Alaska Charter School Inc. Contract

Pulled from the agenda at the beginning of the meeting.

INFORMATION AND REPORTS

Class of 2010: Senior Survey Results & Postsecondary Enrollment Data

The report presented results of the opinion polls taken by the district's senior class in Spring 2010, as well as data on postsecondary enrollment of the graduates of the Class of 2010. Kathy Hughes, executive director of alternative instruction and accountability, reviewed the information.

Superintendent Lewis deferred to Executive Director of Research and Accountability Kathy Hughes to brief the Board and provide additional information.

Mrs. Hughes noted the report includes the results of the surveys taken by district seniors last spring as well as postsecondary enrollment information for the Class of 2010 from the National Student Clearinghouse. This data is referred to as StudentTracker data.

The senior survey asked students about their experiences in high school, future plans, and overall satisfaction with their schools.

There were 653 surveys completed – approximately 73% of the class participated in the survey. This was the highest response rate in recent years. School-level results are not included for schools with response rates less than 10% but those responses are included in the district-level data.

People may have noticed the anomaly at Ben Eielson High School where more surveys were completed than there were graduates. They truly are overachievers in they had asked for a list of students who had not completed the survey so they could capture that information. We provided the list but did not take into consideration the completed surveys where students had initially entered incorrect student identification numbers or had submitted incomplete surveys and repeated the task. The “extra” 8 surveys may also have included several continuing seniors. The information is included, as it was not known which surveys to eliminate.

Results of the survey questions, fell into the following categories:

- Longevity at graduating school,
- General experiences in high school,
- Future plans of students,
- Student preparations for the future,
- Student career choice influences,
- Participation in Career Technical Education,
- Participation in Advanced Placement,
- Support provided by school staff, and
- Grades given to schools.

This year the district also contracted with the National Student Clearinghouse's StudentTracker for High Schools to receive data. StudentTracker provides information about how many high school graduates enroll in college, where they attend college, and how many graduate from college. The district received reports that indicated the progression of each graduating class, from 2007 through 2010, through postsecondary education, including first enrollment, retention, graduation, dropout, and re-enrollment.

Class of 2010: Senior Survey Results & Postsecondary Enrollment Data (continued)

The districts StudentTracker report for the classes of 2007-2010 was provided in the report. Each high school principal was also provided a comprehensive StudentTracker report on the postsecondary enrollment and achievements of the graduates from his or her school. The report also compares the senior survey responses about college enrollment plans with the StudentTracker information on actual college enrollments in the first semester after graduation.

A slightly lower percentage of the district's 2010 graduates enrolled in a 4-year degree program in the first semester than had indicated intention to do so on the survey. Although 55% of the seniors taking the survey indicated plans to leave Alaska to pursue college, only 16% had actually enrolled in a college elsewhere through the first semester after high school graduation. In summary, the results from the student opinion polls were useful and positive. More than 80% of survey participants rated the overall quality of their education as either "Good" or "Very Good." Results from the surveys of each graduating class provide us with the opportunity to study, compare with Clearinghouse information and prior years' survey results, and address areas not rated as highly as others by the students.

BOARD QUESTIONS/COMMENTS

Mrs. Hull wondered if the administration had recommendations related to what we do with the information or how the survey could be improved so we could get better information from it.

Mrs. Hughes said she would start and then defer to Superintendent Lewis or Assistant Superintendent Gerke to see if they have anything to add. Each year we do review the questions on the survey and ask principals whether we are getting the right information and whether or not we need to adjust the questions. The results are provided to principals so they also have the senior surveys over the course of several years.

Superintendent Lewis commented based on this data there were an overwhelming number of students that went to UAF. We must continue to send students well prepared for success and find out why they are leaving college and the implication to that. We need to take a look at remedial class work and we still have work to do in math but are improving. Fifty-one percent of graduating seniors are going to college, but we need to focus on CTE or other area for the other 49 percent.

Mrs. Hull said the survey was nicely done. She wondered whether those students that do not return to college give any indication of why.

Superintendent Lewis said we need data tracking systems to better prepare our students for the future.

Mrs. Hajdukovich moved to suspend the rules of adjournment at 10:00 p.m. until 11:00 p.m.

Mrs. Hull seconded.

STUDENT ADVISORY VOTE. 1 AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Mr. Rice was glad to hear an increased number of students took the senior survey.

Mrs. Hughes said her office worked closely with principals and counselors and they are doing a good job of encouraging students to participate.

BOARD QUESTIONS/COMMENTS (continued)

Ms. McConnell wondered why Effie Kokrine didn't participate.

Ms. Hughes said they did not have enough students responding to the test to include the number.

PUBLIC COMMENTS

None

BOARD COMMENTS

None

Building Rental Fee Increases

The Administration has proposed modest fee increases for the rental of school facilities, to take effect July 1, 2011. Proposed changes and accompanying documentation was included in the board packet. Dave Ferree, assistant superintendent for facilities management, reviewed the increases.

Board Policy 1160 governs public use of school facilities. The policy is short, directing the schools be made available for public use providing such use does not interfere with school and that priority use go to youth activities. A 22-page administrative regulation spells out the details of contractual requirements, liability, care of facility, fees and so on.

This report briefed the Board on proposed changes to the administrative regulations going into effect on July 1, 2011. The purpose of the changes is to increase some of the fee rates to more accurately reflect cost and to attempt to cover more of our out-of-pocket costs to run the program. Letters with copies of the new administrative regulations were mailed January 31 to more than 200 renter groups. The board received a memo, a copy of the letter and a copy of the new regulations in the reading file about a month ago.

The total cost to run the building rentals program last fiscal year (excluding utilities and normal wear and tear) was \$309,923. Income from rental fees totaled \$212,418, leaving a deficit of \$97,505. Part of the deficit is attributable services provided to our schools and should not be considered recoverable from renters. However, we still estimate our actual out-of-pocket deficit at between \$50,000 and \$60,000. The largest discrepancy between fees and actual costs was hourly labor rates for building monitors.

Copies of the rate pages from AR 1160 are in the board packet, which show a strikethrough on the existing fees with the new fees listed below. Please note hourly rental fees for school space were increased for adult non-profit and for profit groups. Rental fees for Hering Auditorium and the West Valley Performing Arts Center increased. The hourly labor rates for building monitors will increase in two small increments on July 2, 2011 and again on July 1, 2012. Finally, the agreement fee increased.

If the new rates were applied to our charges from last year, income would have increased by about \$30,000 for the year. As you can see, even these changes will probably not completely close our cost versus income gap.

This is the first increase in fees in five years. We are hoping to keep these new fees stable for several more years. If costs become a problem however, we will keep you informed. The goal is not to turn a profit but to minimize the subsidy of building rentals with education dollars.

Building Rental Fee Increases (continued)

Our largest users, youth sports and activities groups, will not see a change in costs during normal weeknight activities except for a small increase in the agreement fee. They still pay no building rental fees. They will see some cost increases for weekend activities due to monitor fee increases. Our adult users, auditorium users, and for-profit users will see both rental and monitor fee increases. School rental rates continue to be about the best bargain for space in town. We hope to keep it that way.

In summary, we are doing the best we can to cover the program with the fees we charge. Our purpose in bringing this forward is to make the Board aware of the changes and to answer questions they may receive.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

2012-2013 Proposed School Calendar & 2011-20112 Proposed Calendar Adjustment

Bill Bailey gave the board members a corrected version of the 2012-2013 calendar to replace the one currently in the agenda. The calendar in the agenda stated school was ending on May 21 and we are now ending school on May 15 to allow for the 180 student contact days. This is comprised of 6 Professional Development days, 4 Parent/Teacher Conferences days (2 in October & 2 in February). School begins on August 15 and ends on May 15.

BOARD QUESTIONS

Mrs. Hajdukovich questioned whether the semesters were equal.

Mr. Bailey stated they were with 92 days in the 1st semester and 88 days in the 2nd semester.

Mrs. Hajdukovich said the reason she was asking is the start date seems to get earlier and earlier with August 15 on this calendar.

Mrs. Hull wondered if consideration should be given to snow days in the first semester so employees could make-up their time closer to when they lost pay.

Mr. Bailey said he did not recall a discussion on having snow make-up in the first semester.

Mrs. Hull was looking at possibly December to make up the lost paydays.

Superintendent Lewis said employees wanting to be paid would use their annual or personal leave in lieu of leave without pay.

Mrs. Hull said she was not sure she had phrased the question correctly and would revisit the question when the calendar came back to the Board.

Mrs. Hajdukovich wondered when the calendar would come back to the Board for consideration.

BOARD QUESTIONS (continued)

Mr. Bailey said first it would go out for public comment. School Board Executive Assistant Sharon Tuttle will do a spreadsheet with the public comments and the new calendar will come back to the Board on April 5.

Mrs. Hajdukovich asked if the 2013-2014 calendar would be proposed early due to the Arctic Winter Games.

Mr. Bailey stated the 2013-2014 calendar would be proposed to the Board at the next meeting.

Mrs. Hajdukovich said an August 15 start date is a big issue. This is early to start and then we end in early May. She thought maybe the administration could discuss this.

Mrs. Hull felt this was a good suggestion. She suggested more days in the first semester to find a middle ground.

PUBLIC COMMENTS

None.

BOARD COMMENTS

Mrs. Dominique said this was a great start for a calendar.

Mrs. Hajdukovich thanked Mr. Bailey and realizes this is a huge jigsaw puzzle.

Mr. Bailey said the revision proposal to the 2011-12 school calendar includes three make-up days in the event school is closed due to inclement weather.

Mrs. Hajdukovich said this year one professional development day was used for a make-up day and this is not the best use of a make-up day. She wanted to confirm the added make-up days did not affect graduation days and they would remain the same since sites are booked well in advance.

English/Language Arts Curriculum Revision and Report

The proposed *K-12 English/Language Arts Curriculum, Draft #4* was provided under separate cover for the Board's review and consideration. Peggy Carlson, executive director of curriculum and instruction, summarized the revisions.

Mrs. Carlson gave a presentation on curriculum development in all content areas. She said the research and revision in all curricular areas is an ongoing process in the Fairbanks North Star Borough School District. A curriculum review cycle was followed to provide continual program planning and evaluation for each discipline. During the revision process, each draft was widely disseminated to ensure teachers, administrators, the school board, and members of the general public were well informed about revisions, and had an opportunity for clarification and input, prior to adoption and implementation. Mrs. Carlson's report described the process followed in the development of the proposed *English/Language Arts Curriculum*.

Although the same process is followed to revise curriculum, each proposed document reflects unique content and addresses specific needs for the curricular area it represents.

The revised curriculum document is presented to the school board at two meetings (once as a report item, then again as an action item for adoption). This ensures that the board and members of the general public are informed about revisions, and have an opportunity for clarification and input, prior to adoption.

English/Language Arts Curriculum Revision and Report (continued)

Mrs. Carlson took a moment to recognize Kathy Port, elementary curriculum coordinator, and Casey Obringer, secondary curriculum coordinator, for their outstanding work facilitating the revision of this document. The English/Language Arts writers will be invited to attend the next Board Meeting and will be recognized at that time.

English/Language Arts writers were selected and began their work in the spring of 2010. They participated in a work session with the School Board, the Board Curriculum Advisory Committee (BCAC) and the curriculum department. The work session provided the Board and BCAC with an opportunity to express any concerns they had with the current curriculum and offer suggestions regarding course content and other revisions.

The writers began revising the curriculum during the summer. Information from the work session, curriculum department, teachers and other district staff, the *Leading & Learning in the 21st Century* seminar, Alaska State Standards, Common Core standards, and input from community members/groups guided their efforts.

Drafts of revisions were disseminated to the following stakeholders requesting review and input:

- district teachers, counselors, and principals
- school PTA's and Central Council PTA
- BCAC members
- UAF and the
- School Board

To increase public awareness and make the drafts accessible, they were also available electronically on the district's web site. Common Planning Times and districtwide inservice days were also utilized by teachers to review the drafts.

The draft documents were discussed at BCAC meetings beginning in September 2010. All input received was considered for incorporation into the next draft of the curriculum. Over the course of the school year, three formal drafts were developed prior to finalizing the 4th draft.

The proposed curriculum reflects a lengthy process of research, thought, and discussion. All input received was evaluated and carefully considered by the writers.

Specific content and format revisions are discussed in the report included in your board packets and the proposed document has been provided under separate cover.

At the elementary level, major changes included:

- The addition of specific strands in Reading and Writing. These strands were derived from the Common Core Standards with additional emphasis on the Big 5 in reading (phonemic awareness, phonics, fluency, comprehension, and vocabulary).
- Essential Skills in reading and writing developed this past year, using Early Outs and focus groups had been included. They are found in the beginning of the elementary section as well as in each grade level.
- *No Excuse Spelling Words* for each grade level and *K-3 Instant Recognition Words* had been included.

English/Language Arts Curriculum Revision and Report (continued)

At the middle school level, major changes included:

- Combining the required year-long *English 7* and *Literature 7* courses into a single course. This will solve scheduling issues and provide an additional elective opportunity for many 7th graders. For students seeking further instruction in literature, a *Literature 7* semester elective has been developed to parallel the existing *Literature 8* elective. Students in need of extra support will have the opportunity to take *English Workshop*.
- A former pilot course, *Advanced English 8* was added to provide a differentiated option for higher-level students. This is listed as a core course.
- English Language Learner (ELL) options were strengthened by developing *Newcomer English I and II*. These may be used as core English courses for specific students as determined by the State ELL Proficiency Assessment. These electives are available at both the middle school and high school levels.

At the high school level, major changes included:

- An indepth vertical alignment of all secondary courses, 7-12, to provide strong transitions for reading, writing, and critical thinking.
- Required readings were revised and updated.
- Again, to strengthen the ELL options, *English 9 ELL*, *English 10 ELL*, *American Literature ELL*, and *World Literature ELL* courses have been added. These may be used as core courses for specific students as determined by the State ELL Proficiency Assessment.
- Electives were added: *Composition & Media Analysis*, *Holocaust Studies*, and *Research & Inquiry*, a project-based course for seniors.

At all levels, Core Learner Objectives were revised to reflect a clear articulation of objectives, as students advance through their Language Arts/English studies. Core Learner Objectives were also aligned to State Grade Level Expectations.

The appendix was updated to include a variety of writing rubrics, instructional strategies for ELL teachers and tutors, and a Thinking Maps guide.

BCAC members considered the proposed document at their February 16 meeting and their formal recommendation has been included in your Board packet. The administration anticipates bringing this document to the Board March 22, recommending adoption of the revised English/Language Arts curriculum.

Mrs. Carlson introduced Michael Roddy, CTC Culinary Arts & Hospitality Program Coordinator, and member of the BCAC, to share a communication from the Board Curriculum Advisory Committee.

Mr. Roddy presented the Curriculum Advisory Committee recommendation to the School Board. BCAC supports the proposed English language arts curriculum and recommends its adoption by the School Board. The proposed English/language arts curriculum revision has followed the established curriculum revision process.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique thanked Mrs. Carlson for her report and said it was always informational.

Mrs. Hull agreed and said it is very helpful to know the changes.

Mrs. Rice thanked Mr. Roddy for staying late to give the presentation.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Colonel Jones reported about a month ago they began sending soldiers overseas and to California to train. The aviation soldiers sent overseas won't be back for a year but the folks that were sent to the National Training Center began returning today. They have been gone doing their final training for 3 to 4 weeks and will be back for 5 or 6 weeks to take some leave and spend time with their families before shipping overseas.

Colonel Jones would be meeting with Superintendent Lewis, General Palumbo, Colonel Jones, Taber Rahbaum, Lynda Goodwin, and Joan York for a discussion and review of our military partnership with the School District implemented this year. The partnership was going well and he looked forward to continuing the partnership.

Mrs. Hajdukovich just returned from Juneau and said her meetings with legislators proved very productive and every visit to Juneau is beneficial. Most legislators were available and free of meetings since they were getting ready to leave for Washington, DC. She said she would update Superintendent Lewis tomorrow prior to his trip to Juneau to meet with legislators. She will have a legislative committee meeting later in the week to continue the dialogue.

Mrs. Hull reported the final Budget Review Committee, prior to forwarding their recommendations to the Board, had been held. She wanted to thank Mike Fisher, Kathy Helmick, and Robin Mullins for the great job in pulling the report together. The committee will continue to have monthly meetings throughout the year instead of meeting in February only. They have 2 vacancies on the budget committee and their next meeting will be later in March.

Mrs. Hull said the ECA Charter School proposal was inspiring and it was good to see educators so concerned about going the extra mile to give students this opportunity. It is difficult work to reintroduce opportunities to do more career related work within our schools. The report on the senior survey indicates we need to offer more options.

Mrs. Hull appreciated the chance to tour Barnette and view the facility in a way she hadn't looked at it previously.

Mrs. Dominique thanked the Tanana jazz group.

Mrs. Dominique attended the Borough Assembly meeting on February 28, 2011, as the Board's representative and wanted to publicly announce she stood up for the Board when a comment was made that school board members have no concern for the safety of our students in the schools. An Assembly member made the comment. She may have said some things she shouldn't have said but nobody knows more about what is going on in the schools than School Board members. She felt it was out of character and she wanted to speak to that.

Mrs. Dominique said she is looking forward to the ECA meeting next Tuesday, March 8 and felt this is not a competition with other charter schools; but gives another opportunity to our students.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS
(continued)

Ms. Wilson applauded all the students that came out in support of Barnette Magnet and hoped they would get some extra credit.

Ms. Wilson attended the PTA Legislative Fly-in with PTA Vice-President Nina Harun and enjoyed talking with legislators. She and Ms. Harun met with Superintendent Lewis prior to the trip. The Junior High Workshop was well attended with 73 middle school students. The theme was "Take the Bull by the Horns" and comments were the kids had fun. Jeff Johnson owner of Home Grown Market was the guest speaker and the kids loved him. She congratulated West Valley ski team for their winning performance at state. She was excited to announce her acceptance to BYU Hawaii.

Ms. McConnell appreciated everyone that came out and testified. It is important for the Board to hear their comments as they make decisions and there is a lot of work to be done.

Superintendent Lewis has been meeting with community members Mr. Karl and Mr. Cole regarding recycling and efforts to grow the program across the district. Some buildings are currently recycling.

Superintendent Lewis attended a concert at Hunter Elementary today with 3rd through 6th grade students performing with students from West Valley, the Fort Wainwright band, and the Community Symphony and it was a wonderful Carnegie concert. He also thanked Fort Wainwright for the excellent Black History Month presentation.

Superintendent Lewis recently attended the Fairbanks TRIO programs, (UAF Upward Bound, IAC Upward Bound and UAF Student Support Services) recognition banquet where they were recognizing Lathop High School Principal Karen Gaborik. The District is pleased to announce Ms. Gaborik was named the State Principal of the Year.

Superintendent Lewis said tomorrow is Read Across America day so wear your Dr. Seuss tie and if you have a chance stop by the schools and read to the students. He said data on spring conferences attendance had been compiled and the winter storm did not have as big effect on attendance as we had thought.

Mrs. Hajdukovich said testimony on the Alaska Operating Budget would be held at the Legislative Information Office tomorrow from 1:30 to 2:45 p.m. and she would be attending along with Superintendent Lewis and Sue Hull. Anyone wanting to attend is welcome.

The meeting adjourned at 11:00 p.m.

Submitted by Pam Rogers, executive assistant to the superintendent.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Work Session

MINUTES

March 3, 2011

President Brophy called the work session to order at 5:30 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue to discuss the district's 2011-2012 Proposed Budget. She called for public testimony on the proposed budget.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member

Absent:

Leslie Hajdukovich, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative
Danielle Wilson, Student Representative

Staff Present:

Pete Lewis, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Mike Fisher, Chief Financial Officer
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Bob Hadaway, Executive Director of Special Education
Louise Anderl, Director of Federal Programs
Janet Cobb, Director of Information Systems
Greg Yocum, Director of Technology
Bill Bailey, Director of Public Relations
Pam Rogers, Executive Assistant to the Superintendent

Public Testimony on the Proposed 2011-12 Budget

None.

Budget Review Committee's Recommendation on the Proposed 2011-12 Budget

Citizens' Budget Review Committee members Allen Shuler, Carol Lee Gho, and Michelle Williams attended the budget work session. Mr. Shuler stated there is a significant change to the Citizen's Budget Review Committee structure beginning this year. The committee will now meet on a year round basis for a more thorough review of ongoing school district operations outside of the standard annual budget cycle.

Mr. Shuler stated the committee presents specific recommendations to the proposed budget:

Revenue Assumptions

The committee recognizes the delicate balance administration needs to maintain between estimating revenues too high or too low and believes they've struck a reasonable balance.

Budgeted Revenue Suggestions

Consider requesting additional local contributions in excess of the amount proposed by the administration.

Budgeted Expense Suggestions

1. Recommend adding one Alaska Native Education tutor position at each middle school.
2. Recommend reinstating math tutors and adding tutors to each middle school to work with low performing students regardless of race or cultural background.
3. Add funds for curriculum materials.
4. Add funds for summer school.
5. Reinstatement support for secondary graduation success coaches.

Final Request to School Board

Please ensure charter schools have equal opportunity to access, and/or apply and compete for all applicable grant-funding sources.

2011-2012 Proposed Budget

Chief Financial Officer Mike Fisher gave a detailed presentation on the districts proposed 2011-12 budget of \$241,148,080 by department and program, including local, state, and federal revenue, expenditures, and other financing sources. The district allocated over 86% of its operating budget on salaries and benefits.

The 2011-12 Proposed Budget reflects the administration's best effort to present a budget that is in line with board priorities and goals, supports the community's commitment to successful student learning, and demonstrates efficient and effective use of human and financial resources.

This 2011-2012 Proposed Budget includes appropriations for all funds requiring annual budgets. It represents an increase in all funds of \$2,456,580, or 1.0%.

This budget represents an operating spending plan based on increased local, state, and federal funding. It counts on a higher foundation formula base student allocation, steady impact aid formula variables, and reasonable support from our borough assembly.

The 2011-12 Operating Fund Budget totals \$205,245,710, an increase of \$2,276,630 or 1.1% above the current year budget. It is important to note of the \$4,905,220 increase in state funding, \$3,031,630 is provided as in-kind funding to cover mandated TRS/PERS retirement system on-behalf contributions. Without that accounting adjustment, state funding is up \$1,873,590, and total revenues are down \$755,000. Budgeted state revenue in 2011-12 totals \$142,301,580, an increase of \$4,905,220 or 3.6%.

Budgeted local revenues from all sources in 2011-12 total \$48,468,300 an increase of \$833,600 or 1.7%. Local revenues represent 23.6% of total operating fund revenues.

State statutes recognize increasing local property values increase the local government's ability to fund education, and that recognition is part of the state's funding formula. The increase in January 2010 assessed borough property values results in a direct reduction in state foundation funding to the district in 2011-12 of \$836,600.

Included in this budget is a request for a local contribution of \$47,359,300, an increase of \$836,600. We are asking the assembly to increase local funding by \$836,600 to offset the direct loss of state education funding because of increasing assessed values.

This amount represents less than 75% of the maximum local contribution permitted by statute.

2011-2012 Proposed Budget

Also included in estimated state funding is a hoped for \$100 increase to the base student allocation, which generates \$2,594,394. However, this increase to the BSA may not happen. Without this increase and the in-kind payment adjustment, estimated state funding has actually decreased \$720,804. As noted above regarding local funding, state foundation funding is reduced by \$836,600, because of increasing assessed values.

State revenues represent 69.4% of total operating fund revenues.

Budgeted federal revenue in 2011-12 totals \$12,830,840, an increase of \$2,619,730 or 25.7%. Federal revenues are comprised mostly of Title VIII Federal Impact Aid. Impact aid is based on a count of federally connected children in the district and a number of funding formula variables. It is important to note the state reduces foundation funding by a little over one-half the value of expected impact aid funding. In effect, less than one-half the value of impact aid funding is a net funding source to the district.

Each year the district uses fund balance, or savings from prior years to help supplement the upcoming budget. Changes in borough code requiring the return of 28.5% of unspent funds or unexpected revenue regardless of funding source will alter the district's spending patterns, but for now standard practices remain in place. We anticipate using \$1,644,990 in carry over funds to balance the 2011-12 Operating Fund Budget.

With over 86% of the district's budget allocated toward personnel costs, enrollments and targeted class sizes have a large influence on the budget dollar. The district continues to place a high priority on maintaining reasonable class sizes.

Generally, class size targets have remained unchanged in this budget:

- Kindergarten classes are targeted at 22.1. The district's kindergarten model anticipates about 11 students each in the morning and afternoon programs, with an overlap period of 22 students. Age appropriate activities are scheduled in addition to a classroom aide being provided during the overlap period.
- Middle school targets remain unchanged at 25.1. Middle school enrollments are expected to be low in the next year or two. With middle schools however, there is a minimum level of staffing required to provide for a full schedule of classes, even if enrollments are on the low side.
- High school class size targets remain unchanged at 26.5. Historically, supplemental allocations of ROTC instructors and other supplemental staff have resulted in actual class sizes lower than target.

There are a number of significant issues regarding the 2011-12 Proposed Budget. Sometimes the issues are more about what is not included in the budget versus what is. Education is a people business and over 86% of the budget dollar goes toward teachers, principals, administrators and support staff. Negotiated salaries and benefits have increased throughout all district programs. Personnel budgets represent the cost of negotiated salary and benefit increases netted with lower costs due to turnover of more highly paid staff and the savings from short-term staff vacancies.

The district is eligible for "Education Jobs Program" funding totaling \$2,155,400 and plans to use most of that funding in 2011-12. The intent of the program is to fund essential school level personnel costs. To that end, twenty-two classroom teacher positions will be funded from this program instead of the operating fund. However, those twenty-two positions will most likely need to be moved back into the operating fund in 2012-13. The "Education Jobs Program" may only be deferring difficult budget decisions until next year.

2011-2012 Proposed Budget (continued)

The district reviews curriculum on a six-year schedule. Next year social studies and career technical education (CTE) are scheduled for review. This budget does not include the estimated \$2,151,600 necessary to purchase textbooks and materials in those curricula areas. All effort will be made early in the second semester of next school year to identify lapsing funds and reallocate those dollars for material purchases.

The district has been very careful with how it allocates and spends stimulus funding with the intent of avoiding a funding cliff as those funds go away. Middle school math support and graduation coaches are two programs that are currently funded by stimulus monies that we are unable to fund in the 2011-12 operating budget.

Significant changes in the 2011-12 Proposed Budget as compared to the current year include:

- Reduction in the board's reserve line item account of \$275,000. This reserve typically funds the annual request of charter schools to carry over funds.
- Increase in the operating subsidy to the Student Transportation Fund of \$755k and a reduction to the Nutrition Services Fund of \$383k. Additionally, accounting rules now dictate activity in the Principal's Professional Development Fund, the Youth Facility Fund, and the Technology Fund be accounted for in the Operating Fund. Transfer budgets to those funds are reduced by \$1.1m and separate budgets established in the Operating Fund. The estimate for state on-behalf payments to the state retirement system increased by over \$3m.
- Reflects a change in the budget approach. The costs of substitute teachers district-wide were previously budgeted in human resources, but now are mostly included in school budgets.
- Reflects moving ten instructional technology teachers previously accounted for in the technology department to the curriculum department. This budget does not fund scheduled curriculum material purchases in 2011-12, resulting in a decrease of \$1.2m in supply budgets.
- Reflects moving the cost of internet bandwidth to school budgets and adding the costs of leased teacher laptops as required by new accounting guidelines.
- Elementary budget reflects general negotiated increases, reduction of five teachers due to enrollment changes, and moving 11 teachers from elementary schools to "Education Jobs Program" grant funding.
- Senior high budget includes general negotiated increases, a reduction of three and one-half teachers due to enrollment changes, and moving 11 teachers from senior high school to "Education Jobs Program" grant funding.

The budget environment over the next few years will be difficult. Moving on-going operating costs to "Education Jobs Program" grant funding for one year only defers tough budget decisions. Changes in the borough code regarding lapsing funds and fund balance limitations will also have an impact on budget and spending patterns. We have also seen the final year of the legislature's education task force recommendations. Education funding is now less of a known and will impact the budget process. The dynamics of these processes have not settled out.

The 2011-12 Proposed Budget reflects the Fairbanks North Star Borough School District's commitment to the effective use of resources and fiscal responsibility.

Board Questions/Comments

President Brophy thanked the Budget Review Committee for all their hard work and know they will continue to do so as they meet monthly throughout the year.

Board Questions/Comments (continued)

Ms. McConnell thanked the committee and wondered if their recommendations were prioritized in order of importance.

Mr. Shuler confirmed their list was in order of priorities.

Mrs. Hull noted the committee would meet again on March 16 and discuss recommendations for reductions if the \$100 BSA is not funded. She asked the board to let her know if they would like the committee's recommendations. She thanked the committee for their commitment of time – they did a fabulous job.

Mrs. Hull questioned administration on whether or not they would be planning cuts if legislative and borough funding is held up.

Superintendent Lewis said we would prepare a plan for cuts to act upon before May 1 if we are still in a wait and see mode. He commented the longer we can hold off with reductions the better. It is not a good situation when we have to pink slip folks. This harms school culture and what is going on in the classrooms.

The meeting adjourned at 7:30 p.m.

Submitted by Pam Rogers, executive assistant to the superintendent

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

March 24, 2011

President Brophy called the special meeting to order at 5:34 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Leslie Hajdukovich, Member

Absent:

Wendy Dominique, Member
Silver Chord, Member
Timothy A. Jones, Post Representative
Jesse Johnson, Base Representative
Danielle Wilson, Student Representative

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Roxa Hawkins, Assistant Superintendent - Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Greg Yocum, Director of Technology
Katie Sanders, Director of Library Media
Bill Bailey, Director of Public Relations
Pam Rogers, Executive Assistant to the Superintendent

FY 2011-12 Budget Approval

Superintendent Lewis thanked Chief Financial Officer Mike Fisher, other administrators, and the Board for the hard work that was put into the budget this year. Mr. Fisher will give a presentation on Part 2 of the administration's 2011-12 proposed budget and the meeting will conclude with Board approval of the budget.

Chief Financial Officer Mike Fisher gave a detailed presentation on Part 2 of the 2011-12 proposed budget to include an overview of every department in the administration.

Mr. Fisher said typically the Board would move to approve the administration's proposed budget. This introduces the document for discussion and subsequent amendment. Board members would make and discuss motions and vote on motions individually. After all amendments have been voted on by the Board, a motion will be required to approve the 2011-12 Proposed Budget as amended. This spending plan becomes the District's 2011-12 Recommended Budget, and will be submitted to the Borough Assembly by April 1, as required by Borough Ordinance.

Mr. Fisher said the administration prepared motions based on what was believed to be Board member consensus from budget work sessions, specific motions Board members may have requested, or certain housekeeping type amendments.

FY 2011-12 Budget Approval (continued)

The administration drafted 3 housekeeping amendments based on events that have already occurred:

- Motion to increase the budget by \$942,100 to reflect the Board's approval of the Early College of Alaska (ECA) Charter School. It also increases state foundation revenue by a like amount. This motion increases the District's budget from \$205,245,710 to \$206,187,810 and adds 7 positions.
- Motion to convert three BEST coordinators from exempt positions to teacher bargaining unit positions as required by a recent Alaska Labor Relations Board decision. This amendment reclassifies FTE, but does not change the bottom line.
- Motion to make a small correction by increasing estimated State Quality Schools Initiative funding by \$7,610. This increase is offset by a decrease in use of fund balance and does not change the bottom line.

Board Questions/Comments

Mrs. Hajdukovich questioned whether it was a good idea to delay the purchase of curriculum materials for a year when the budget is anticipated to be even tighter next year.

Superintendent Lewis replied that based on revenue projections we are not at a sustainable level and this will help alleviate making cuts this year. Even though the District will need to make budget concessions next year to be sustainable, the District must build the purchase of curriculum materials into next year's budget to stay current with our curriculum adoption cycle.

Mrs. Hull asked if we were to increase our Borough funding request to cover the anticipated reduction in legislative funding how much would the District need?

Mr. Fisher reported it would be \$237,960.

Mrs. Hull would support the District requesting the additional Borough funding.

Superintendent Lewis said we are trying to be mindful of the amount we ask for from the Borough and we are still hopeful the additional legislative funding will come through.

Vice-President McConnell wondered if the newly created executive assistant position in human resources would be something they could remove from the proposed budget.

Superintendent Lewis said the new human resources position was warranted to take care of the high volume of work, the hiring of several hundred new employees at the beginning of the year and ongoing hiring throughout the year, transitioning to the new Tyler Munis system, providing better service, and maintaining our highly qualified status.

Mr. Rice wondered whether human resources could hire a temporary employee instead of funding a new position.

Superintendent Lewis stated there are contractual issues with doing that.

Mrs. Hajdukovich said there was legislative talk of a one-time energy funding instead of the additional BSA funding and that would not be our first choice.

Mrs. Hajdukovich wondered whether Superintendent Lewis would give an overview of his previous district's experience with the budget process and how the two districts compared.

Board Questions/Comments (continued)

Superintendent Lewis stated the processes were very different. The funding sources are very different and this district has many more hoops to jump through. It is very hard to pass a budget when you don't know what funding you will be receiving from the State and Borough. At his previous district, funding was authorized prior to forwarding their budget, unlike here where we are trying to maintain programs, positions, and not touch class size when we do not know what our funding will be.

HAJDUKOVICH MOVED, MCCONNELL SECONDED, TO APPROVE THE 2011-12 BUDGET IN THE TOTAL AMOUNT OF \$241,148,080, REPRESENTING AN OPERATING FUND BUDGET OF \$205,245,710, AND SPECIAL REVENUE FUND BUDGETS OF \$35,902,370, AS PROPOSED BY ADMINISTRATION.

Board Discussion on 2011-12 Proposed Budget

None.

MCCONNEL MOVED, HAJDUKOVICH SECONDED, TO AMEND THE 2011-12 PROPOSED OPERATING FUND BUDGET BY \$942,100, BY ADDING SUPPORT FOR THE EARLY COLLEGE OF ALASKA CHARTER SCHOOL BY INCREASING AUTHORIZED POSITIONS BY 7.0 FTE, AND BY INCREASING ESTIMATED STATE FOUNDATION REVENUE BY A LIKE AMOUNT.

Board Discussion on Amendment to Proposed Budget

None.

AMENDMENT CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

HAJDUKOVICH MOVED, RICE SECONDED, TO AMEND THE 2011-12 PROPOSED OPERATING FUND BUDGET BY RECLASSIFYING THREE BEST COORDINATOR POSITIONS FROM EXEMPT POSITIONS TO TEACHER BARGAINING UNIT POSITIONS WITH NO CHANGE TO THE BOTTOM LINE PROGRAM BUDGET.

Board Discussion on Amendment to Proposed Budget

None.

AMENDMENT CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

MCCONNEL MOVED, RICE SECONDED, TO AMEND THE 2011-12 PROPOSED OPERATING FUND BUDGET BY INCREASING ESTIMATED STATE QUALITY SCHOOLS INITIATIVE FUNDING BY \$7,610, AND BY REDUCTING ESTIMATED USE OF FUND BALANCE BY A LIKE AMOUNT.

Board Discussion on Amendment to Proposed budget

None.

AMENDMENT CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

HAJDUKOVICH MOVED, RICE SECONDED, TO APPROVE THE 2011-12 BUDGET IN THE TOTAL AMOUNT OF \$242,090,180, REPRESENTING AN OPERATING FUND BUDGET OF \$206,187,810 AND SPECIAL REVENUE FUND BUDGET OF \$35,902,370, AS AMENDED.

Board Discussion on Amended 2011-12 Proposed Budget

None.

MAIN MOTION AS AMENDED CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Board Comments

Mrs. Hajdukovich wanted to thank Mr. Fisher and his department for their work on the budget. She also thanked Superintendent Lewis for working closely with the Board as they navigated through the budget process.

Mr. Fisher reported the bottom line approved budget was \$242,090,180, representing an Operating Fund Budget of \$206,187,810 and Special Revenue Budget of \$35,902,370.

Mrs. Hull stated it would be legitimate for the District to request the additional \$237,960 projected to be deducted from our allocation from the State, but she supports the administration's decision not to include this.

Ms. McConnell supports the administration's recommended budget but has some concerns regarding the added executive assistant position in the human resources department; however, she will not make any motions at this time.

The meeting adjourned at 7:05 p.m.

Submitted by Pam Rogers, executive assistant to the Superintendent.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

April 4, 2011

President Brophy called the work session to order at 5:30 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss technology, board protocols, and board planning.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member

Absent:

Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent of Schools
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Wayne Gerke, Assistant Superintendent – Secondary
Roxa Hawkins, Assistant Superintendent – Elementary
Peggy Carlson, Executive Director of Curriculum and Instruction
Traci Gatewood, Director of Grants and Special Programs
Kathy Port, Elementary Curriculum Coordinator

Educational Technology Plan

Traci Gatewood, grants and special projects director, Peggy Carlson, executive director of curriculum and instruction, and Kathy Port, elementary curriculum coordinator, reviewed the implementation of the District's Educational Technology Plan and Technology Curriculum Guidelines. The curriculum was based on the International Society for Technology in Education (ISTE) Standards. It was intended to provide support, guidance, and instructional suggestions for teachers in order to infuse technology within all content areas. The technology plan had been submitted and accepted by the state and developed as a requirement of No Child Left Behind (NCLB).

FNSBSD Educational Technology Vision

“Preparing our students for the future requires innovative technology. A variety of technology formats and accessible resources allows every child within the FNSBSD to reach his or her potential and achieve success. An array of quality digital resources, online learning for students and teachers, and technologies, some of them not yet discovered, will shape how teachers teach and students learn. When students have access to technology resources across all content areas, not only will they increase their academic achievement, but they will become proficient in the use of technology and be responsible for the ethical and safe use of information. Support to teachers will be vital as they infuse new and innovative technologies into rigorous curricula and into their teaching practices. By positioning ourselves to seek out and embrace the practical application of technology to improve academic achievement and college and career readiness, FNSBSD will ensure students who graduate are able to compete and excel as they shape our future world.”

Educational Technology Plan (continued)

Introduction to the 2011-2014 FNSBSD Educational Technology Plan

The following nine goals were established as the foundation of the FNSBSD Educational Technology Plan (ETP), which was developed with input from a variety of internal and external stakeholders:

- Goal 1: Ensure all students and staff have equitable access to technology (bandwidth, software, and hardware).
- Goal 2: Standardize all hardware and software use and management and establish a process for evaluating and adding new technologies.
- Goal 3: Provide professional development opportunities for all district personnel to attain competency in the use of designated technologies to increase student achievement.
- Goal 4: Develop a K-12 Technology Curriculum that integrates technology into all content areas.
- Goal 5: Provide for the ongoing assessment of the technology skills expected of and demonstrated by students and instructional staff.
- Goal 6: Use technology to enhance communication within the District and with the public.
- Goal 7: Continue to develop and update policies governing the use and management of technology.
- Goal 8: Investigate educational structures and innovative strategies to optimize the use of technology to improve student achievement.
- Goal 9: Fund educational technology and evaluate its use and impact.

Technology would be used to help students develop 21st century skills. From the Partnership for 21st Century Skills, *Learning for the 21st century school: a report and mile guide for 21st century skills*, "Today's education system faces irrelevance unless we bridge the gap between how students live and how they learn. Schools are struggling to keep pace with the astonishing rate of change in students' lives outside of school. Students will spend their adult lives in a multitasking, multifaceted, technology-driven, diverse, vibrant world and they must arrive equipped to do so." To support the development of 21st century skills for students, the District was incorporating the following six elements outlined in *Learning for the 21st Century School* into current practices:

- Emphasize core subjects
- Emphasize learning skills
- Use 21st century tools to develop learning skills
- Teach and learn in a 21st century context
- Teach and learn in a 21st century content
- Use 21st century assessments that measure 21st century skills

To improve student academic achievement, the District will integrate technology across all content areas during the curriculum development process. Curriculum development in all content areas was an ongoing process within the District. Normally, the District followed a six-year, four-phase curriculum review cycle to provide continual program planning and evaluation for each discipline. Curricular objectives were aligned to Alaska (AK) Content and Performance Standards. Additionally, the District would complete the development of the K-12 Technology curriculum, develop and provide a variety of high quality professional development opportunities, and investigate educational structures and innovative strategies to optimize the use of technology.

Educational Technology Plan (continued)

The objectives in the Technology Guidelines were correlated to the Alaska Standards. The educational objectives were formed in "I can" statements for student expectations for grade level groups. The goal of the document was to obtain feedback from teachers on the early out, scheduled for April 22. Part of the focus of the early out would be the Technology Guidelines Grades K-12 document. With the feedback, more time would be spent over the summer revising the document to have a second draft at the beginning of next school year.

The District would continue to stay abreast of current research that supported the use of teaching strategies, tools, professional development, and materials which supported and improved student academic achievement. The plan will continue to be refined as necessary to ensure it remained a useful guide for using technology to improve student achievement and to assist the District to meet its primary performance goals.

Board Questions/Comments

Board members had several questions and comments including:

- ☒ Board's role in the technology plan;
- ☒ ways of getting technology into the hands of students;
- ☒ similarities between the Technology Blueprint and Technology Plan;
- ☒ fluency of the document; routine Board updates on technology;
- ☒ anticipated results and goals from plan – support student achievement and maximizing resources;
- ☒ time commitment – same amount of time and effort should be devoted to core curriculum items such as math and reading;
- ☒ technology programs designed to keep students (especially boys) engaged and in school;
- ☒ incorporating technology into core areas;
- ☒ future change resulting from the plan;
- ☒ professional development and in-service presentations;
- ☒ technology consistency;
- ☒ funding;
- ☒ assessments;
- ☒ inventory control;
- ☒ E-Rate; and
- ☒ technology equity for all students.

Board members were very impressed with the plan and thanked Mrs. Gatewood, Mrs. Carlson, and Mrs. Port for their presentation and work coordinating the development of the plan.

The Board took a short recess at 6:40 p.m. and reconvened at 6:47 p.m.

Board Protocols/Planning

The superintendent and board members discussed their communication protocols and systems and expectations. Communications should go through the board president to the superintendent as a collective group. It was agreed the more opportunities board members had to hold conversations, the better the communications would be.

Board Protocols/Planning (continued)

Board members discussed their meeting times for special meetings and work sessions. Due to work conflicts, it was suggested the noon special meetings for student discipline and other executive session topics be scheduled in the evening to accommodate members' work schedules and allow more time for conversation and discussions. It was agreed to start work sessions at 6:00 p.m. instead of 5:30 p.m. It was suggested the meetings be scheduled every other Monday before a board meeting to allow for regular communication.

The Board reviewed a couple of different versions of the lobbyist evaluation form. Board members determined to have the lobbyist evaluated by the legislative committee and superintendent, since other members had little or no contact with Mr. Ringstad. It was suggested the lobbyist provide regular quarterly reports to the Board. There was discussion on the pros and cons, effectiveness, and budgetary implications of having a district lobbyist.

Board members were in agreement about continuing the ad-hoc committee to meet with the borough assembly ad-hoc committee on a regular basis, as well as on the lapse fund ordinance.

The District's attendance policies were of concern to the Board. Superintendent Lewis agreed the entire attendance program had to be revamped. A couple of board members requested a list of absences by school location. Student attendance was a complex issue and involved many aspects of a bigger issue, but there were some students who just did not attend school. There had to be significant consequences for not attending school and meaningful incentives for students to stay in school. The superintendent indicated the administration was revising the entire attendance program to bring back a draft program to the Board for consideration. The District had an obligation to do everything they could possibly do to get kids to come to school every day and be engaged. Each student had a story and it was important to reach them. There were certain things the District had power and control over to get students to school, but there was also an obligation on parents to get students to school.

The Board briefly reviewed the results of the Board's July 2010 retreat and would take time at a future meeting to review them in depth. There were many things going on in the District including the joint meeting with the assembly on the bond request; hiring of principals; the legislative session; and budget concerns. The District would be sending 50-60 people to Las Vegas for a PLC conference during the week of the June regular meeting. The Board was in consensus to move the June meeting to June 22-24. There was also a need to schedule a couple of work sessions to work on board priorities. Board members would be available to meet during the day on Friday, June 24.

The Anchorage School District was coordinating board training in late May or early June. Board members expressed interest in attending depending on costs and schedules. Superintendent Lewis would let them know Fairbanks might be interested depending on final dates and times.

Superintendent Lewis announced TerraNova science was not a mandatory requirement and asked about the Board's interest in continuing to administer it in the District. Some board members felt it might be good to reduce the number of assessment tests in the District. Some felt the entire assessment program had to be reviewed before a decision could be made. Superintendent Lewis would gather information on the District's assessments, including financial considerations.

Other Discussion

None

The meeting adjourned at 7:48 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

April 19, 2011

President Brophy called the work session to order at 5:32 p.m. in the superintendent's conference room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called for a communication focus group discussion.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member

Absent:

Sean Rice, Clerk

Staff Present:

Sharon Tuttle, Executive Assistant to the Board of Education

Communication Focus Group Discussion

Karen Kleinz, National School Public Relations Association associate director, facilitated the board's communication focus group discussion. The focus group discussion was part of a districtwide communication audit. Similar to a home energy audit where a technician evaluated a home's ability to generate and retain heat, the district's communication audit would take an in-depth, independent review of the district's overall communication strategies.

The district would use the information collected through the audit to identify strengths, weaknesses, and communication gaps; and to make cost-effective (using existing resources) adjustments to achieve various communication goals. The audit included a review of sample communication materials, core audience surveys, and focus groups. The communication auditors would use the results as an assessment to help determine appropriate communication strategies to enhance and improve the district's efforts. It would provide a basic research snapshot of the district's perception in the community, with staff, parents, and others. It would also provide information on what was working, what was not working, and what could be tweaked to make communication better within the district. The auditors had previously worked in school districts in the Lower 48, so they were well acquainted with education, and specifically public relations in education.

Ms. Kleinz started the discussion by asking board members what they felt was working and what was not working in the district. Board member comments included:

- wanting parents to be comfortable in the schools
- parents having the ability to discuss issues without repercussions
- parents feeling intimidated to bring up problems or issues
- website search and navigation concerns
- more positive exposure and information on the services the district offered
- importance of getting the district's "side" out on issues
- reaching families without Internet/computer access
- important to have a clear strategic public relations plan
- getting families engaged
- utilize electronic media and other tools more
- important to have education advocates

Communication Focus Group Discussion (continued)

Ms. Kleinz questioned board members on their different perceptions regarding the district:

Areas of strength:

- ★ many educational choices and options – magnet schools, charter schools
- ★ excellent teachers and administrators
- ★ go the extra mile without hesitation, did everything possible to make certain kids were educated
- ★ a lot of experience in teachers and administrators
- ★ well developed systems
- ★ stable and consistent response teams
- ★ diversity – a lot of different communities
- ★ diverse school board

Areas for improvement:

- ☒ more career tech
- ☒ more hands-on options for high and middle school students to keep kids in school
- ☒ current technology – kids walking into the building, but walking back in time
- ☒ technology in the hands of kids
- ☒ better prepared pre-kindergarten

Mrs. Hajdukovich left at 6:00 pm.

Current community image:

- majority of people were supportive of the district
- a small group of detractors – wish they would come see all the good going on in the district
- proactive communication would help diminish the negative about schools

What could be done to improve image:

- ⇒ more mini sound and video bites used to get information out to the community
- ⇒ utilize PowerSchool to get information out to parents
- ⇒ more information mail-outs for families without Internet access
- ⇒ visiting faith communities more – like Superintendent Shortt use to do
- ⇒ continue home community meetings – like Superintendent Lewis had started
- ⇒ reviewing previous public relation campaigns – as they were successful in getting the district good publicity

Ways to improve communications:

- more video pieces at district and school levels – great at clarifying difficult issues

Communication challenges with the upcoming bond issue:

- ☒ educating community on the need for a new school and importance of maintaining facilities
- ☒ focus on the benefit to kids
- ☒ high dollar amount
- ☒ important not to stir up controversy
- ☒ could Eielson be on the next BRAC list

Communication Focus Group Discussion (continued)

Ms. Kleinz noted people today were so stressed and had so much going on that if the issue didn't touch them specifically, they weren't engaged. In today's world, if people were unhappy, they would be at the board meetings or in contact with board members or the administration. If the board room was empty, people were happy. The old days of parent involvement was a way of the past. Parents today were very specific in what they were doing and wanted to do.

Ms. Kleinz explained the timelines for getting the audit information back to the district, along with short-term and long-term goals, as well as where the district could go with their communication program. A summary should be available in June, with a full report by the end of July or early August. There was a lot of information to process and work through. Ms. Kleinz had been impressed with small-town feeling of Fairbanks.

Other Discussion

None

The meeting adjourned at 6:25 p.m.

Submitted by Sharon Tuttle, executive assistant to the board of education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

April 19, 2011

President Brophy called the meeting to order at 7:01 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Lathrop High School's Jazz Band led the Pledge of Allegiance and performed for the Board under the guidance of Dennis Degnan, band director.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Silver Chord, Member
Wendy Dominique, Member
Danielle Wilson, Student Representative

Absent:

Sean Rice, Clerk
Leslie Hajdukovich, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative

Staff Present:

Pete Lewis, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Roxa Hawkins, Assistant Superintendent – Elementary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Clarence Bolden, Executive Director of Human Resources
Bill Bailey, Director of Public Relations
Traci Gatewood, Director of Grants & Special Projects
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media Services
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

2011 Interior Alaska Science Fair Winners

The Interior Alaska Science Fair was held March 23-26, 2011, at Pioneer Park Civic Center. There were 441 projects with 634 students involved and approximately 70 judges. Board Treasurer Sue Hull and Stephanie Rudig, retired teacher, were coordinators for the event. Mrs. Hull presented the recipients of the Fairbanks Memorial Hospital and Director's Awards.

Fairbanks Memorial Hospital Awards

<u>Student Name</u>	<u>School</u>	<u>Project Title</u>
Marlene Bond	Randy Smith Middle	Dwarf Arctic Birch & Climate Change
Davida Drvenkar	Two Rivers Elementary	Seasonal Variation in Moisture Content
Daphny Dunn	Denali Elementary	Leukemia
Logan Lockwood	Weller Elementary	Twirl n Hurl?
Jacob Stern	Weller Elementary	Microtia Repair
Shia Walloe	Denali Elementary	Is A Dog's Mouth Cleaner Than a Human's?
Julia Sweet	Anderson Elementary	Ways to Classify Rocks
Sam Hiltenbrand	Randy Smith Middle	Hard Core About Rings

2011 Interior Alaska Science Fair Winners (continued)

2011 Interior Alaska Science Fair Winners

<u>Student Name</u>	<u>School</u>	<u>Project Title</u>
Nathan Cagwin & Carlee Marques	Ryan Middle	Hydrogen Generator
Cameron Kjellerson	Ryan Middle	Tough Experiment
Drew Rizk	Anne Wien Elementary	Determining the Efficiency of Wood Pellets
Linnea Schultz	Pearl Creek Elementary	A Burning Question: When Should I Cut My Firewood?
Mrs. Tellep's Class & Mrs. Villano's Class	Denali Elementary	Can Light Bulbs Save the Polar Bear?
Jaden Littell	Denali Elementary	Saving a Natural Resource

State Cross Country Ski Champions

Logan Hanneman, Lathrop senior, was state champion in the Boy's 7.5k classic and 10k Freestyle and this year's Boys' Skimeister. Hannah Boyer, West Valley junior, was state champion in the Girls' 5k Freestyle and this year's Girl's Skimeister. The Skimeister award was given to the overall top boy's and girl's skier of both races. This was the first time since 1982 that Fairbanks swept the Skimeister awards. Davya Flaherty, West Valley coach, made the presentations.

Presentation of the 2011 AASB June Nelson Scholarship Recipient

Each year, the Association of Alaska School Boards (AASB) awarded the June Nelson Memorial Scholarship to students throughout the state of Alaska. The June Nelson Memorial Scholarship was named in honor of the late June Nelson, longtime school board member from Kotzebue. Ms. Nelson contributed much to the cause of education, and would be remembered for her outstanding service on behalf of Alaska's children. The scholarship was funded by individual contributions of school board members and administrators from across the state. AASB Board Member and School Board Treasurer Sue Hull made the presentation to Dianna Durbin from Ben Eielson High School.

Alaska State Science Symposium Winners

Dr. Bult-Ito, Alaska Statewide High School Science Symposium regional director, presented the award winning students from the Alaska Statewide High School Science Symposium. Dr. Bult-Ito also provided an awards summary and information on each of the local winners and the titles of their papers.

<u>Student</u>	<u>Award</u>	<u>School</u>
Anna Quist	1 st Place – National Speaker #1	West Valley High School
Emma Funk	2 nd Place – National Speaker #2	West Valley High School
Kieran O'Neil	3 rd Place – Alternate National Speaker, Poster Presenter	West Valley High School
Julia Covell	4 th Place – Alternate National Poster Group Supporter	West Valley High School
Dolma Ombadykow	5 th Place	West Valley High School
Jessica Lingaas	6 th Place	West Valley High School

Presentation of the 2011 John Kelly Scholarship Recipients

Chuck Lemke, with the Fairbanks North Star Education Foundation, presented the recipients of a \$1,000 John Kelly Scholarship.

John Adank	Star of the North	Nicholas Mailander	Hutchison
Valerie Holderby	Star of the North	Jessica Lundy	Hutchison
Teshia Ehrhardt	Star of the North	Breanne Meath	Lathrop
Nicole Frey	Star of the North	Quinn Marshall	CEC
Amanda Garncarz	Star of the North	Kian Harper	CEC
Brittney Ward	North Pole High	Mindona Grunin	CEC
Chynna Sandgren	Eielson	Cynara Galbreath	CEC
Hannah Soland	Hutchison	Aurora Trojan-Kline	CEC
Lexus Hughes	Hutchison	Sean Denton	CEC
Russell Pike	Hutchison	Jessica Jensen	CEC
Ashley Nicolai	Hutchison	Phillip Martinez	CEC
Taylor Tompkins	Hutchison		
John Bungart II	Hutchison		

Spotlight: Ryan Middle School Cyclone Energy Audit Team

The Ryan Cyclone Energy Audit Team presented the results and recommendations from their school energy audit. Ryan students had conducted an energy audit on the school's energy consumption, including vampire (appliances plugged in, even when not in use) and accessory appliances. Their calculations determined they could save \$1,818 in annual savings by unplugging vampire appliances, such as electronics when not in use.

By unplugging accessory appliances, such as coffee makers, vending machines, soda machines, grow lights, etc. the school could save \$4,743. Overall, by making a few minor changes, the school could see a savings of approximately \$6,600 in energy savings in a year. If that was multiplied by 32 schools throughout the district, the savings could add up to approximately \$211,200 per year.

AGENDA

MCCONNELL MOVED, DOMINIQUE SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the Monthly Management Reports for March 2011.

approved the minutes from the special meeting April 4 and the regular meeting April 5, 2011, as submitted.

approved Budget Transfer 2011-202: Network Services in the amount of \$48,876.

approved Budget Transfer 2011-203: Star of the North Charter School in the amount of \$35,500.

approved Budget Transfer 2011-205: VoIP Project in the amount of \$63,000.

Consent Agenda (continued)

approved Randy Smith Middle School's request to send their "We the People" team to Anchorage, Alaska, May 5-6, 2011 to participate in the Alaska State Showcase of the "We the People" Congressional Hearings, at no cost to the district.

approved Ryan Middle School's request to send students to Washington, D.C., May 4-8, 2011 to participate in the National Math Counts Competition, at no cost to the district.

accepted the gift of \$1,350 from the Anne Wien Elementary School PTA to Anne Wien Elementary School for classroom field trips.

accepted the gift of \$1,500 from Susan Stitham to Lathrop High School for the Susan Stitham Scholarship.

accepted the gift of \$10,000 from Alaska Neuroscience Associates, LLC to North Pole High School to upgrade the school's weight training facilities.

approved the Personnel Action Report for the period March 29-April 12, 2011.

acknowledged the Personnel Information Report for the period March 29-April 12, 2011.

acknowledged the Superintendent's Budget Transfer Report for April 19, 2011.

acknowledged the Expulsions for the 2010-2011 school year, as of April 14, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

STUDENT ADVISORY VOTE. AYE
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Lance Roberts, PO Box 83449, spoke to fiscal responsibility within the school district. He had provided the board with a spreadsheet of information and other data compiled from the district's fingertip facts and would be providing additional information based on cost of living index to show how costs would have risen based strictly on cost of living. The federal government could not continue spending as it had been; it would eventually have to stop. In regards to state government, there was a pipeline running out of oil and a senate that was doing absolutely nothing about it. At some point in the years to come, there would be funding hits, as had happened in the past. In these times of economic uncertainty, he urged the board to look ahead and prepare for future budget reductions by slowly and gradually decreasing the size of the school district, specifically in the staffing and administrative areas, although there may be other areas. The district and its budget needed to be decreased to a more realistic and sustainable level. If steps were not taken now to begin work on gradually reducing costs, the district would be faced with drastic layoffs and reductions in the future, which no one wanted. Mr. Roberts urged the board to look ahead, recognize the problems coming, and realizing the need to decrease the budget. The district was on an incredible upward slope that was not sustainable at any level. Mr. Roberts pointed out education did not correlate to money; throwing more money at the problem did not make for a better education. It was not the solution to the problem. He hoped the board would be fiscally response in preparing for the future. Mr. Roberts hoped to participate in the budget process more in the future.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Mrs. Brophy thanked Mr. Roberts for his comments and Mrs. Hull invited him to attend the budget review committee meeting the following evening. Mr. Roberts would be unable to attend the budget meeting, but hoped to become more involved in the future.

OLD BUSINESS

Policy 162: Lowering Flags in Commemoration (Second Reading)

In response to public testimony, the administration reviewed Policy 162: Lowering Flags in Commemoration and presented the proposed revision to the school board with a recommendation for adoption. There were no changes from first reading.

MCCONNELL MOVED, CHORD SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 162: LOWERING FLAGS IN COMMEMORATION.

Superintendent Lewis recommended the board approve the policy. Mr. Ferree was working on ways to correctly illuminate the flags to eliminate the need for the daily raising and lowering of flags.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique noted the revision of the policy had originated from public input and testimony and encouraged the public to get involved. The board was always interested in hearing from the public.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

NEW BUSINESS

Policy 616.2: Dismissal or Non-retention of a Tenured Teacher (First Reading)

The administration recommended Policy 616.2: Dismissal or Non-retention of a Tenured Teacher be approved as revised. The proposed changes in policy clarified the policy addressed dismissal only. Dismissal was defined. The added language cited the specific Alaska state statutes that addressed dismissal.

HULL MOVED, MCCONNELL SECONDED, TO APPROVE FIRST READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY 616.2: DISMISSAL OR NON-RETENTION OF A TENURED TEACHER.

Gayle Pierce, director of labor relations, explained the revisions clarified the policy addressed dismissal only, defined dismissal, and added language to cite applicable state statutes.

BOARD QUESTIONS

None

Policy 616.2: Dismissal or Non-retention of a Tenured Teacher (First Reading)

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Policy 616.3: Dismissal or Non-retention of Nontenured Teachers (First Reading)

The administration recommended Policy 616.3: Dismissal or Non-retention of Nontenured Teachers be approved as revised. The proposed changes in policy clarified the policy addressed non-retention only. Non-retention and layoff were defined in the policy. The additional language cited the specific Alaska state statutes that addressed non-retention of a tenured or a nontenured teacher. The FEA negotiated agreement also contained provisions addressing non-retention of teachers.

MCCONNELL MOVED, DOMINIQUE SECONDED, TO APPROVE FIRST READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY 616.3: DISMISSAL OR NON-RETENTION OF NONTENURED TEACHERS.

Gayle Pierce, director of labor relations, explained the revisions clarified the policy addressed non-retention only, defined non-retention and lay-off, and cited applicable state statutes.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Language Arts Textbook Adoption

Information about the language arts materials under consideration for adoption and a summary of the selection process were provided to the school board at the April 5, 2011 meeting. The recommended elementary language arts textbook was provided for the school board's consideration. The administration recommended adoption of the textbook as proposed.

DOMINIQUE MOVED, MCCONNELL SECONDED, TO ADOPT THE LANGUAGE ARTS TEXTBOOK, AS RECOMMENDED BY THE ADMINISTRATION.

Peggy Carlson, executive director of curriculum and instruction, stated the recommended textbook was *2009 Story Town* by Harcourt. Six different programs had been considered. The curriculum materials had received a thorough review over the past three months by staff, members of the public, the Board Curriculum Advisory Committee, and the curriculum department.

Language Arts Textbook Adoption (continued)

BOARD QUESTIONS

Mrs. Brophy asked if anything in particular stood out with the recommended textbook over the others. Mrs. Carlson explained there were two programs that stood out above the others. After working with the elementary principals, along with all the other input, there was a unanimous decision to go with the recommended textbook, *2009 Story Town*. The textbook was the updated version of what the district was currently using. The current 2003 version the district was using was no longer available, but the district had already received permission, if the textbook was adopted, to continue using the reproducible take-home books which were a part of the earlier program and teachers wanted to continue using.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thanked everyone who reviewed the curriculum materials. It was an overwhelming task.

Mrs. Brophy also extended her appreciation to everyone who reviewed and worked on the curriculum materials. She had been happy to see there was a clear and unanimous choice.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Suspend Policy 264: Reschedule June 7, 2011 Regular School Board Meeting

Several board members and administrators would be unavailable for the June 7, 2011 meeting. The administration recommended the June 7, 2011 Regular School Board Meeting be rescheduled to Wednesday, June 22, 2011.

MCCONNELL MOVED, HULL SECONDED, TO SUSPEND THE RULES, POLICY 264: TYPES OF MEETINGS, AND RESCHEDULE THE JUNE 7, 2011 REGULAR MEETING TO JUNE 22, 2011.

Superintendent Lewis explained in order to have a board quorum and appropriate administrative representation, the administration had proposed the June 7, 2011 regular meeting be moved to Wednesday, June 22, 2011.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

INFORMATION AND REPORTS

Lobbyist Report

District Lobbyist John Ringstad presented an overview of the 2011 Legislative Session to-date. Mr. Ringstad noted the Governor had called a special session to address ten bills. Of those ten bills, two had passed, one was in conference committee, one had passed the senate committee, and the other six were in senate finance. Four of the ten bills were of interest to the board and school district. SB84 had started with an increase to the Base Student Allocation (BSA), but it was removed. Current career technical education (CTE) funding was a part of the bill and would be calculated as part of the DEED formula. SB1, requiring the education department to send an annual report on education to the legislature, had passed. Mr. Ringstad believed the driving force behind SB1 was legislators wanted more information and accountability.

Although the BSA was not increased, Mr. Ringstad reported there had been up and down talk about one-time money, without increasing the BSA. The bill addressing student questionnaires moved a little, but there had not been any recent activity on it.

The major issue was funding. The CTE money had passed and Mr. Ringstad believed there would be some sort of one-time funding provided. He understood there was an agreement between the finance leaderships to put something into the operating budget. The downside to the one-time funding was it would not help next year, giving the district a double hit, in not having the one-time money or the increase in the BSA.

In regards to the capital budget, the district was originally hopeful they would fare better in the current year than last year. The administration and board has had several conversations over several months with legislators regarding major maintenance. The senate had included \$9.5 million for Barnette; there was a strong sense amongst the interior delegation it was time to get the next phase of Barnette's renovation completed. Barnette was included as full cash funding, as well as \$110,000 for technology upgrades. The senate proposed funding the department's major maintenance list of approximately \$275 million for the state's 70 percent share of the projects. What would happen with the proposal was still unknown. What the legislature did with the major maintenance list would have an impact on the board's 2011 bond proposal request. There may not be an answer to the funding before the board meets with the assembly finance committee on Thursday evening.

The Barnette renovation was not part of the bond piece and hopefully it would remain fully funded and not become part of the major maintenance list. Mr. Ringstad believed there were nine projects from Fairbanks on the major maintenance list.

BOARD QUESTIONS

Mrs. Dominique asked for clarification on the \$9.5 million for Barnette. Mr. Ringstad explained Barnette was not part of the major maintenance list, but rather listed as fully-funded on a separate list.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thought the legislative session had been an interesting ride. She thought it was good the \$9.5 million for Barnette was separate – fully funding it would be fabulous. Although it would be good to have some definitive information before Thursday's meeting with the borough, it wasn't likely. She would keep hoping for some form of an increase in the BSA.

Mrs. Brophy thanked Mr. Ringstad and Superintendent Lewis for their work during the legislative session.

Bond Resolution Discussion

Dave Ferree, assistant superintendent of facilities management, led a discussion on the bond resolution in preparation for the school board's work session with the borough finance committee, scheduled for April 21, 2011, in assembly chambers. The administration wanted the bond discussion on the board agenda so everyone would have time to review the current status of school projects and plan for Thursday's discussion.

At the current time, the legislature had not completed their business. One of the big unknowns was the capital budget. The Thursday work session was originally scheduled with the belief the administration and borough would know the legislature's intention and would only have to await the governor's pen prior to making decisions on the bond projects.

Mr. Ferree had prepared a handout on the proposed bond projects to try to frame the major possibilities and options available. Most projects were followed by Senate Bill 46 (SB), which was the vehicle used for addressing major maintenance in the legislature. If passed, with the Fairbanks projects included, it could possibly reduce the bond request.

<u>2011 BOND PROJECTS</u>		
FACILITY	PROJECT TITLE & DESCRIPTION	COST
New North Pole Area Elementary School	Construct New 600 Student Elementary School (not part of the legislative discussions)	\$30,000,000
<i>Alternate Option</i>	<i>600 Student Elementary School Phase I – purchase land, engineer & design school, site preparations (70/30 bond cost split)</i>	<i>\$9,500,000</i>
Ryan Middle School	Renovation Phase I - Phase I will concentrate on renovation of the gym wing.	\$9,900,000
SB 46 Option	Renovation – bond for all or part of the local 30% share of the renovation based on up-front state funding of up to \$35.2 million share. (100% local share)	\$3,000,000 to \$15,100,000
Barnette Magnet School	Renovation/Reconstruction – Phase 3 of the renovation as outlined in the Educational Specifications.	\$9,000,000
SB 46 Option	Renovation/Reconstruction Phase 3 – state grant would cover the entire cost of phase 3.	0
Pearl Creek Elementary	Replace Septic System & Upgrade Plumbing System	\$680,000
SB 46 Option	Replace Septic System & Upgrade Plumbing System – bond for only the local share (30%) of the construction costs.	\$204,000
North Pole High School	Renovate Vocational Wing	\$3,740,000
SB 46 Option	Renovate Vocational Wing - bond for only the local share (30%) of the construction costs.	\$1,089,000
North Pole Middle School	Roof and Clearstory Replacement	\$3,890,000
SB 46 Option	Roof and Clearstory Replacement- bond for only the local share (30%) of the construction costs.	\$1,166,000
Weller Elementary	Septic System Replacement	\$330,000

Bond Resolution Discussion (continued)

2011 BOND PROJECTS		
FACILITY	PROJECT TITLE & DESCRIPTION	COST
SB 46 Option	Septic System Replacement - bond for only the local share (30%) of the construction costs.	\$98,000
Salcha Elementary	Roof and Building Envelope Replacement and Upgrades	\$1,140,000
SB 46 Option	Roof and Building Envelope Replacement and Upgrades -bond for only the local share (30%) of the construction costs.	\$350,000
Woodriver Elementary	Gymnasium Upgrade	\$1,620,000
SB 46 Option	Gymnasium Upgrade- bond for only the local share (30%) of the construction costs.	\$472,000
Administrative Center	Rooftop Air Conditioning Units Replacement & Energy Efficiency Upgrades	\$1,560,000
SB 46 Option	Rooftop Air Conditioning Units Replacement & Energy Efficiency Upgrades- bond for only the local share (30%) of the construction costs.	\$469,000
Arctic Light Elementary	Lighting Replacement & Energy Efficiency Upgrades - bond for only the local share (30%) of the construction costs. (This project was not in the original bond package, but is currently included in SB 46.) Total project cost is \$1,810,000.	\$543,000
	TOTAL:	?

One big question was how long the board could wait to make a final decision on the amount of the bond request. Borough legal had advised an ordinance probably had to be introduced at the first assembly meeting in June in order to make the October ballot. That was consistent with Mr. Ferree's memory of prior years.

Another point of discussion might be everyone's philosophy on the size and shape of a bond package. While that was still largely dependent on the legislature's actions, there were some points worth making:

1. The school board forwarded a large resolution (\$61.8 million) because all of the projects were important and timely. But there were ways to make progress on all of the projects at a reduced cost by phasing the larger projects.
2. The question of a new elementary school in North Pole was important and needed to be addressed. It needed to be noted the administration had been making difficult but prudent decisions for several years now to address crowding in that area and had run out of other options.
3. The two major renovation projects on the list, Barnette and Ryan, were critically important to the district, the families of students, and long term viability of the buildings themselves.
4. The district sinks operating fund resources into upkeep and maintenance in a prudent and consistent manner and should not apologize for their maintenance program. But things like roofs and other building systems must eventually be replaced. Major maintenance with operating funds was not possible or wise. The borough could not take care of their own buildings like that and neither could the district.

Bond Resolution Discussion (continued)

BOARD QUESTIONS

Mrs. Dominique thanked Mr. Ferree for his comment about how hard the district worked to maintain their facilities. They did work hard and did an excellent job of keeping buildings in repair and safe for everyone. The borough needed to keep up their responsibility.

Mrs. Dominique asked for an approximate amount of a revised bond request, if everything on the listed considered in SB46 was passed. Mr. Ferree thought it would be just under \$30 million.

Mrs. Hull asked if there had been any discussion about postponing the meeting with the borough on Thursday since the legislature was still in session. Superintendent Lewis stated he had not had any conversations about postponing the meeting. There was always the chance the legislature could be settled by then, not to mention taking advantage of the opportunity to talk with them.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique was hopeful SB 46 would come through.

Mrs. Hull appreciated thinking outside the box in approaching the projects. She liked the phased approach. The numbers looked much better and would put the bond in better favor with the community. She hoped the funding would come through from the legislature to help reduce the amount of the bond request.

Mrs. Hull didn't necessarily support postponing the meeting far out, but did not have a problem postponing it a week or two, but didn't oppose having a philosophical discussion.

Mrs. Brophy appreciated Mr. Ferree's revised list. It made things very understandable.

Mr. Chord asked if the board would have a priority listing of the projects, since there was a limited pool of funds. Mr. Ferree noted all the projects were getting critical. He could convincingly argue for any one of the projects. Decisions in the past had brought the district to the point the projects had to be addressed.

Mrs. Brophy noted there were no glamorous projects, all were necessary.

Mrs. Dominique asked if phase three was the last phase of renovation for Barnette. Mr. Ferree stated there was one more.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Mr. Chord enjoyed Lathrop's Jazz Band's performance. He had found Ryan's energy audit presentation very informative. He congratulated all the award winners recognized through the evening.

Ms. McConnell had also enjoyed the energy audit. She extended her thanks to everyone who had worked on the textbook materials adoption. She announced the next Policy Review Committee meeting would be April 25. Ms. McConnell thought all the awards were testimony of all the great students, staff, and families in the district.

Mrs. Hull announced the Budget Review Committee would be meeting tomorrow, Wednesday, April 19 at 5:30 with a presentation on special education. The Career Technical Education Advisory Committee had met with the board on the previous evening in a work session on CTE. She was very pleased with the direction to move forward with expanded offerings and was hopeful with the progress. The CTEAC would be holding their regular meeting on Thursday, April 20.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Mrs. Dominique congratulated all the award winners of the evening. She was watching CNN and heard Alan Greenspan on Meet the Press make a statement about the need to work harder to get students today where they need to be in the future. The energy audit was wonderful and their tips would help her personal electric bills.

Ms. Wilson reported there were 30 representatives from Region VI who had attended the Alaska Association of Student Government conference. It was an excellent conference with a strong emphasis on suicide prevention. There were many resolutions presented, with some passing and some failing. One resolution that passed was in support of the Kognito Suicide Prevention program, an interactive program. Another resolution that passed was asking teachers and counselors to participate in the Kognito program. A resolution that did not pass was asking for school board student representatives to have a legitimate vote in board decisions, rather than an advisory vote. There were 30 days of school left, even less for seniors. Ms. Wilson had started her tenure on the board with a "rap" and since this would be her last meeting where she would be able to give comments, she finished her tenure with a departing rap.

Mrs. Brophy also extended her congratulations to all the award winners and she too had enjoyed the audit presentation. She reported the Board Ethnic Committee had been working hard and there had been conversations about changing the name of the committee to better reflect its role, as well as having a student representative to the committee. Mrs. Brophy thought it was good to see and hear of all the great student accomplishments.

Superintendent Lewis had many things to report, as the end of the school year quickly approached. There were upcoming graduations, sports events, award and recognition ceremonies, and many other end-of-the-year events and celebrations. He reported there had been a great turn out at the American Cultures Potluck and Barnette Magnet School's 50th Anniversary Celebration. He had visited Hutchison High School, where two students, as their senior project, had organized a training exercise for law enforcement. The students had done a excellent job and it was a valuable training event for all. There were a lot of great things happening throughout the district.

Superintendent Lewis also sent best wishes for a speedy and full recovery to Steve Laroe, FEA president, who has recovering from a medical issue. Mr. Laroe was a great leader to FEA and a great contributor to education and the Fairbanks community.

The meeting adjourned at 9:08 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

May 2, 2011

President Brophy called the meeting to order at 12:08 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sean Rice, Clerk
Wendy Dominique, Member

Absent:

Sue Hull, Treasurer
Silver Chord, Member
Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Hearing Officer
Sharon Tuttle, Executive Assistant to the Board of Education

Other:

John Ringstad, District Lobbyist

Executive Session

An executive session was called to discuss student discipline, HSGQE waivers, FEA negotiations, and lobbyist evaluation.

MCCONNELL MOVED, DOMINIQUE SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE, HSGQE WAIVERS, AND LOBBYIST EVALUATION ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 12:09 p.m. The executive session ended at 1:13 p.m.

MCCONNELL MOVED, DOMINIQUE SECONDED, TO:

EXPEL STUDENT 05-02-11-01 FOR A PERIOD OF THIRTY (30) SCHOOL DAYS; FURTHER, STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; FURTHER STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON APRIL 5, 2011.

Student Discipline (continued)

EXPEL STUDENT 05-02-11-02 FOR A PERIOD OF THIRTY (30) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY /PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; FURTHER STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE 2011-2012 SCHOOL TERM, AUGUST 18, 2011.

EXPEL STUDENT 05-02-11-03 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/ PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; FURTHER STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

MCCONNELL MOVED, DOMINIQUE SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUESTS:

W1011-015	Late Arrival into Alaska Public Schools
W1011-021	Late Arrival into Alaska Public Schools
W1011-029	Late Arrival into Alaska Public Schools
W1011-031	Late Arrival into Alaska Public Schools
W1011-040	Late Arrival into Alaska Public Schools
W1011-041	Passed Another State's Exit Exam
W1011-042	Passed Another State's Exit Exam
W1011-043	Passed Another State's Exit Exam
W1011-044	Passed Another State's Exit Exam

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

Bond Discussion

Superintendent Lewis had met with the mayor seeking direction on the bond request. In preparation for the board's May 9 work session to continue their discussions on the issue, he had gathered a packet of information addressing the borough assembly's questions raised during their joint work session on April 21, 2011. Board members would thoroughly review the information packet at their work session to formulate their responses and recommendations.

Board Discussion

None

The meeting adjourned at 1:20 p.m.

Submitted by Sharon Tuttle, executive assistant to the board of education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

May 3, 2011

President Brophy called the meeting to order at 7:02 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Lathrop High School's Orchestra led the Pledge of Allegiance and performed for the Board under the guidance of Jaren Peterlin, orchestra director.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Wendy Dominique, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative
Danielle Wilson, Outgoing Student Representative
Brooke Wilson, Incoming Student Representative

Absent:

Silver Chord, Member
Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Clarence Bolden, Executive Director of Human Resources
Bill Bailey, Director of Public Relations
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Louise Anderl, Director of Federal Programs
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media Services
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

State Skills USA and Health Occupational Students of America Leadership Conference Winners

Hutchison High School Students were recognized for their first place finish in the State Skills USA and Health Occupational Students of America Leadership Conference. Hutchison Principal Jeanette Hayden and Steve Ratzlaff, Skills USA co-sponsor, made the presentations.

Skills USA Winners	
Dustin Elsberry Christian Kootuk Paden Henze-Nelson Matthew Cryer	1 st Place – Team Works Carpentry

**State Skills USA and Health Occupational Students of America Leadership Conference
Winners (continued)**

Skills USA Winners	
Joshua Congleton	1 st Place – Carpentry - Single
Clay Easterling	1 st Place – Automotive Service
Lynette Thompson Julie Teegardin	1 st Place – Chapter Display Board
Lynette Thompson	1 st Place – State Pin Design

Health Occupational Students of America Winners	
Courtney McKillican	1 st Place – Nursing Assistant (CNA)
Jordan Deering Sky Roehl	1 st Place Team – First Aide & CPR
Jordan Deering Ashley Elsberry Sky Roehl	1 st Place Team – Medical Reading
Amanda Hamilton Maxwell Delzer	1 st Place Team – (CERT) Community Emergency Response Team
Ashley Elsberry	1 st Place – Pathophysiology 1 st Place – Extemporaneous Speaking 1 st Place – Bio-Technology

2011 State History Day Winners

District students were recognized for their achievement at the state level in the 2011 History Day Contest. All of their projects were eligible to continue on to compete at the national level. Peggy Carlson, executive director of curriculum and instruction, made the presentations.

Krishna Nautiyal (Barnette Magnet School)
Junior Division Paper Category – 1st Place
“From Prisoner to President: ‘The Rainbow Nation Starts Here’”

Jonathan Koenig (Barnette Magnet School)
Junior Division Paper Category – 2nd Place
“Cuban Missile Crisis”

Faith Vander Jagt (Barnette Magnet School)
Junior Division Individual Performance Category – 1st Place
“Alamasuntha – Slowly Fading”

Esther Kugzruk, Maya Yoshikawa, Analicia Raugh (Barnette Magnet School)
Junior Division Group Performance Category – 1st Place
“Debate over an Englishwoman’s Education”

Rachel Bateman, Laura Padgett, Genevieve Griffin (Barnette Magnet School)
Junior Division Group Performance Category – 2nd Place
“John and Abigail Adams”

Caitlin Elliott (North Pole High School)
Senior Division Individual Exhibit Category – 1st Place
“‘I am Become Death...’ – J. Robert Oppenheimer: Debate & Diplomacy in the Age of Nuclear Warfare”

2011 State History Day Winners (continued)

Dalton Rowland (West Valley High School)
Senior Division History Paper – 1st Place
"Brown v. Board of Education"

Mikko Sayre, Sam Kendall, Neil Magnuson (West Valley High School)
Senior Division Group Documentary – 1st Place
"Alaska Pipeline"

Alaska School Activities Association's (ASAA) All-State High School Art Competition, Fairbanks North Star Borough School District Up With Art, & Alaska Scholastic Art and Writing Award Winners

Students from local secondary schools were recognized for their outstanding achievements in the Alaska School Activities Association's (ASAA) All-State High School Art Competition, the Fairbanks North Star Borough School District Up With Art, and the Alaska Scholastic Art and Writing Awards. Karen Stomberg, district art coordinator, made the presentations.

Alaska School Activities Association (ASAA) All-State Art Competition		
Name	School	Award
Juanita Esmailka	West Valley High School	Best of Show – "Doll Maker" First Place – Multicultural Art
Shawna Zusi-Cobb	West Valley High School	Congressional Award – "Revealed" First Place – Drawing
Mallory Dixon	West Valley High School	First Place – Photography
Dorian Granger	Lathrop High School	First Place – Sculpture
Erich Hoefler	West Valley High School	First Place – Jewelry/Metalsmithing
Jason Kim	Lathrop High School	First Place – Communication Art/ Graphic Design
Jade Phillips	West Valley High School	First Place – Mixed Media

Alaska Scholastic Art and Writing Awards Sponsored by the National Alliance for Young Artists and Writers		
Name	School	Award
Matthew Ellegard	Lathrop High School	Gold Key – Digital Art
Emma Funk	West Valley High School	Gold Key – Poetry
Deanna Strait	Lathrop High School	Gold Key – Photography

Fairbanks North Star Borough School District Up With Art Show		
Name	School	Award
Katie Antal	West Valley High School	Best of Show – Beaded Purse
Dorian Granger	Lathrop High School	Best of Show - Sculpture

ESP of the Month

Lee Fulmer, facilities management maintenance mechanic, was recognized as the Extra Special Support Staff Person for May 2011. Dave Norum, facilities management construction and maintenance manager, made the presentation.

Recognition of Retiring Staff for 2010-2011

Staff members who retired this school year, as of April 28, 2011 were honored by the school board. A favorite memory was shared about each retiree in attendance.

James Alonzo	Lyn Gilbert	Janice Ott
Jeanne Armstrong	Susan Greif	Gary Patterson
Darwin Backlund	Cindy Harrison	Janet Patterson
Roberta Barnes	Michelle Hawkins	Geraldine Peterson
Darlene Bishop	Carole Hess	Melinda Pfrimmer
Patricia Boertje	John Hiltenbrand Jr.	Barbara Pile
Dave Boyd	Joyce Hilyard	Mary Ramsaur
Jesse Brazel Jr.	Alice Hoffman	Linda Robertson
Shirley Brazel	Anita Holmes	Pamela Rogers
Don Churchill	Nancy Hummel	David Schmitz
Thomas Clemmer Jr.	Susan Isaacson	Francine Stredny
Sung Cole	Janet Jahn	Elizabeth Stroup
Cynthia Collins	Susan Jones	Heidi Trubacz
Marlin Collins	Becky Lessley	Anita Veazey
Kathie Cook	Bridget Loudon	Joseph Wagner
Thomas Dolan	Michael McArdle	Allyson Williams
Judith Farnham	Kathleen Meckel	Kathleen Wright
Andrea Gelvin	Karen Novy	

The board took a short break at 8:40 p.m. and reconvened at 8:50 p.m.

Board's Student Representative Recognition and Introduction of New Student Representative

Danielle Wilson, the board's student representative, was recognized for her service on the Board for the 2010-11 school year, and Brooke Wilson, West Valley student, was seated as the new student representative. Kathy Hughes, executive director of alternative instruction and accountability, made the presentations.

Spotlight: School Volunteer Recognition

In recognition of the important role school volunteers played throughout the district, principals Karen Gaborik, Bridget Lewis, and Greg Platt shared their appreciation and spotlighted a few volunteers from each of their respective schools.

AGENDA

HULL MOVED, MCCONNELL SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

approved the minutes from the special meeting April 18 and the work sessions April 18 and April 21, 2011, as submitted.

approved Budget Transfer 2011-232: Effie Kokrine Charter School in the amount of \$42,343.

approved Budget Transfer 2011-233: Watershed Charter School in the amount of \$111,590.

Consent Agenda (continued)

approved Budget Transfer 2011-240: RTI Program in the amount of \$35,705.

approved Budget Transfer 2011-251: Hutchison High School in the amount of \$23,500.

awarded IFB 11-F0022 for Pearl Creek Flooring Replacement to Alaskan Industries, Inc. for \$77,450.

awarded IFB 11-F0030 for a Horizontal Flow Wrapper for food service to Bosch Packaging Technology for \$52,276.

accepted the gift of \$1,622.63 from Weller Elementary PTA to Weller Elementary School for the purchase of library books.

accepted the gift of \$2,400 from Woodriver Elementary PTA to Woodriver Elementary School for technology support and the purchase of calendars and agendas.

accepted the gift of \$3,000 from the American Legion Con Miller Post 30 to Ben Eielson Junior-Senior High School to help DECA students travel to the International Career Development Conference in Orlando, Florida.

accepted the gift of \$1,200 from the Eielson Booster Club to Ben Eielson Junior-Senior High School to help DECA students travel to the International Career Development Conference in Orlando, Florida.

accepted the gift of \$5,999.13 from the Lathrop Boys' Basketball Booster Club to Lathrop High School for the boys' basketball program.

approved the Personnel Action Report for the period April 13-25, 2011.

acknowledged the Personnel Information Report for the period April 13-25, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Tammy Smith, 2118 S. Cushman Street, FEA president-elect and current vice president filling in for Steve Laroe, gave an update on Mr. Laroe's condition. She thanked Superintendent Lewis, Gayle Pierce, and Clarence Bolden for their support and assistance during the initial days of Mr. Laroe's absence and during her transition. Ms. Smith will officially take the office of FEA president in July. She looked forward to working with the board and administration.

OLD BUSINESS

Policy 616.2: Dismissal or Non-retention of a Tenured Teacher (Second Reading)

The administration recommended Policy 616.2: Dismissal or Non-retention of a Tenured Teacher be approved as revised. The proposed changes in policy clarified the policy addressed dismissal only and defined dismissal. The added language cited the specific Alaska state statutes that addressed dismissal. There were no changes from first reading.

**Policy 616.2: Dismissal or Non-retention of a
Tenured Teacher (Second Reading) (continued)**

MCCONNELL MOVED, RICE SECONDED, TO APPROVE SECOND READING,
PUBLIC HEARING, AND ADOPTION OF POLICY 616.2: DISMISSAL OR NON-
RETENTION OF A TENURED TEACHER.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Policy 616.3: Dismissal or Non-retention of Nontenured Teachers (Second Reading)

The administration recommended Policy 616.3: Dismissal or Non-retention of Nontenured Teachers be approved as revised. The proposed changes in policy clarified the policy addressed non-retention only. Non-retention and layoff were defined. The additional language cited the specific Alaska state statutes that addressed non-retention of a tenured or a nontenured teacher. The FEA negotiated agreement also contained provisions addressing non-retention of teachers. There were no changes from first reading.

MCCONNELL MOVED, HULL SECONDED, TO APPROVE SECOND
READING, PUBLIC HEARING, AND ADOPTION OF POLICY 616.3:
DISMISSAL OR NON-RETENTION OF NONTENURED TEACHERS.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE
MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

NEW BUSINESS

Policy 236: Committees of the Board (First Reading)

The administration forwarded to the Board a recommendation from the Board Ethnic Committee for a change to Policy 236: Committees of the Board. The Board Ethnic Committee sought to change its name to Board Diversity Committee in recognition of its vision statement, which was inclusive of the diversity of students represented in the district.

DOMINIQUE MOVED, MCCONNELL SECONDED, TO APPROVE FIRST
READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING
OF POLICY 236: COMMITTEES OF THE BOARD.

Policy 236: Committees of the Board (First Reading) (continued)

Bett Schaffhauser, employment and educational opportunity director, explained the committee's reasoning for proposing the committee's title change. The committee had received parent feedback on the committee name. The committee had recently revised their vision statement to better reflect the diversity of students represented in the district and felt it was would be appropriate to change its name to also better reflect its purpose.

BOARD QUESTIONS

Mrs. Dominique supported the name change. It was time for a fresh approach.

Mr. Rice, as a previous BEC member, also supported the name change and revised vision statement. During his tenure on the committee, there were many issues brought forward.

Mrs. Brophy, who currently served on the BEC, noted there had been a lot of good conversations leading up to the revised vision statement and proposed name change. The revised vision statement encompassed more of what the committee actually did. Mrs. Brophy extended her appreciation to the committee and thanked them for their work.

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

2011-2012 School Calendar Adjustment

The administration proposed a revision to the 2011-2012 calendar to include three make-up days, May 22-24, 2012, in the event school was closed due to inclement weather.

MCCONNELL MOVED, RICE SECONDED, TO APPROVE THE 2011-2012
SCHOOL CALENDAR ADJUSTMENT.

Bill Bailey, public relations director, explained the addition of three days at the end of the school term were snow days in the event of school closure due to inclement weather.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique was very glad for the addition of the snow days, it was a positive move.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

2012-2013 School Calendar Adoption

A draft calendar for the 2012-2013 school year was presented to the board during the regular meeting on March 1, 2011. The proposed calendar was put out for public comment until Monday, May 2. The administration recommended adoption of the proposed 2012-2013 school calendar, as submitted.

2012-2013 School Calendar Adoption (continued)

DOMINIQUE MOVED, MCCONNELL SECONDED, TO ADOPT THE 2012-2013 SCHOOL CALENDAR.

Bill Bailey, public relations director, reviewed the proposed calendar. The first day for teachers would be August 14, 2012, with 180 student contact days. The semesters were balanced with approximately 90 days each.

The calendar had been put out for public comment with about six different responses. Mr. Bailey noted the calendar had been downloaded from the district's website 465 times.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull mentioned a couple of comments about conferences being on Monday and Tuesday; it made the week more difficult for the teachers. When she inquired of Mr. Bailey about the reasoning behind the Monday-Tuesday dates, he had noted President's Day was Monday, so more parents would be off to attend conferences. But when Mrs. Hull had conducted her own personal survey of principals and teachers, she found they consistently said having a holiday on a conference day did not make any difference, and in fact, it made it more likely some people might take a three-day weekend and not attend conferences. Mrs. Hull thought community employers and the military generally allowed parents' time off to attend conferences.

HULL MOVED, DOMINIQUE SECONDED, TO AMEND THE 2012-2013 SCHOOL CALENDAR TO MOVE THE PARENT-TEACHER CONFERENCES FROM FEBRUARY 18 AND 19, 2013 TO FEBRUARY 14 AND 15, 2013.

Superintendent Lewis noted February 14 was Valentine's Day.

Mrs. Hull amended her original amendment.

HULL MOVED, DOMINIQUE SECONDED, TO AMEND THE 2012-2013 SCHOOL CALENDAR TO MOVE THE PARENT-TEACHER CONFERENCES FROM FEBRUARY 18 AND 19, 2013 TO FEBRUARY 21 AND 22, 2013.

Hearing no objection, Mrs. Brophy accepted Mrs. Hull's revised amendment.

BOARD QUESTIONS ON THE AMENDMENT

Ms. McConnell and Mrs. Dominique both agreed it might be worthwhile to try the conferences on Thursday and Friday for a year.

Mrs. Brophy asked the administration if they foresaw any problem with the balancing of the quarters by moving the conferences. Mr. Bailey shared the administration had some concern about it being so close to the end of the third quarter, but it could be done.

PUBLIC COMMENTS ON THE AMENDMENT

None

2012-2013 School Calendar Adoption (continued)

The board voted on the amendment

STUDENT ADVISORY VOTE. AYE

AMENDMENT CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

The board voted on the main motion as amended.

STUDENT ADVISORY VOTE. AYE

MAIN MOTION AS AMENDED CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

2013-2014 School Calendar Adoption

A draft calendar for the 2013-2014 school year was presented to the board during the regular meeting on March 22, 2011. The proposed calendar was put out for public comment until Monday, May 2. The administration recommended adoption of the proposed 2013-2014 school calendar, as submitted.

MCCONNELL MOVED, RICE SECONDED, TO ADOPT THE 2013-2014 SCHOOL CALENDAR.

Mr. Bailey explained the reason for bringing two calendars before the board at the same time was the fact Fairbanks would be hosting the Arctic Winter Games and having the calendar adopted would help the committee and community in the planning, specifically spring break.

BOARD QUESTIONS

Mrs. Hull asked about fall 2013 conferences. Mr. Bailey pointed out they were scheduled for October 31 and November 1, 2013 on the calendar in the board agenda. But Mr. Bailey noted there had been a change in the calendars and he had provided board members with a revised calendar which moved the October 31 and November 1 conference dates to October 28 and 29, 2013.

Mrs. Hull asked for the rationale behind moving them to October 28 and 29. Mr. Bailey explained there were many school evening events, such as fall carnivals around October 31.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull voiced her concerns over changing conferences to a Monday and Tuesday, as the week was already a difficult one with Halloween. She raised the same concerns as she had previously. It was exhausting for teachers to have conferences in the beginning of the week and with Halloween at the end of the week; it could cause the entire week to be lost.

Mrs. Hull asked for feedback from the administration regarding her concerns. She thought it might be beneficial to move them back a week to October 24 and 25. Wayne Gerke, assistant superintendent of secondary education, said management team had discussed when to have the conferences. The end of the quarter was October 18 and then teachers had several days to finalize grades, so it couldn't really be moved any closer to the end of the quarter. If the board was looking to move the conferences, it should probably look to moving them later.

HULL MOVED, DOMINIQUE SECONDED, TO AMEND THE 2013-2014 SCHOOL CALENDAR TO MOVE THE FEBRUARY PARENT-TEACHER CONFERENCES FROM FEBRUARY 17 AND 18, 2014 TO FEBRUARY 20 AND 21, 2014.

2013-2014 School Calendar Adoption (continued)

Mr. Bailey, in reviewing his historical notes, had found the board liked having conferences on President's Day. The feeling in the past was for those parents who had the day off, it would be easier for them to participate in the conferences. In going back to 2006, conferences had been held on President's Day.

BOARD QUESTIONS ON AMENDMENT

Colonel Jones seconded Mr. Bailey's comments. Although President's Day was not recognized as a formal holiday by the board for all district staff, it was unofficially recognized by students being off for parent-teacher conferences. Students were not going to school on what was considered a national holiday. Colonel Jones believed parents appreciated the ability to attend conferences on the holiday, rather than having to take time off of work.

Ms. McConnell asked if conference attendance had increased on President's Day. Mr. Gerke spoke for the secondary level, noting with the many different methods of data collection over the years, it was difficult to know for certain. He did know parents appreciated having conferences on President's Day because of childcare issues and it provided parents the opportunity to take their student with them to conferences.

Ms. McConnell thought it wouldn't hurt to change things for one year and try it. She would support the amendment.

Mrs. Dominique thought the board had already voted to try the change for one year when they voted to move the conferences to Thursday and Friday on the 2012-13 calendar. She thought the 2013-14 should be left as presented and if conferences worked on Thursday and Fridays in 2012-13, the board could always revisit the issue and make the change at a later date.

Ms. McConnell asked if there had to be a motion to accept the substituted calendar provided by Mr. Bailey. Mrs. Brophy stated if there was no objection to the substitute, it would be accepted.

Mrs. Hull would support the amendment because it would provide for fall conferences on Monday and Tuesday and spring conferences on Thursday and Friday. She understood the history of having conferences on the President's Day holiday, as Mr. Bailey had mentioned, but all the people she had spoke with consistently felt there was not a substantive difference in regards to conference attendance, and in fact, it could be detrimental. Even though the board had amended the 2012-13 calendar to move one set of conferences to Thursday and Friday, Mrs. Hull was concerned the 2013-14 might not come back to the board for revision if they found the Thursday-Friday conferences were successful, since the calendar would have been adopted, especially so far in advance.

Mrs. Hull also suggested postponing the adoption of the 2013-14 calendar until a later meeting so input could be obtained on the revised version the board received, along with the proposed change in the amendment, if it passed. Mrs. Hull wanted to know if the administration saw any problem with delaying the adoption of the 2013-14 calendar. Mr. Bailey did not see a problem and apologized for getting the board the revised version so late. But he added, it was not uncommon for the administration to make adjustments to the final version presented to the board after receiving input.

Colonel Johnson thought it would be good to see what happened in the first year. But he also thought it would be good to continue to hold conferences on President's Day because the military recognized it as a national holiday and families could more easily attend conferences. He noted the data collected for conference attendance in the fall of 2011 might be skewed due to the large number of soldiers deployed. Colonel Johnson did not believe conference decisions should be made based on emotional feelings, but rather on collected and correlated data.

2013-2014 School Calendar Adoption (continued)

Mr. Bailey suggested the board might be willing to adopt the 2013-14 calendar, knowing they would go back out for public comment with the option to revise it at a later date. He would like to see the district support the Arctic Winter Games Committee, so they could plan their events. There was nothing that would stop the board from revisiting the calendar at a later date.

At 9:57 p.m.:

MCCONNELL MOVED, RICE SECONDED, TO SUSPEND THE RULES TO CONTINUE THE MEETING UNTIL 10:30 P.M.

Hearing no objection, Mrs. Brophy continued the meeting.

Mrs. Brophy asked for the number of website visits the calendar received during public input. Mr. Bailey reported the 2012-13 calendar had been downloaded 465 times. The 2013-14 calendar had been downloaded 117 times, with a total of 6 comments for both calendars.

Ms. McConnell thought those visits could have been one person continually downloading the calendar. Mr. Bailey said with the way the district counted visits and downloads, it was very unlikely that it was one person, but he could certainly get that data if needed. Ms. McConnell just wanted to make the point it could have been a few visitors going back to the calendar several times.

Mrs. Brophy noted in years past, the board had received many many comments, but this year, there were about six comments, with one from a parent and the rest from teachers. That gave her a level of confidence people were not concerned about the proposed calendars. The board had adjusted one set of conferences on the 2012-13 calendar based on a couple of the comments to give it a try. Mrs. Brophy agreed with Colonel Jones' comments regarding conferences on President's Day. She was inclined to keep the calendar as it was presented.

Mrs. Dominique noted the reduced number of calendar comments might be attributed to soldiers preparing to deploy.

Mrs. Brophy thought there could be all kinds of possibilities for the low number of comments, but found it hard to believe the deployment had a huge impact, as the highest percentage of the student population was not military.

Superintendent Lewis restated, as Mr. Bailey had suggested, adopting the calendar and taking it back out for comments. The 2012-13 calendar would give the board information on the success of the Thursday-Friday conferences. The board could always revisit and revise the calendar over the course of the next year and a half. Superintendent Lewis suggested helping the Arctic Winter Games Committee by locking in the calendar noting conferences could be changed as long as enough notice was given to families.

Mrs. Hull would support Superintendent Lewis' suggestion. But she thought it might be easy to forget about revisiting the calendar since it had already been adopted. The board would have to count on Mr. Bailey to ensure the calendar came back before the board once it was known how successful the Thursday-Friday conference dates were and feedback from teachers was obtained. She had heard from teachers that conferences did not work well on Monday-Tuesdays, even though it had been done that way for many years. She thought it might be important to solicit input on the issue. Mrs. Hull would support her amendment, but was also okay with adopting the calendar and bringing it back for reconsideration at a later date.

PUBLIC COMMENTS ON AMENDMENT

None

2013-2014 School Calendar Adoption (continued)

BOARD COMMENTS ON AMENDMENT

None

The board voted on the amendment.

STUDENT ADVISORY VOTE. NAY
AMENDMENT FAILED BY ROLL CALL VOTE. 4 NAYS, 1 AYE: HULL

The board voted on the main motion.

STUDENT ADVISORY VOTE. AYE
MAIN MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

INFORMATION AND REPORTS

Included in the Consent Agenda.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Colonel Jones welcomed Brooke Wilson to the board and congratulated all the awardees.

Colonel Johnson had enjoyed the events of the evening. He thanked everyone who had served the district.

Mr. Rice welcomed Ms. Wilson to the board. He extended his appreciation to all the retirees. He also thanked those who volunteered in the schools. He had really liked the recent newspaper advertisement thanking all the district's volunteers.

Ms. McConnell echoed everyone else's comments. She congratulated the many retirees and award winners. She thanked Danielle Wilson for her service over the past year and welcomed Brooke Wilson.

Mrs. Hull had attended the BP Teachers of Excellence dinner and awards. It had been a fabulous event. There were 80 nominees, which said something of the caliber of teachers in the community.

Superintendent Lewis noted the large number of spring activities, including the Mayor's Art Show, student musical performances, senior project presentations, and graduations. There would be close to 1,000 students crossing the stage this year. He thanked the Central Council of PTAs for their work over the year. Superintendent Lewis was also appreciative of the full-page ad in the Sunday edition of the Fairbanks Daily News-Miner acknowledging and thanking approximately 2,000 of the many volunteers throughout the district.

The meeting adjourned at 10:17 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

May 9, 2011

President Brophy called the work session to order at 6:00 p.m. in the superintendent's conference room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss the bond resolution and board planning.

Present:

Kristina Brophy, President
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member

Absent:

Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk

Staff Present:

Pete Lewis, Superintendent
Dave Ferree, Assistant Superintendent of Facilities Management
Mike Fisher, Chief Financial Officer
Roxa Hawkins, Assistant Superintendent of Elementary
Dave Norum, Construction Manager
Sharon Tuttle, Executive Assistant to the Board of Education

Bond Resolution Discussion

Superintendent Lewis announced a tentative meeting had been scheduled for June 2, 2011 for the School Board and Assembly to continue their discussion on the district's proposed 2011 bond request. He would confirm the meeting with the borough clerk's office.

Superintendent Lewis reviewed the draft bond proposal package created for the Assembly.

Facility	Project Title & Description	Total Cost	70%	30%
Construction of a New North Pole School	600 Student Elementary School Phase I – purchase land, engineer & design school, site preparations (70/30 bond cost split)	\$8,500,000	\$5,950,000	\$2,550,000
Ryan Middle School	Renovation Phase I - Phase I will concentrate on renovation of the gym wing	\$9,900,000	\$6,930,000	\$2,970,000
Pearl Creek Elementary	Replace Septic System & Upgrade Plumbing System	\$680,000	\$476,000	\$204,000
North Pole High School	Renovate Vocational Wing	\$3,740,000	\$2,618,000	\$1,122,000
North Pole Middle School	Roof and Clearstory Replacement	\$3,890,000	\$2,723,000	\$1,167,000
Weller Elementary	Septic System Replacement	\$330,000	\$231,000	\$99,000
Salcha Elementary	Roof and Building Envelope Replacement and Upgrades	\$1,140,000	\$798,000	\$342,000
Woodriver Elementary	Gymnasium Upgrade	\$1,620,000	\$1,134,000	\$486,000
TOTALS:		\$29,800,000	\$20,860,000	\$8,940,000

Bond Resolution Discussion (continued)

Board members and the administration discussed many aspects of the bond request including 30/70 funding, proposing the bond package as one request rather than dividing the projects, Barnette Magnet School, phasing in the building of a new North Pole area school, and the state's capital budget. Other topics of discussion included:

- ☒ operational cost of running an elementary school;
 - possibility of converting it to a K-8 school after opening
- ☒ enrollment trends - past and future;
 - relatively flat since 2004, except in the North Pole area
- ☒ transportation plans and associated costs;
 - cost of a bus route exceeds \$70,000
 - transportation cost will increase by approximately \$1.3 million in year one of new transportation contract
 - parent concern voiced over long busing for students and keeping siblings together
- ☒ transportation plan if the new North Pole Elementary is not built;
 - fall 2011 boundary changes will provide some capacity for a period of a few years
- ☒ mothball options for an in-town school or an Eielson elementary school;
 - not a viable option, still need to be heated and maintained, equating to costs
 - transportation issues for 70+ students at Eielson
- ☒ Ryan Middle School renovation or replacement and phasing;
 - would continue to have more physical education space than any other middle school
 - opposed to closing it
 - need for phasing
- ☒ Department of Education & Early Development; and
 - qualified for 81,003 square feet, more than the 63,800 requested by the district
- ☒ willingness to have multiple questions before the voters.
 - Question #1 – new North Pole area elementary school (\$8.5 m)
 - Question #2 – Ryan Middle School & the rest of the project list (\$21.3m)

There was considerable discussion about adding Barnette Magnet School to the list of projects but it was determined not to include it at the present time, as it was currently scheduled to be funded by the Legislature. The Board suggested the Administration research the Department of Defense's next Base Realignment and Closure (BRAC) list in regards to the future of Eielson Air Force Base.

Although the Administration had recommended one ballot measure at \$29.8 million, after much deliberation, the Board determined to forward two ballot questions to the Borough Assembly. They had voiced concern all projects might be voted down if there was not adequate support for the new North Pole area elementary school. The Board recommended one ballot measure include the request for a new North Pole area elementary school – approximately \$8.5 million and a second ballot measure include the remaining projects – approximately \$21.3 million.

At a previous meeting between the Board and Assembly, assembly members had raised many questions with the Board's bond request. The Administration had drafted a letter addressing the Assembly's questions. Board members offered suggestions in the areas of transportation and mothball options. They requested additional language on how families were affected by transportation issues, as well as further explanation on how the Military Compact affected military families and the district.

Bond Resolution Discussion (continued)

Superintendent Lewis would make the changes to the letter suggested by the Board and get another draft copy ready for their review.

Board members and the Administration discussed the need and their desire to continue conversations with the Assembly on the lapse fund ordinance once the bond request had been determined.

The Board took a short recess at 7:34 p.m. and reconvened at 7:42 p.m.

Board Planning

The Board's regular meeting for June had been rescheduled from June 7 to June 22, 2011. Superintendent Lewis proposed a work session for June 23, 2011 at 5:00 p.m. to discuss board priorities and planning. President Brophy also suggested continuing those discussions and moving forward with other work with a work session in July and August. There was no objection from board members. Superintendent Lewis would look at the calendar and schedule a work session in late July and August.

The group discussed completely revamping the current district priorities and goals. It was stated goals should be measurable and guide the Board and Administration in every program and decision. A couple of board members had seen different versions and thought it might also be time to consider different formats.

Board members expressed their dislike of the district's current superintendent evaluation instrument. It was ambiguous, leaving board members with different interpretations and oftentimes causing a wide-range in ratings. Board members agreed a new evaluation tool was needed. Some suggested going back to the previous form, as well as considering an evaluation instrument used by other agencies, such as the federal government. President Brophy had started on a new evaluation form and would get information out to board members when she had it completed.

Dropout rate calculations were discussed. There were many factors, out of the district's control, that could skew the dropout rate. Board members requested a breakdown of the dropout rate by school location. Other topics of discussion included the one-to-one digital learning program, the teacher mentoring program, and the board's self-evaluation.

The Board and Superintendent agreed on the importance of a good working relationship and the need to work together to move the District forward.

Other Discussion

None

The meeting adjourned at 8:42 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

May 16-17, 2011

President Brophy called the meeting to order at 12:02 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member

Absent:

Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk

Staff Present:

Pete Lewis, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Mike Fisher, Chief Financial Officer
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Hearing Officer
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline, HSGQE waivers, and FEA negotiations.

DOMINIQUE MOVED, HAJDUKOVICH SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE AND HSGQE WAIVER ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 12:03 p.m.

Superintendent Lewis recused himself from executive session during the North Pole High student discipline matters at 12:04 p.m. Superintendent Lewis rejoined the Board in executive session at 1:15 p.m.

The executive session ended at 1:32 p.m.

HAJDUKOVICH MOVED, DOMINIQUE SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUEST:

W1011-047 Passed Another State's Exit Exam

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

Student Discipline

HAJDUKOVICH MOVED, DOMINIQUE SECONDED, TO:

EXPEL STUDENT 05-16-11-01 FOR A PERIOD OF TWENTY-FOUR (24) SCHOOL DAYS.

EXPEL STUDENT 05-16-11-02 FOR A PERIOD OF THIRTY (30) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY /PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; FURTHER STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON AUGUST 24, 2011.

EXPEL STUDENT 05-16-11-03 FOR A PERIOD OF TWENTY-FIVE (25) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT AND COMPLY WITH ALL REQUIREMENTS AND/OR RECOMMENDATIONS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT CONTACT DAY OF THE 2011-2012 SCHOOL TERM, AUGUST 18, 2011.

EXPEL STUDENT 05-16-11-04 FOR A PERIOD OF TWENTY-FOUR (24) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT CONTACT DAY OF THE 2011-2012 SCHOOL TERM, AUGUST 18, 2011.

EXPEL STUDENT 05-16-11-05 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

Board Discussion

The board was not able to conclude their discussions on FEA negotiations would recess their special meeting to reconvene into executive session the following day, May 17, 2011 at 10:45 a.m. in the superintendent's conference room, directly before their previously scheduled work session.

The meeting recessed at 1:36 p.m.

Meeting Reconvened – May 17, 2011

President Brophy reconvened the meeting at 10:47 a.m. on Tuesday, May 17, 2011 in the superintendent's conference room. There was a quorum of the board, with the following board members present when the meeting was called to order: Kristina Brophy, Sharon McConnell, Sue Hull, Silver Chord, and Leslie Hajdukovich. District staff members Superintendent Pete Lewis, Chief Financial Officer Mike Fisher, Human Resources Executive Director Clarence Bolden, Labor Relations Director Gayle Pierce, and Board Secretary Sharon Tuttle were also in attendance.

Executive Session

An executive session was called to continue discussions on FEA negotiations.

HAJDUKOVICH MOVED, HULL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT; AND MATTERS, WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 10:48 a.m.

Mr. Rice arrived at 10:53 a.m.

The executive session ended and the special meeting adjourned at 10:59 a.m.

Submitted by Sharon Tuttle, executive assistant to the board of education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

May 17, 2011

President Brophy called the work session to order at 11:00 a.m. in the superintendent's conference room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss the 2011 bond request.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Leslie Hajdukovich, Member

Absent:

Wendy Dominique, Member

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Dave Norum, Construction Manager
Sharon Tuttle, Executive Assistant to the Board of Education

Bond Request Discussion

Superintendent Lewis announced Mayor Hopkins had recently found a parcel of land in the North Pole area that might be suitable for a new elementary school. If the land became available and was suitable for building, it could potentially change the district's original bond request. Superintendent Lewis wanted to confer with the board regarding their direction, should the land become available.

Earlier in the week, the board and superintendent had provided the borough finance committee a packet of information in response to questions the committee had raised during their meeting with the board on April 21. Included in the packet was the board's recommendation for two ballot questions: one for approximately \$8.5 million for phase 1 of a new North Pole area elementary school; and a second one for the remaining maintenance projects, totaling approximately \$21.3 million.

In light of the new information regarding possible land, the board discussed the option of removing the bond question for the new elementary school and seek design funding from the borough's school district facilities maintenance funding. Their action would be contingent upon the land's suitability for building. The borough was expected to have an answer to its suitability by their June 2 meeting with the board.

Board members and the administration discussed the need and their desire to continue conversations with the assembly on the lapse fund ordinance. It was hoped the two bodies would be able to reach a solution mutually agreeable to both groups.

Superintendent Lewis would be meeting with the mayor and Diane Hutchison, along with a board member or two to continue their discussions on the lapse fund.

Other Discussion

None

The meeting adjourned at 11:41 a.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

2010 - 2011 Calendar

Revised due to inclement weather.
Adopted by School Board 12/7/10.

July 2010

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2010

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2010

S	M	T	W	T	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2010

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	X	X	25	26	27
28	29	30				

December 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2011

S	M	T	W	T	F	S
					4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2011

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

AUGUST 2010

11-13 Professional Dev. Days
16-17 Teacher Work Days
18 First Day for Students

SEPTEMBER 2010

6 Labor Day Holiday
17 Early Dismissal-Students

OCTOBER 2010

1 Professional Dev. Day
5-7 HSGQE Retakes
15 End of Quarter
28-29 Parent-Teacher Conf.

NOVEMBER 2010

12 Early Dismissal-Students
25-26 Thanksgiving Holiday

DECEMBER 2010

15-17 Last 3 days-early outs
17 End of Semester
20 Winter Break Starts
31 Last day of Winter Break

JANUARY 2011

3 Teacher Work Day
14 Early Dismissal-Students
17 Martin Luther King Jr. Holiday

FEBRUARY 2011

4 Early Dismissal-Students
21 Parent-Teacher Conf.
22 Parent-Teacher Conf.

MARCH 2011

11 End of Quarter
14-18 Spring Break

APRIL 2011

5-7 Testing-All
22 Early Dismissal-Students

MAY 2011

19 Last Day for Students
20 Professional Dev. Day
23 Professional Dev. Day
24 Teacher Work Day
30 Memorial Day Holiday


1st Q = 45 days

2nd Q = 41 days


3rd Q = 48 days


4th Q = 46 days


 School Start/ End

 Teacher Work Day (no school)


 End of Semester


 Testing Day

 End of Quarter (early dismissal)

 Last 3 Days ea. Semester (early dismissal)

 Parent-Teacher Conf. (no school)

 Vacation (no school)

 Early dismissal/Teacher training

 Holiday (no school)

 Prof. Development Day (no school)

 School Closure

